

New York State

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307 What's Up in Education: An Up-to-Date Review of Policy and Legislation

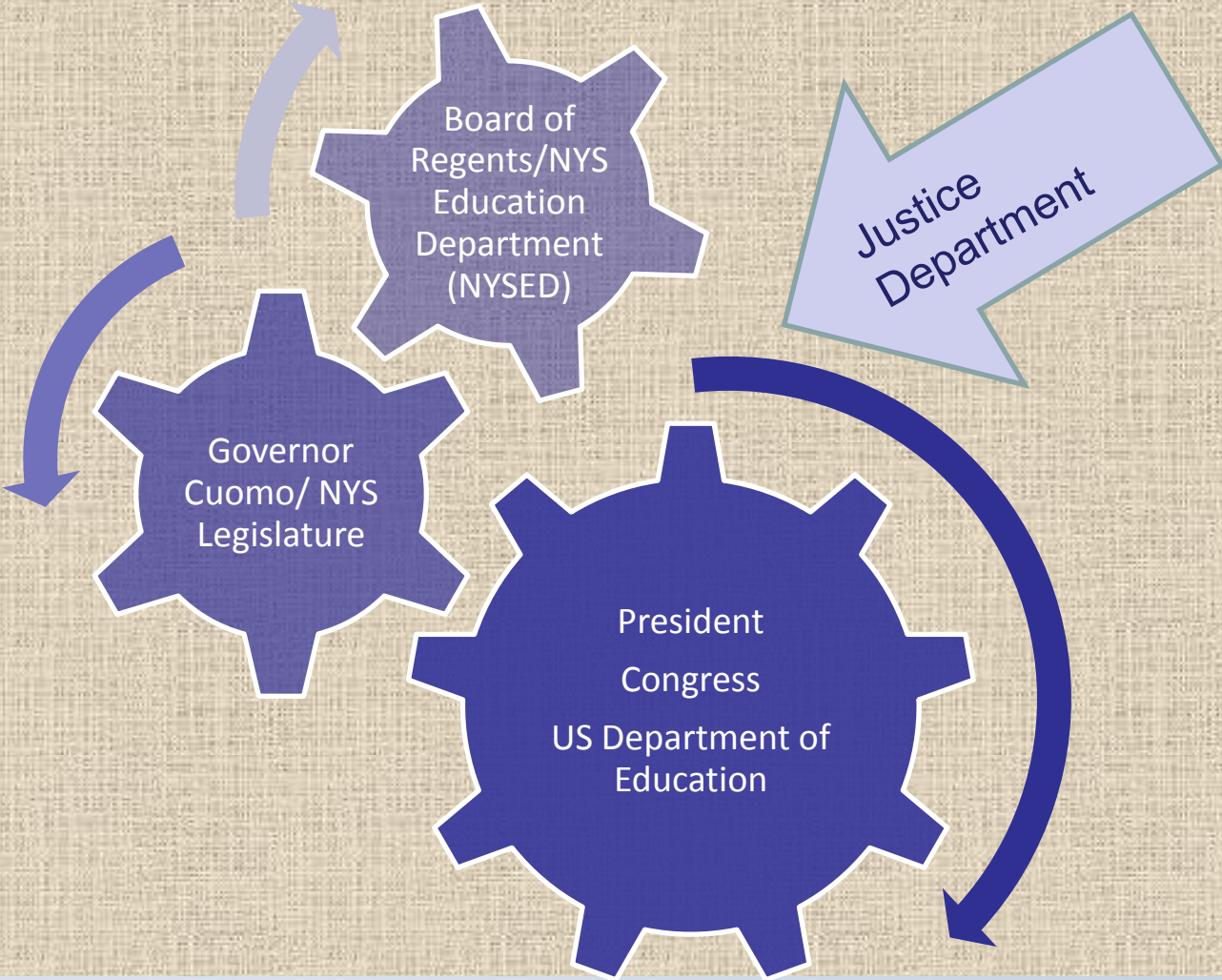
**Kyle Belokopitsky, Executive Director and
Catherine M Romano, Education Coordinator**

At NYS PTA Convention 2016

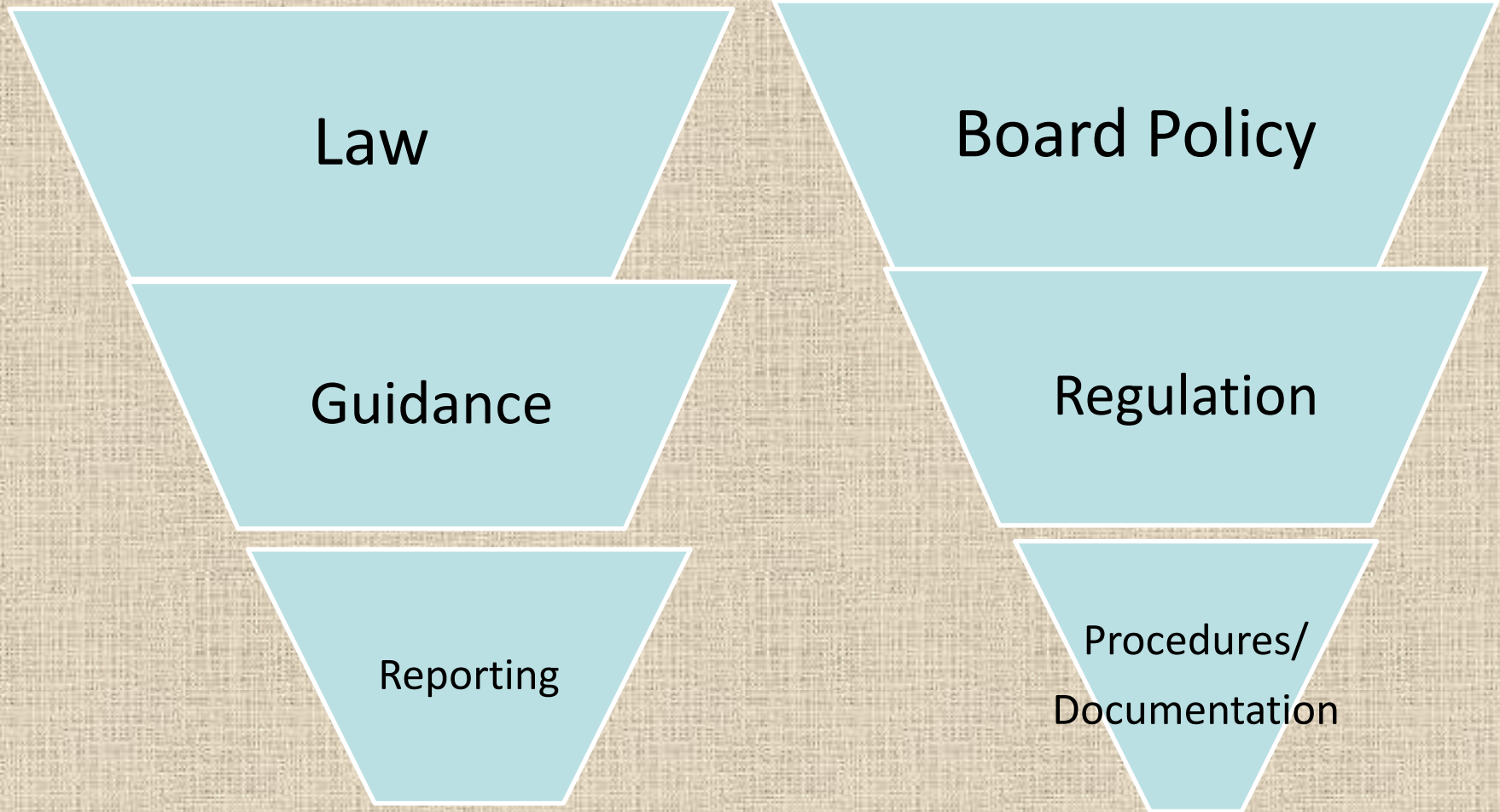
What to Expect Today

- An Open Discussion
- Education Focus
- Key Current Issues and Legislative Landscapt
- What's Your Stance
- How to Act When You're Home

Layers of Education Law, Policy, Regulation



State to School Policy Layers



Education Layers



Curriculum

Special Programs

Professional Development

Standards

Assessment

Instruction

2016 Issues..... so far

- BUDGET – GEA, Foundation Aid, Tax Cap, STAR, etc.
- Every Student Succeeds Act
- Common Core Standards and Review
- NY 3-8 Assessments
- Regents Exam Transitions
- APPR – 3012c to 3012d and waivers
- Pathways to Graduation
- Special Education diplomas
- Science Standards
- Arts Standards
- STEM/STEAM (Science Technology Engineering Arts Math)
- CDOS - Career Development and Occupational Studies
- ENL/ELL – Part 154 Regulation
- Principal Pathway/Teacher Certification
- Higher Education entrance/cost
- Receivership
- Success of Boys and Young Men of Color
- Office of Family and Community Engagement

Other Educational Issues

- Equity
- Access/Use of Technology
- Data Security
- Community Schools/ Receivership
- Alternate types of schools – career training
- Education as Career
- Adaptive Assessment
- Project Based Learning
- Student Directed Learning
- Coding
- Changing School Demographics
- Attendance/Completion
- Mindfulness
- Discipline – School To Prison Pipeline
- Homeless Students
- LGBT
- DASA
- School Climate
- Drug and Substance Abuse
- Suicide

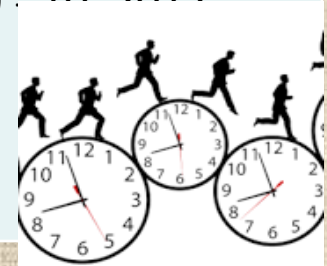


How does the Every Student Succeeds Act affect my child?

ESSA State Plan Timeline – November 2016 – February 2017

Timeline for Submission of ESSA Plan to USDE in July

Activity	Date
Board of Regents Meeting – Staff present a summary of feedback on High Concept Ideas from Regional Meetings.	November 14 - 15, 2016
Board of Regents Meeting – ESSA area overview and the related High Concept Ideas.	December 12 - 13, 2016
Board of Regents Meeting – ESSA area overview and the related High Concept Ideas.	January 9 - 10, 2017



ESSA State Plan Timeline – March 2017 – May 2017

Timeline for Submission of ESSA Plan to USDE in July

Activity	Date
Public Engagement – Survey and Regional Meetings Conducted	January/February 2017 (TBD)
March Board of Regents Meeting – Staff present draft plan and seek permission to release for public comment.	March 13 - 14, 2017
The Department will release the BOR approved draft plan for public comment.	March 15 - April 17, 2017
Proposed weeks for 2 nd Regional ESSA State Plan Development Meeting – Open to the Public. Regional staff will gather public comments on the draft plan.	March 20 - April 7, 2017
May Board of Regents Meeting – Staff will present any changes to the draft plan based on public comment, and request permission to send revised draft state plan to Governor.	May 9 - 10, 2017



High Concepts for ESSA

- 36 High Concept Ideas for ESSA
 - *Challenging Academic Standards and Assessments*
 - *Accountability Methodologies and Measurements*
 - *Supporting Excellent Educators*
 - *Supporting English Language Learners*
 - *Supporting All Students*

Review and Implementation Timeline



2016

2019



ELA and Mathematics Standards, Curriculum, and Assessment Implementation



Institutional Evaluation



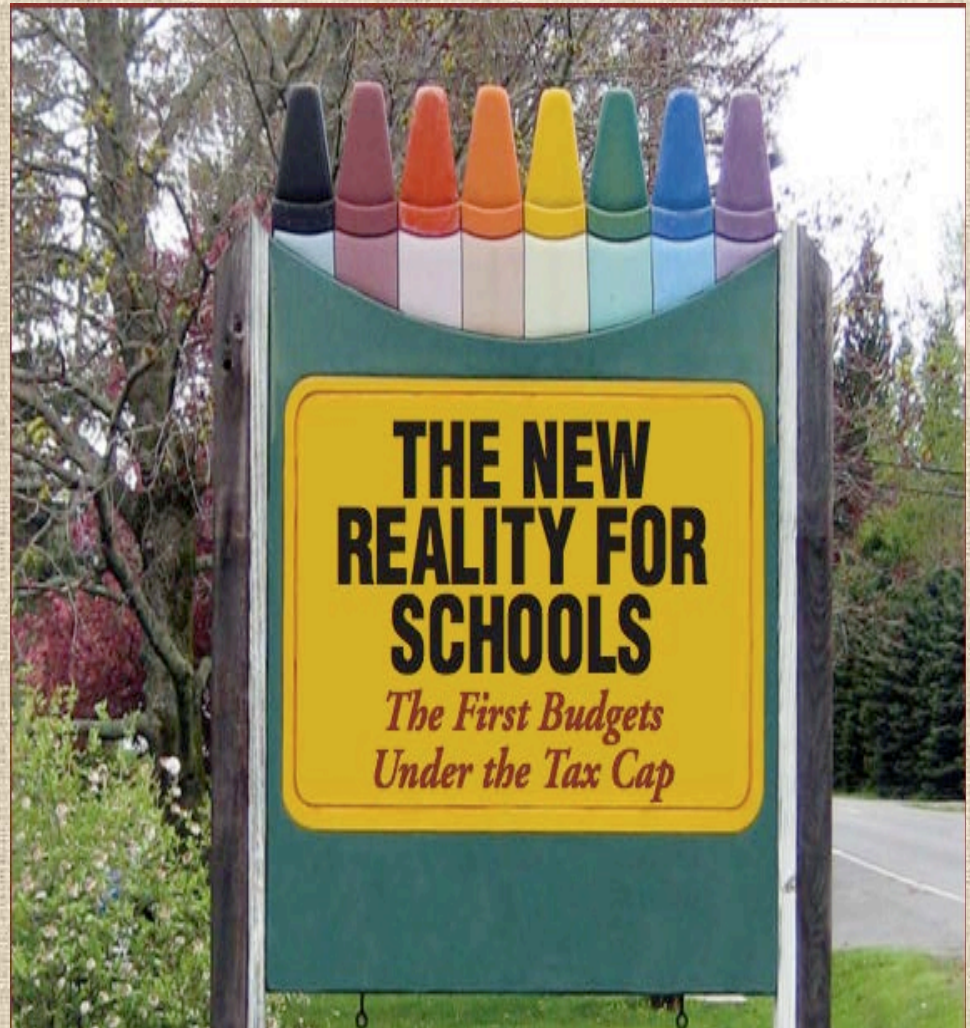
*2019-2020 will be baseline year for student assessments. To the extent consistent with Federal and State law, SED will seek to mitigate the use of state assessments for making high stakes institutional accountability determinations during the transition period to the new state assessments.

Teacher and Principal Evaluation



Tax Cap

- Not 2% cap, really 0%
- 2% or CPI, whichever is LOWER
- This year's tax cap for schools was 0.12 %
- Next year is projected to be close to or less than 1%
- Why does this matter?



School Aid

- SY 16-17, \$1.4 billion increase (SY 15-16 \$1 billion increase)
- Unfortunately, school aid increase tied to APPR
- School still owed \$3.8 billion despite recent increases
- NYS Comptroller report: "New York is facing the prospect of out-year budget gaps ..."
- The financial plan shows out-year budget deficits of \$2.6 billion, \$5.6 billion and \$6.9 billion in the next three fiscal years if spending continued at the same pace

Homeless Students and Poverty

- More than 50% of our students qualify for free and reduced price lunch
- Nearly 200,000 homeless youth in New York
- Poverty is on the rise
- Unaccompanied and refugee children



English Language Learners and Students with Disabilities

- How do we best support our ELL students?
- How can we better support our students with disabilities?
- Real concern on both programs and funding for supporting students, and their families



Receivership and Community Schools



- Originally, 144 struggling & persistently struggling
- 70 schools off the list, new schools added
- \$75 million in year one
- \$75 million in year two, plus \$100 million foundation aid set aside
- But how do we best support ALL schools and students?

Back-door Vouchers

- These bills would provide great financial benefits to wealthy individual and corporations who donate to private, parochial and charter schools (and in some cases public schools)
- Up to a \$1 million tax credit back
- But, public schools are still owed \$3.8 billion for programs and services

Issues and Concerns

Let's discuss positions, issues,
concerns



Where to go to keep up?

www.nyspta.org – blog, advocacy,
benchmark emails

Resources

- <http://www.nysed.gov/>
- <http://www.regents.nysed.gov/meetings>
- <https://www.engageny.org/>
- <http://www.ascd.org/Default.aspx>
- <http://www.edutopia.org/>
- <https://www.facebook.com/educationnation>

Methods of Influence

