PICK A READING PARTNER

2018 PARP TOOLKIT

New York State PTA PARP Award Winning Program from

Lenox PTA
Nassau Region

Discover a New Universe with Books
DATA INFORMATION SHEET

Please complete and attach this sheet to your application. (This is the second page of your application.)

Theme/Title of PARP program **Discover a New Universe with Books**

Name of School (or Library) **Lenox School**

Name of School District **Baldwin**

Grade levels participating in PARP program **Kindergarten through 5th**

Total number of students in participating grade levels **308**

Estimated number of students participating **250**

Length of program (weeks/months) **4 weeks**

**Budget Information:**

A PARP program can be supported by PTA funds or other means. Below we are looking for what funds you used to run your program and how you used those funds. The funding of the PARP program breaks down as follows (please list all that apply and be as detailed as possible):

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<th>Income:</th>
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<td>PTA/Organization’s Budget</td>
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<td>PTA Students Benefit (posters $50)</td>
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<tr>
<td>School District</td>
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<td>Local Organization/Business (Please List)</td>
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<td>Freeport Target (gift card)</td>
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<td><strong>Total</strong></td>
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<th>Expense:</th>
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<td>Prizes- Library totes, frosty keychains, B&amp;N gift cards, Target $1, $3 &amp; $5 items...</td>
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<td><strong>Total Cost of Program</strong></td>
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**Application Checklist**

- Application Cover Sheet (Page 1)
- Data Information Sheet (Page 2)
- Responses to Category Areas 1-3 (Pages 3-6)
- Supportive Materials (Pages 7-21)
- Sent to Region Director – must be postmarked by June 15, 2018 (see NYS PTA website for address)
1. Goals

The theme, *Discover a New Universe with Books*, was inspired by former Lenox School student and the newest NASA Astronaut Candidate, Jasmin Moghbeli. The main goal was to inspire the Lenox multicultural student population to see themselves in great and powerful roles. The universe is theirs to dare to dream by reading at least fifteen minutes per day. The possibility of attaining the universe through reading was exemplified by using a female, Iranian American, and a Lenox School graduate as inspiration. Program Goals:

- Communicate to the students that reading opens the door to the universe and may inspire and improve their creativity in other areas.
- Encourage the students to form reading partnerships at home
- Show the students that reading is another fun activity to do with their families that can strengthen their relationships
- Encourage a relationship with the library and its limitless access to books.
- Encourage the students to take advantage of the computer reading programs (Kidz A-Z and Raz Kids) that are resources provided to them by the school district to support and assist them in being stronger readers.
- Allow the children to see that reading resources/materials are limitless
- Make reading a team effort by having the Great Star Race among the grades. If they read together, they succeed together.

2. Implementation

The students returned to school on February 26 to *Discover a new Universe with Books* for 4 weeks. They jumped right into PARP with a kickoff assembly in the morning. The PARP theme song, *Happy for PARP*, was performed by Mrs. Benedetti, the music teacher, and several 5th graders who co-wrote the song. The students clapped and sang along to the inspiring happy tune. They played the 1st Annual PARP Reading Games. Each grade was represented by a student who answered grade appropriate questions based on selected books. Stars were awarded for each correct answer to fuel the rockets in the Great Star Race. The students were very excited to get started and earn rewards for reading just 15 minutes per day and showing their PARP spirit!

The Pledge - We wanted the pledge to sound fun and capture the idea of PARP. The pledge was started by the PARP Chair and completed by a Baldwin High School Senior and Lenox alumna. The pride was evident on the faces of the teachers and students at the kickoff assembly when they learned that a former Lenox student wrote the pledge. The pledge became another source of inspiration for the students.

The Theme Song, *Happy for PARP* – We really wanted PARP to be fun for the students and for them to feel happy when reading and partaking in the activities. With that idea, Pharrell Williams’ Happy seemed like the perfect base for the theme song. The PARP Chair partnered with Mrs. Benedetti, the music teacher, to create the PARP
theme song. The chair presented Mrs. Benedetti a modified version of Happy which the teacher indicated that she would literally be “happy” to further improve and teach it to some students to perform at the kickoff assembly. In the end, Mrs. Benedetti and several 5th graders co-wrote and named the theme song, "Happy for PARP".

Calendar and Calendar Key - The calendar was created with vibrant pictures and a star value for each activity. The goal was to grab the students’ attention and keep them engaged and motivated. To increase that effect, the calendar was printed in color. The calendar key provided information and guidance for each activity.

Program Communications and Advertisements – At the beginning of the program, a package was sent home to the families which included the announcement/instruction letter, the pledge, the calendar, the calendar key and the reading/activity logs for the entire month. Two weeks into the program, a follow up reminder/clarification letter was sent home. During the entire month, two large outdoor banners were displayed at the front and back entrance of the school, as well as one indoor banner in the hall.

In School PARP Daily Readings of Facts About the Universe – The idea of having facts about the universe read to the students every morning was inspired by the Lenox School daily Project Wisdom readings. Every morning a surprise parent, family member, teacher or Principal reads chosen words of wisdom to the students after the pledge. We thought this would be a perfect opportunity to work PARP into the students’ morning routine. When possible, the daily readings were coordinated with the PARP calendar reading suggestions and activities. For example, on “Be a Martian. Wear Red Day,” the students were read some interesting facts about Mars. The readings were done by parents, teachers, the principal, and the secretary. The students were read to about Pluto, Mars, Jupiter, the Goldilocks Zone, blackholes, constellations, the solar system, the Great Red Spot, the Hubble Space Telescope, SWAP (Solar Wind Around Pluto), music in space, asteroid, New Horizon, etc. These daily readings were a big hit! The students and teachers indicated that they were interesting, fun and inspiring.

Book Fairies Book Drive and the PTA Scholastic Book Fair – The idea here was for the students to give a book and get a book. It was an opportunity for the students to share the importance of reading with others. We partnered with Book Fairies and had a week-long book drive. As an incentive, the children were rewarded stars for each book they donated. During the last 3 days, the PTA book fair ran concurrently with the book drive. The students were then encouraged to purchase new books to replace the ones donated. A total of 15 boxes of books were collected for the Book Fairies.

Activities – The activities were created to keep the students engaged in PARP. Each week included daily activities and at least 1 big program which provided students an extra opportunity to earn stars for the Great Star Race. Activities that had to be submitted for stars, were either sent via the PARP email or through the school. Thanks to the Arts in Education program, the students enjoyed and experienced 2 days of interactive scientific learning with Star Labs. Unfortunately, the Hofstra University’s free
Stars on Sundays was cancelled due to clouds, however families are now aware that they can go there to enjoy the planets and stars. The students also read about the solar system and then drew their vision of it. They wrote poetry, illustrated book covers, made bookmarks, etc. Dressing up every week was greatly enjoyed. Finally, the students also got to enter into a raffle each time when they visited the library.

**Teachers’ Involvement** – We had 2 teacher liaisons on the PARP committee who assisted in several ways in the program. They collected the information for the 1st Annual PARP Reading Games from the teachers and provided the names of the students that would represent their grade. They lead the classroom teachers in collecting the students pledges, drawings, bookmarks, logs, poetry, and submitting them to PARP. The art teacher also contributed by creating bookmarks with the students as per the PARP calendar. To show their support and engagement, the teachers got into the PARP spirit and dressed according to the PARP calendar.

**Prizes and Surprises** – At the kickoff assembly, the students were informed that the PARP Committee would make popup visits and reward them for showing their PARP spirit. At popup visits, students showing their PARP spirit were given treats. Initially, the plan was to award the top reader from each grade with a prize weekly. However, the students were not submitting the log timely. We began awarding prizes to each child that turned in the reading/activity log on time. The logs became more timely after. A few days after the finale assembly, we set up the “PARP Store” in the cafeteria. Every child that submitted their pledge or reading logs was singled out to shop in the PARP store. The top reader from each grade was awarded with a special prize (a library tote bag and B&N gift card/McDonald’s gift certificate) as well as shopping in the PARP store.

**Community Involvement** – LI Chess Nuts donated 8 sessions of chess at Lenox ($104 value). Baldwin Eagles Soccer donated a season of soccer ($100). Freeport Target donated a $50 gift card because according to the manager, “she remembers doing PARP in school and it was so much fun.” McDonald’s donated $40 worth of gift certificates. Staples reprinted our banner that was destroyed in the storm because “it is for a school reading program.” Baldwin Dental donated dental toys.

**The Great Star Race** - We wanted the children to read together and achieve together. We also thought that a little healthy competition would get the students motivated and engaged for the entire month of PARP. A picture of the solar system was displayed in the school. Each grade had a rocket named for Jasmin Moghbeli (Moghbeli K – Mohgbeli 5). Based on the stars that the students received from the 1st Annual PARP Reading Games and stars documented on the reading/activity logs, the rockets travelled the planets in a race among the grades. The students were informed that the winning grade would receive a frozen treat. The 2nd graders won the race, however, since not all the 2nd graders participated, a keychain for a free frosty at Wendy’s at every visit for the rest of the year was given to every student who submitted the pledge, logs and participated in the race.
The Finale Assembly took place on the last day of PARP. A Powerpoint presentation was played for the students showcasing all of their accomplishments, such as, their pictures of the solar system, their poems and jokes, and of them dressed according to the PARP calendar. The students enjoyed a performance by Ama Karikari-Yawson, a local author of the book Sunne’s Gift who graciously volunteered her time. She also spoke to the students about the importance of reading.

3. Results and Evaluation

Results - The 2018 PARP program saw unprecedented participation. During the 2016/2017 school year, only 12 students participated in PARP. During the 2015/2016 school year, less than 20 students participated in PARP. This year, approximately 80% of the students engaged in the program. 121 students signed the Pledge to *Discover a New Universe with Books*. However, the participation had to be measured beyond those who signed the pledge or returned the reading logs. The entire school engaged in some aspect of the program through the daily PARP readings and assemblies. Students who did not sign the pledge or return the logs, read, completed and turned in written activities or drawings. The students and partners were adamant that they were reading. The issue seemed to be the logs.

Evaluations – We engaged in on going verbal evaluation throughout the program. We spoke to parents/partners whose children returned the pledge but not the logs. We also reached out to parents of children who did not sign the pledge. At each popup visit to the school, we spoke to the students about the logs and whether they were enjoying the program. We also sent home a written evaluation. Many of the parents and students indicated that they were doing PARP and reading but lost the pledge or neglected to sign it. It should be noted that we received more pledges and logs after speaking to the parents and students during the program. Some parents expressed that they did not like the logs. They are not accustomed to noting when the children start reading so they could not tell how long they read for. However, they read for more than 15 minutes. A few partners indicated that they could not do the computer reading programs at home and they did not like that it was on the log. We will simplify the logs for next year. The partners/students will be asked to check a box that they read at least 15 minutes and it will optional to note specific time. Kids A-Z and Raz kids will be removed.

The partners and students indicated that they loved the activities. They liked the suggestions of what to read. The students loved dressing up. The partners liked the PARP email for sending pictures and completed activities and for asking questions. Mrs. Acevedo, our retiring principal, reported that when the students met with the incoming principal, they expressed to her that they love PARP and want it to continue next year. The students loved the Great Star Race and watching the rockets travel the planets throughout the month. They also indicated that the popup visits were a fun treat.

We believe that we attained our goals. PARP saw a real comeback at Lenox. The students and partners had fun reading and they are excited for the program next year.
Dear Parents and Families,

Lenox PTA is excited to announce the kickoff of the 2018 PARP Program!

Join us as we "Discover a New Universe with Books" for an entire month, from February 26 through March 26.
Pick A Reading Partner – PARP is a PTA-sponsored program designed to foster the love of reading through activities that encourage family members and others, who play an important role in a child’s life, to read with them for at least 15 minutes daily. PARP initiatives help to reinforce what children have learned at school, instill strong reading habits, and create life-long readers. Children who read regularly at home do better in school.

How can you participate with your child?

★ Sign the PARP Pledge Commitment with your child. Email a picture of it to LenoxPARP@gmail.com or have your child return it in his/her purple folder to school on February 27.

★ Each day during PARP, read with your child for at least 15 minutes and initial the PARP Reading Log. Return the reading/activity log each Monday on March 5, 12, 19, 26.

★ Each day, encourage your child to complete a PARP activity from the PARP Calendar to earn stars for prizes. Encourage your child to show her/his PARP spirit by dressing according to the PARP Calendar. Please send pictures of your child doing activities to LenoxPARP@gmail.com

★ Visit the Baldwin Public Library at least once per week, explore the Lenox PARP display, check out a book and enter the raffle for prizes that are out of this universe!

★ Attend Hofstra University’s Stars on Sunday Program on March 4th from 6-8pm- A FREE out-of-this-world event. View the Moon, Jupiter, Saturn, Mars, Venus, star clusters, nebulae, & double stars with telescopes. Register at: www.hofstra.edu/astronomy

During PARP, the children will receive special PARP incentives and at the conclusion of the program, the grade that wins "The Great Star Race" will receive a special frozen treat. There will be prizes for the child from each grade who logs the most hours of reading, etc. Other prizes include a GREAT raffle prize at the finale on March 26, FREE registration from the Baldwin Eagles Soccer Club ($100 value), a FREE session of Chess from LI Chess Nuts ($ 104 value) and many more gift certificates and prizes!!

Have fun reading, literally!

Sincerely,

Lenox PTA PARP Committee
Cami Heyward, PARP Chairperson

(See enclosed packet - Pledge commitment, Calendar, Calendar key, Reading activity log)
I Pledge to Pick A Reading Partner to read with every night
Just fifteen minutes is all it takes to make my future bright
I will turn off the technology and exercise my brain
I will strive to be a great reader, this I will maintain
I will read in silence or I will read aloud
Sometimes if I am brave, I may even read to a crowd
I will listen to my partner read, until they too are done
But above all else, I promise to make reading lots of fun!
And so, I vow to Discover a New Universe with Books during this PARP month!

Child's Name_________________ Grade/Teacher________
Child's Signature (10 Stars)_________________________________
Parent/Partner's Signature_________________________________
Me comprometo a elegir un compañero de lectura para leer todas las noches. Sólo quince minutos es todo lo que se necesita para que mi futuro sea brillante. Apagaré la tecnología y ejercitaré mi cerebro. Me esforzaré por ser un gran lector, esto lo mantendré. Leeré en silencio o leeré en voz alta. A veces, si soy valiente, incluso puedo leerle a una multitud. Voy a escuchar a mi compañero leer, hasta que ellos también terminen. Pero, por encima de todo, ¡prometo hacer que la lectura sea muy divertida! ¡Y entonces, prometo descubrir un nuevo universo con libros durante este mes de PARP!

El nombre del niño: ________________________________
Grado/Profesor: __________________________________
Firma del niño (10 estrellas): ________________________
Firma del padre / pareja: ___________________________
# PARP Calendar

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<td>&quot;Google IT!&quot;</td>
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<td>Spirit Day</td>
<td>Read Across</td>
<td>Lenox Day</td>
<td>Read about...</td>
<td>Jasmin Moghbeli</td>
<td>NASA Astronaut Candidate &amp; Lenox Graduate Dress like a Lenox Astronaut</td>
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<td>Hofstra's FREE</td>
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<td>Don't Put Down the Smartphone - Read It!</td>
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<td>Read and Draw Your Favorite Place to Visit</td>
<td>Read the Lyrics to Your Favorite Song or the PARP Theme Song</td>
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**Lenox PARP Calendar Key**

**February 26**
- PARP KICK OFF
  - Performance of the theme song
  - The 1st Annual PARP Reading Games

**February 27**
- READ AND DRAW THE UNIVERSE?
  - Read a book about the universe
  - Draw your vision/version of the universe. Return your picture to school in your purple folder or email to LenoxPARP@email.com

**February 28**
- GOOGLE IT – what happened to Pluto?
  - Read about Pluto
  - Bonus - Who created the WWW? What does WWW stand for? 5 stars per answer

**March 1**
- WHAT HAPPENED TO FEB 29
  - Wish someone born on 2/29 Happy Birthday. 5 stars
  - Read about a “star” (celebrity) who was born on 2/29.

**March 2**
- READ ACROSS LENOX AND SPIRIT DAY
  - Read about Jasmin Moghbell, NASA astronaut candidate and Lenox School graduate. Visit www.nasa.gov to learn more about her and how Lenox School helped her. 5 stars
  - Dress like a Lenox Astronaut. 5 stars

**March 3**
- THE TITLE
  - Read a book and come up with a new title. 5 stars

**March 4**
- HOFSTRA UNIVERSITY: FREE STARS ON SUNDAY
  - View the Moon, Jupiter, Saturn, Mars, Venus, star clusters, nebulae, & double stars at Hofstra. (6-9pm)
  - Reserve seats at: https://www.hofstra.edu/academics/colleges/hcas/phys/physic/physic-astro-observatory.html

**March 5**
- THE BOOK FAIRIES (3/5 – 3/9)
  - Donate your gently used book. 5 stars
  - Community service for student of the month

**March 6**
- KNOCK, KNOCK. WHO’S THERE?
  - Write a joke. Tell it & email it. 10 stars

**March 7**
- BOOK FAIR (3/7 – 3/9) Book Fairies
  - Replace your donated book with a new favorite
  - I KNOW THE SOLAR SYSTEM
    - Read about the Solar System. Write/email all of the planets in the solar system. 5 stars

**March 8**
- READ MY SHIRT/Book Fairies/Book Fair
  - Wear a shirt to school with words on it. Read the shirts you see. 5 stars

**March 9**
- MARK THAT PAGE/Book Fairies/Book Fair
  - Create a bookmark with words and images from the universe. 10 stars

**March 10**
- SO MANY BOOKS! SO LITTLE TIME!
  - Visit the Baldwin Public Library & Fill out a raffle ticket. 10 stars per visit.
  - Take a selfie with the Lenox PARP display & email it.

**Daily** - Listen for interesting facts about the universe during announcements at school.

**March 11**
- DAYLIGHT SAVINGS TIME
  - Write a poem titled “Spring Forward” or “Daylight Savings Time.” Submit it to PARP in your purple folder or email it to the PARP email address. 10 stars

**March 12**
- THE PLOT THICKENS
  - Read a book and discuss the plot with a partner. 5 stars

**March 13**
- BREAKING NEWS
  - Read the newspaper. 5 stars

**March 14**
- DON'T PUT DOWN THE SMART PHONE! READ IT!
  - Your partner is attached to the smart phone? No problem! Ask your partner to read to you from the smart phone
  - Take a selfie of you and your partner and email it to the PARP email. 5 stars

**March 15**
- STAR LAB. IT'S IN THE STARS!
  - STAR LAB Assembly
  - Wear stars to school today and earn 5 stars.
  - Look at the stars tonight & read a book about stars

**March 16**
- STAR LAB. BE A MARTIAN
  - STAR LAB Assembly
  - Read about the red planet & wear red to school. 5 stars

**March 17**
- BY FLASHLIGHT
  - Turn off the lights and read by flashlight. 5 stars

**March 18**
- ILLUSTRATE THAT BOOK
  - Read your favorite book and illustrate the cover/scene/character. 10 stars

**March 19**
- MY FAVORITE IS!
  - Read your favorite book, again. 5 stars
  - Book Swap – bring in a book to swap with a class mate. 10 stars

**March 20**
- BLAST OFF
  - Read about your favorite place in the universe
  - Draw a picture or write a poem about your favorite place. Email it/Submit it to PARP in your purple folder. 10 stars

**March 21**
- MUSIC: the universal language
  - Read the lyrics to a favorite or the PARP theme song. 5 stars

**March 22**
- GUESS THAT QUOTE
  - Write your favorite quote on a post-it or your shirt and wear it at school. Guess the quotes. 5 stars

**March 23**
- CHARACTER DRESS UP
  - Come to school dressed as your favorite character. 5 stars
  - Tell someone why the character is your favorite

**March 24**
- CLOSED CAPTIONS – Don’t forget to look at the words!
  - Watch your favorite show/movie that is based on a book with the closed captions on. 5 stars

**March 25**
- WHAT’S YOUR ZODIAC?
  - Read about the zodiac and your zodiac sign. 5 stars

**March 26**
- FINALE ASSEMBLY
  - Performance of the PARP theme song
  - Video presentation to recap the PARP success.
  - Author’s reading by Ama Karikari Yawson
  - Award of prizes and raffle winner
## PARP Reading/Activity Log

### Name:

### Grade/Teacher:

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### PTA

**Every Child our Voice**

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## PARP Reading/Activity Log

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### PTA

**Every Child our Voice**
KICKOFF ASSEMBLY

Co-authors and performers of the theme song – Happy for PARP - Mrs. Benedetti and some very talented fifth graders.

These students represented their grades and answered questions in The 1st Annual PARP Reading Games.

PARP Daily Reading 3/21/18 - A lot of astronauts play instruments. There's even an astronaut rock-and-roll band. And a surprising variety of musical instruments have found their way into space. There's been a keyboard, a flute, a guitar, a saxophone, and an Australian aboriginal wind instrument known as a didgeridoo. According to Astronaut Carl Walz, who plays the keyboard, "Music makes [the international space station] seem less like a space ship, and more like a home." Source: https://science.nasa.gov/science-news/science-at-each-obs/2003/didgeridoo/
Lenox students learned that reading can inspire other areas such as Art and Poetry. These are a handful of the many submissions of the students' version of the universe and daylight saving time poetry.

Daylight Saving Time
By Canyon Zito

Dear Daylight Saving Time,
Why are you here?
You seem very useless
But come back every year.
I lose sleep just knowing
When you are near.
Please Daylight Saving Time,
Don't come back next year.

Daylight Savings Time
Haley Walls - (3 - W)

Daylight savings comes once a year
When you leave I will shed a tear
Until then I will have fun
And enjoy this time with everyone

Spring Forward
By Liam Heyward (K1)

When the clock is at 2,
you turn it to three. You lose time to sleep.
BE LIKE
JASMIN MOGHBELI
DRESS LIKE ...

LENOX
ASTRONAUTS

PARP Daily Reading 3/2/18 - The term "astronaut" derives from the Greek words meaning "space sailor" and refers to all who have been launched as crew members aboard NASA spacecraft bound for orbit and beyond. The term "astronaut" has been maintained as the title for those selected to join the NASA corps of astronauts who make "space sailing" their career profession. Astronaut Candidates are individuals such as Lenox former student Jasmin Moghbeli selected by NASA as candidates for the NASA astronaut corps. Source: https://www.nasa.gov/astrofacts
Library Selfies with their PARP display
The students were happy to share their partner selfies. There is no PARP without the partners!
On 3/15/18, the students listened to the PARP daily reading about our star, the sun; attended the Star Lab Assembly; read about stars; and wore stars to school.

PARP Daily Reading 3/15/18 - The Sun is a yellow star, a hot ball of glowing gases at the heart of our solar system. Without the Sun's intense energy and heat, there would be no life on Earth. Its gravity holds the solar system together, keeping everything from the biggest planets to the smallest particles of debris in its orbit. The connection and interactions between the Sun and Earth drive the seasons, ocean currents, weather, climate, radiation belts and aurorae. Though it is special to us, there are billions of stars like our Sun scattered across the Milky Way galaxy. The temperature at the sun's core is about 27 million degrees Fahrenheit. A star's color tells us how hot or cold it is. The bluish stars are the hottest ones. The reddish stars are the coolest (but still very hot).

PARP Daily Reading 3/16/18: Mars, the red planet, is more like Earth than any other planet in the solar system. One day on Mars is about the same length of time as one day on Earth. Mars looks reddish because there is a lot of iron in the rocks on its surface. Scientists think there may have been flowing rivers on Mars long ago. Several spaceships have traveled to Mars carrying rovers, such as Spirit and Opportunity, to explore the planet. The Mars 2020 rover mission is part of NASA's Mars Exploration Program, a long-term effort of robotic exploration of the Red Planet. The Mars 2020 mission addresses high-priority science goals for Mars exploration, including key questions about the potential for life on Mars. Source: National Geographic kids. Little Kids First Big Book of Space.
https://mars.nasa.gov/mars2020/mission/overview/
The PARP banner reminded everyone that PARP was in full swing.

Inspired by the PARP daily reading on Jupiter, this student did an extra credit assignment on the planet.

PARP Daily Reading 3/20/18 - The planet of the month is Jupiter. Jupiter is so big that all the other planets in the solar system could fit inside it. More than 1,300 Earths would fit inside Jupiter. Earth has one moon. Mars has two moons. Jupiter has at least sixty-three moons. The planet is a giant ball of gas, "a gas giant." It is made of the same things that stars are made of. Jupiter has three thin rings, made up of mostly tiny bits of dust, but they are hard to see. Jupiter is so far from the sun that it takes 12 Earth years to make one trip around the sun. That means one year on Jupiter is 12 years on Earth. In 2011, NASA launched the spacecraft Juno. On July 4, 2016, Juno arrived at Jupiter and is orbiting the planet and collecting information. Source: National Geographic Kids. Little Kids First Big Book of Space. https://www.nasa.gov/audience/forstudents/k-4/stories/nasa-knows/what-is-jupiter-k4.html

At the finale assembly, the students watched a recap of their PARP success and enjoyed a performance/reading by Ama Karikari-Yawson, author of Sunne's Gift.