



**Embrace Advocacy for
Every Child**

All children should have complete and equal access to high-quality pre-school and kindergarten educational opportunities.

Parents and families play an integral role in pre-school, and high-quality programs must include attention to the unique developmental nature of the social/emotional, physical and academic experience of young children in a manner that addresses the whole child.

We must also remember that play is critical for child development, especially at young ages.

NYS PTA fully supports at least 20 minutes of non-instructional recess time, separate and apart from mandated physical education time, each day for all grades.

Support our Youngest Learners

NYS PTA fully supports:

- The \$5 million investment in the implementation of QUALITYstarsNY;
- The \$15 million increase in pre-kindergarten funding to expand programming for three and four year olds; and
- True universal pre-kindergarten for all public school students, with necessary transportation funding.

One district without full-day kindergarten, or one district without universal pre-k, is one too many.

In a time of fluctuating revenues, districts may be forced to offer half day or no kindergarten if they experience fiscal distress. We must not let this occur.

Finding new and unique ways to support ALL children, birth through adulthood, is critical to our mission and should continue to be a priority of New York State.

For more information, please contact Kyle McCauley Belokopitsky, Esq., NYS PTA Executive Director at execdirector@nyspta.org, 518-452-8808