



# Diversity & Inclusion Worksheet

Families Represented in School Community	Where are the gaps in representation?	What prevents families from engaging in PTA?	What talents, skills, leadership qualities, or other assets does your PTA need and could gain from a diverse membership?	What can PTA do to welcome, communicate effectively and engage families in meaningful ways that grow diverse PTA membership and leadership?
<p><b>Consider:</b> Race/Ethnicities, Preferred Languages, Age Ranges, Employment Status, Education Levels, Family Structures, Other Perspectives</p>				

We want to hear from you!

Share your stories and photos about how your unit is **changing** the narrative and **embracing** diversity and inclusion.

Send by email to Namiko Suga, Diversity Coordinator, [diversity@nyspta.org](mailto:diversity@nyspta.org)