



The PARP Toolkit

Section 3A

Sample Forms

New York State
PTA
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SECTION 3A – Sample Forms

Table of Contents

Budgets	1
Calendars	3
Certificate of Appreciation	5
Contract	6
Evaluation	7
Fliers – Author/Illustrator Night	8
Flier – KICK-OFF	10
Invitation and Schedule of Events	11
Invitation to Attend Pajama Story	12
Newsletter Announcement	13
Parent Letters – General	14
Parent Letter – Older Children	18
Parent Letter – English	19
Parent Letter – Spanish	20
Press Release	22
Principal Tweets	23
Reading Celebration Plan	24
Reading Log	25
Reading Slips	26
Sponsor Request Letter	27
Student Release Forms	28
Teacher Letters	29
Thank-you Letter	33
Volunteer Form	34
Wrap-Up Flier	35



Budget

SCHOOL #5 PTA BUDGET

Rocking, Reading and Rapping PARP Program

This PTA is a Grades 1-6. The school has 565 students, 510 students participated in the PARP program.

Income:

PTA/Organization's Budget (PARP)	\$2500.00
School District	\$ 0
Local Organization/Business (Please List)	\$1000.00
PTA Arts in Education (Cultural Arts)	
Total	\$3500.00

Expense:

Author/Programs (Cultural Arts)	\$1000.00
General Expense (i.e. copying, postage)	\$ 398.00
Other Expenses (Banners, Breakfast, Smores.com, Centerpieces)	\$ 796.94
Earbuds	\$ 854.73
Prize - Karaoke Machine	\$ 282.73
Total Cost of Program	\$3332.40

New York State



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Budget

PARP Budget

	PARP Budget	PARP Actual	Itemized
PARP Conference	\$100.00	\$100.00	
Art Supplies	\$250.00	\$244.04	
Coroplast			\$80.00
Enlargements			\$40.00
Reader Barrier Tape			\$15.00
Tape, Velcro, Vinyl Letter			
Banner Paper			\$109.04
David Adler (author visit)	\$1,200.00	\$1,200.00	
PARP budget			\$1,200.00
Cultural Arts budget			\$800.00
Incentives	\$400.00	\$433.60	
Magnifying Glasses			\$264.91
Sherlock Holmes Hats			\$119.09
Invisible Ink			\$49.65
Donated: Spy Stix Candles			
Donated: 150 books			
End of PARP Cookie Mystery	\$150.00	\$150.00	
Donated items: labels, brown			
Bags, clips			
TOTAL SPENT	\$2,100.00	\$2,127.65	



Calendar

DIVE INTO READING REFRIGERATOR CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		29 PARP Begins!	30 Read a story today!	31 Arts-In-Ed Assembly	1 Don't be a fool Read & Succeed Parent Contract Due	2 Visit your local or public library
3 Read a seafood recipe and try it!	4 Read something in the newspaper	5 Read to a younger person	6 Play a board game	7 Visit Bookmobile	Reading Log Due!! 8 Visit Bookmobile Cypress & Charles	9 Visit your local or public library
10 READ TO YOUR FAMILY TODAY	11 Exercise your mind READ!	12 Barnes & Noble Book Fair 5-7	13 Read a story today!	14 Read to an older person	15 Bring your favorite book to school	16 Visit your local or public library
17 Turn off the TV and Just Read!	18 Bedtime Reading Read a fish tale	19 Wear a T-shirt that reads!	20 Book Swap	21 Visit Bookmobile	22 PARP ENDS TODAY! READ!!!	Don't forget your bookmark from the library~~



PTA PARP Important Dates and Suggestions

PARP KICKOFF

Feb 28 Wednesday FECC PTA Cultural Arts assembly for students
 The Brothers Grinn, Improvisational Storytelling Theater

Week 1

March 2 – March 8

March 5	Monday	Hand in signed PARP contract by March 5
March 7	Wednesday	For fun, place a simple note (or picture) in your child's snack bag for your child to read

Week 2

March 9 – March 15

March 9	Friday	Hand in PARP check-off slip from Week 1
----------------	--------	---

Week 3

March 16 – March 22

March 16	Friday	Hand in PARP check-off slip from Week 2
March 21	Wednesday	"Read Me" Day – For fun, students can wear a T-shirt today with printing on it for other children to read

Week 4

March 23 – March 29

March 23	Friday	Hand in PARP check-off slip from Week 3
-----------------	--------	---

PARP FINALE

March 30	Friday -	Hand in PARP check-off slip from Week 4 Each student will receive a PARP surprise
-----------------	----------	--



Certificate of Appreciation

Awarded To

For Participating in Pick A Reading Partner and
encouraging a love of reading

Awarded this _____ day of _____, 20____

Signature



READY, SET, READ

PARP is a celebration of the pleasure of reading together!

Remember, reading opportunities are everywhere: in books, magazines, newspapers, recipes, directions, cereal boxes, labels on cans, website and many other places.

Reading with your child can be:

- *You reading to your child
 - or
 - *Your child reading to you
 - or
- *You and your child taking turns reading a paragraph or page
 - or
- *Both of you reading independently, but together and sharing

Let's make PARP a success with 100% participation for all our Fishkill Plains Elementary School families. Please read, sign, and return the Pledge below by _____.

As members of the Fishkill Plains Elementary School community, we pledge:

to read at least 20 minutes or more each day
at least 5 days a week
during the designated week of PARP

January 14-18
February 4-8
March 11-15
April 8-12
May 6-10

to complete at least 3 extra activities

(Literacy Nights, Contests, PARP projects or any combination of the three)

Signed: _____
(student)

Signed: _____
(parent/guardian)

Signed: _____
(Parent Signature if Partner is under 18 years old)



Evaluation
PARP Program Evaluation

Thanks to everyone for your help and cooperation throughout this year's PARP program. **Would you believe our children read a total of 17,341 books during the six-month period of the program?** That's AWESOME!!! We would like to know what you think. Please take a few minutes to fill out the questionnaire below and return it to the PTA mailbox.

Did you/your child enjoy the program? Yes No

What did you/your child like best about the program?

What did you/your child like least about the program?

Should the program run for six months next year? Yes No

Was this your first experience with PARP? Yes No

Were your children rewarded with any of the following?

- a. Book IT Program coupons? Yes No
b. Personalized storybook or free book from the library? Yes No

Do you have any suggestions or ideas to improve next year's program?



Flier – Author/Illustrator Night

Reminder
Author/Illustrator Night



Friday, March 28, 7:00 - 8:30 p.m.
(open house: no tickets required)

More than 20 children's book authors and illustrators –
selling books, signing books, answering questions
and having fun!!!!

Arts and Crafts!!!

Refreshments!!!

DON'T MISS IT!!!

The PARP Committee



Flier – Author/Illustrator Night

*** PARP ***

Parker says, “Don’t miss the **Grand Finale**, tonight!”

Author/Illustrator Night

OPEN HOUSE..... Bring the Family!

In the Gym

Meet 23 Authors & Illustrators

They’re selling books, signing books and happy to chat!!

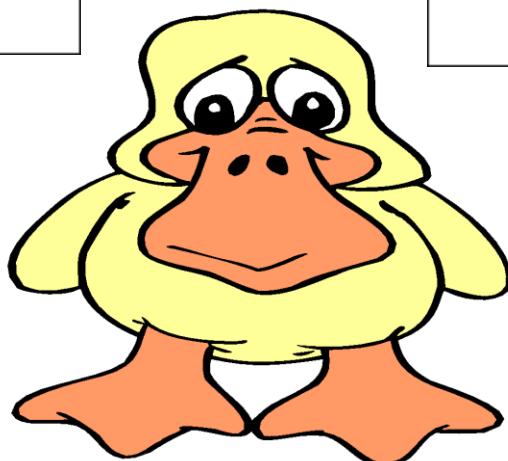
Eat and Mingle

Coffee * Dessert * Soda

CRAFTS

Hey kids,
keep up the **great** work!!!

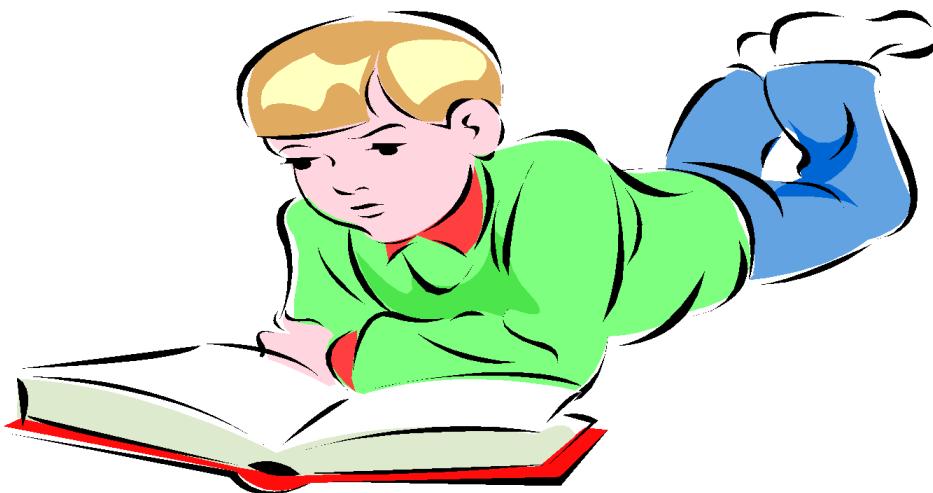
Teachers, staff and families –
Thank You!
for your enthusiasm and hard work





Flier – KICK-OFF

WANTED



STUDENT READERS to Participate in PARP

March 5 – April 2
Spend 20 Minutes Reading
with an Adult



Invitation and Schedule of Events

YOU ARE INVITED!

Pick A Reading Partner (PARP)
invite you to join us as we
Travel with Books Across America

The PARP program is a statewide PTA program designed to encourage children to read at home with their parents or caregivers for 20 minutes each day. Since our students are required to read at least 25 books per year, why not make reading fun by making it a family affair?

R ead with
E xcitement
A t
D utch Broadway

Schedule of Events

- | | |
|----------|--|
| October | Book It! National Reading Incentive Program |
| November | Family Game Night – November 21 @ 7 p.m. DB Gym |
| December | Book Swap at the Winter Concert – Bring in a gently-used book and your child will receive one in return during their library session. Left over books will be donated to charity. |
| January | “Spot A Reader” – Any student seen reading on their own will be awarded a coupon to be entered into a raffle for a very unique gift. |
| February | Readers choosing secretly marked library books from age-appropriate recommended reading lists will be surprised with a prize! |
| March | Meet author Carolyn Lesser – Book signing, Pajama Party.
End of PARP Celebration – All are welcome! Date to be announced! |



Invitation to Attend Pajama Story



**GO on a
Reading Safari**

March 12

Dear Parents,

On Wednesday, March 21 at 7 p.m., you and your preschool/kindergarten children are invited to come to Reinhard for a very special event – Pajama Story Time. Part of the Pick A Reading Partner Program, this evening will feature a surprise guest reader. We will also provide a bedtime snack for all participants. Please note that you must accompany your child and that this program is for Early Childhood students only – no siblings.

Feel free to dress your kids in their PJs so that they'll get into the spirit of the event. And if you'd like to share your storytelling talent, we would love to have you read an age-appropriate story to a group of children as well.

Please indicate your participation by filling out the bottom of this sheet and sending it in by Friday, March 16.

Happy Reading,
The PARP Committee

-
- Yes, I will attend the Pajama Story Time with my child.
 - I am interested in reading a story and will bring a book with me.

Your name: _____

Child's name: _____

Teacher: _____



Newsletter Announcement

Newsletter Notice

Our PTA sponsored home-reading program, Pick A Reading Partner (PARP), which encourages family reading time, will again be held in March. This year's friendship theme is titled "Find a Friend in Books." Plan on reading many good books with your children throughout March. Each classroom teacher will determine the PARP reading requirements. Those students meeting the requirements will receive a special incentive gift provided by the PTA. Weekly incentive drawings of various theme-related items will be held throughout the program. Classrooms reaching over 85% participation will also become eligible for a special surprise!

Watch for more details regarding the following PARP programs:

4th & 5th Grade Symbol Contest - Congratulations to _____ in Grade 5.
His winning drawing will appear in all PARP Letterhead.

Bookmark Contest by Grade Level due Tuesday, February 12

First Floor Hall Decorations by Classrooms

Read-Aloud Night - Thursday, February 21, 6:30 PM

Start thinking about a theme related book to present to our Franklin families.

PTA Book Fair - Wednesday, February 20 thru Friday, February 22

Book Donations by Students - Start cleaning out your bookshelves for student exchanges.

Calendar of Events, such as special Turn-Off-TV events, etc.

Celebrate Reading Assembly - Friday afternoon, March 22, last day before vacation.

Weekly Incentive Drawings

Program Ending Incentive Gifts and Possible Classroom Surprise

We hope you and your children will enjoy the activities we have planned and that you will share some good times with good books. We truly appreciate your participation. If you have any suggestions, comments, or questions about PARP, please contact parents _____ or faculty.

Thank-you. The PARP Committee



Parent Letter – General

DIVE INTO READING

Dear Parents:

As in the past, East Lake students will be participating in the **Pick A Reading Partner (PARP) Program**. The **PARP** program encourages adults to spend time reading with their children. Just 20 minutes a day for grades K-6 will help build vocabulary, improve comprehension and allow your children to expand their imagination.

The **PARP** program will kick off today, March 29 and run through April 22. The theme for this year's program is **Dive Into Reading**. Our school has been transformed into the theme of a large ocean and aquarium. In our main hallway we have divers representing each grade. They will dive across the hallway each week according to the number of minutes that was recorded on each child's reading log. (The reading log is attached.) All minutes will be tallied and a winning grade will be announced every Monday. Prizes for the winning grade will be given out each week for four weeks. At the end of the program, we will have an overall winning grade and an individual class winner. Make each reading minute count. Reading logs must be submitted before the close of the school on Fridays. Each reading log slip must be completely filled out.



SOME DIVING INFORMATION



1. Arts-In-Education will help kick off DIVE INTO READING with “Songs for the Planet Earth” with Lyle Cogen on Thursday, March 31.
2. In this packet is the PARP DIVE INTO READING contract. Fill out the contract with your child and return to school by April 1.
3. The Bar Harbor Library and Central Library, as well as the Bookmobile, will help kick off PARP. They have a **DIVE INTO READING** bookmark. Every book that is read at the library or taken out of the library with an Ocean or Sea theme will be logged by the librarian on your bookmark. You will then receive a Sea Treasure. Just mention East Lake and that you are going to **DIVE INTO READING**.
4. We have also enclosed the “Month-at-a-View” refrigerator calendar. Follow it with your children and complete the daily ideas. How many days will your children participate in PARP? The calendar has ideas for the whole family.

This is just the beginning of our **DIVE INTO READING PARP** program. We hope to encourage 100% participation.

Please contact any committee member if you have any questions at all.

PARP COMMITTEE MEMBERS



Parent Letter – General

Pick A Reading Partner (PARP) Presents...



Read For The Gold

Dear Parents,

Since its beginning in 1978, the PARP program has helped thousands of children discover the joy of reading. You can help improve and expand your child's reading by joining PARP. Encourage your child to become a life-long reader and learner. Children who read regularly at home do better in school.

It is very easy to participate. Spend 20 minutes each day reading with your child during the six-week PARP cycle for your class. As the role model, you will be showing your child that reading and learning is for enjoyment, not just for doing school assignments. Record the minutes and the book(s) read on the calendar provided and initial the box. Each Monday, have your child bring the filled-out calendar to class. As the minutes add up and your child's class reaches its reading goals, they will celebrate with an exciting, interactive program tied in with this year's theme! Certificates of achievement will also be awarded to students who successfully complete the program.

Help your child win with reading. READ FOR THE GOLD!



Parent Letter – General



GO on a Reading Safari

Dear Parents,

We all want our children to develop good reading habits. Reading is the most important skill learned in kindergarten but, like all skills, it requires practice.

March is Pick A Reading Partner (PARP) month at Reinhard. PARP is a statewide program administered by the PTA. The goal of PARP is to encourage parents and children to read together.

The theme for this year's program is "Go on a Reading Safari." From March 5 through March 30, parents are encouraged to read with their children for at least 20 minutes a day for five or more days per week. In addition, we will suggest activities throughout the month to make reading fun and pleasurable.

Please plan to take part in this year's PARP program. You and your child will be glad that you went on this Reading Safari!

Sincerely,
The PARP Committee

P.S. Sign and return the attached contract to receive a bookmark

There are many ways to read for 20 minutes:

- Read a game board.
- Read a joke book.
- Read a recipe.
- Read a cereal box.
- Read a poem.



Parent Letter – Older Children

PARP SUGGESTIONS FOR OLDER CHILDREN

While children in the younger grades appreciate the opportunity to read aloud with their parents, older students (those in grades 4-6) may find it cumbersome or awkward. It is important to the PARP program that students and parents participate in reading together. This serves to model the value, and often enjoyment, of reading as a lifetime activity. Offered below are a few suggestions for reading together that might be more appealing to older students than the traditional “reading aloud.” Please encourage your older child’s participation in PARP and use this program as an opportunity to share time and interests with your child.

- o Parents and child read at the same time. Each may be reading something different but both are reading at the same time.
- o Play Scrabble.
- o Have your child read Trivia Cards while you try to answer the questions.
- o Gather facts and information for the upcoming Science Fair project.
- o Have your child read instructions or directions to you (i.e. read directions for a new card game or instructions on assembling something).
- o Read about a shared interest (i.e. golf, archeology, sports or fashion).
- o Have your child read a newspaper or magazine article, maybe while you’re cooking, ironing or doing another rote task.
- o Research something together (i.e. the Westward movement, a cowboy’s life on the range).
- o Look something up on the internet together and read about it.
- o Visit the library or a bookstore and read jacket covers and parts of books together in an effort to pick out a book.
- o Have your child read from their text book and quiz you on the chapter questions.
- o Read a couple of five minute mysteries.
- o Have your child read to you while you are riding in the car.
- o Research a possible vacation spot.



Parent Letter – English



Welcome to PARP

The PTA is proud to introduce this year's PARP program, GET A CLUE! READ EVERY DAY! PARP is a statewide reading program with a goal of encouraging parents and others to read with children.

Each year the PARP program promotes reading with an engaging theme. This year, our "Get A CLUE! Read Every Day!" program is inspired by the mystery/detective genre of literature. This active theme will engage our young readers and parents in searching for clues, uncovering suspects and cracking the case. We hope to open the doors to a world of mystery and intrigue, filled with exciting and memorable literary characters.

Let's get started on our mystery reading! Here are the details of your Case Assignment:

- Read, sign & fingerprint the attached Case Assignment as you agree to read together for at least 15 minutes each day or night.
- Complete your reading record with your partner every weeknight and return the completed weekly record each Monday. Bring your record to the detective agency door for your grade. We'll keep a tally to see which agency is best!
- Each week, complete your Mystery Sheet (fun activities and codes to break) and return it to school on Thursdays. Be sure to return your sheet, we will have great raffles for books and detective gear on Fridays! You have to be in it to win it!
- Use your magnifying glass to look for secret clues in this packet! Put the PARP calendar on your refrigerator, a good detective is alert to what's coming next. Remember to vote for your favorite detective/spy at the end of the month.
- Keep your eyes peeled for detective Cam Jansen...our sources tell us she'll be spying in unexpected places around the school...

Our PARP will also be supported by a visit from the world-famous author David A. Adler, an old-time radio-style mystery by Mr. _____ and a "Mystery Corner" at the Oceanside Public Library. Don't be alarmed by our crime-scene decorations around the school, we have great reader-detectives at work! Please contact us with any questions. Enjoy this month of mystery reading...together!



Parent Letter – Spanish

READ EVERY DAY! Obtenga Una Pista Lea Todos Los Dias!

El Programa PARP es estatal con metas para estimular a padres y otros a leer con sus hijos.

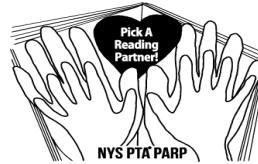
Cada año el programa PARP, fomenta la lectura con atractivos temas. Este año nuestro programa **“Get A Clue! Read Every Day!” Obtenga una Pista Lea Todo Los Dias**, esta inspirado sobre misterios/detectives con estilo literal. Los temas energicos le estimularan a nuestros jovenes lectores y padres en la busqueda de ideas, descubrimientos sospechosos y resolver casos. Nosotros esperamos abrir las puertas a un mundo de misterios y intrigas llenos de emocion con memorables personajes literarios.

Permitanos conseguir entrar con nuestra lectura de misterios! Lo siguiente son los detalles de su caso asignado.

- Lea, Firme, y ponga sus huellas digitales, en la hoja que le hemos adjuntado **Case Assignment** Caso Assignado, como un acuerdo a leer juntamente al menos 15 minutos cada dia o noche.
- Complete todo los dias con su companero su registro de lectura y devuelva los dias **Lunes** de cada semana. Entregue su registro a un delegado de su grado. Nosotros le estaremos manteniendo totalmente informados de cual delegacion es el mayor!
- Cada semana, complete su hoja de misterio (actividades divertidas y codigos a romperse) y devuelva a la escuela los **Jueves**. Asegurese de regresar su hoja. Nosotros le tendremos grandes sorteos como libros y equipos para un buen investigador! Usted tiene que particiar para poder ganar.
- Utilice su lupa para buscar pistas secretas en este paquete! Ponga el calendario de **PARP** es su refrigerador, un buen detective esta siempre alerta a lo que esta por venir. Recuerde votar por su favorite detective/spy al final del mes.
- Mantenga sus ojos abiertos que ya llega el detective **Cam Jansen**...nuestras Fuentes informativas nos dice que estaran espiando en lugares inesperados alrededor de la escuela...

Nuestro **PARP** tambien sera apoyado con la visita del autor mundialmente famoso David A. Adler, un programa de misterio al estilo de los viejos-tiempos por el Señor _____, y la “Esquina del Misterio” en la biblioteca publica de Oceanside. No se alarme de nuestras decoraciones de escenas de crimen alrededor de la escuela. Tenemos grandes lectores-detectives en el trabajo!

Favor de llamarnos si tiene alguna pregunta. Disfrutemos junots de este mes de lectura de misterios!



Press Release

News Release

For immediate release

Date: month, date, year

Contact: Name

Telephone Number

PTA Reads in a New York State of Mind

The theme, “New York, New York...We’re Reading Today,” was both a timely and inspiring premise for the Pick A Reading Partner Program (PARP), which is a New York State PTA-sponsored event. It is designed to instill a life-long love of reading in children through fun and positive reading activities, bringing parent and child together.

Taxicabs marked the students’ reading progress along a New York City street scene against the skyline, complete with the Empire State building and other familiar landmarks. First, second and third graders competed to see which group could submit the most reading records each week (marking the number of nights each student read with a parent) with the hopes of being the first grade whose taxi ended up at the Central Park Zoo.

Reading activities included a New York-themed word search and Wear a Readable T-shirt Day. The children earned prizes such as a Statue of Liberty pen and ate New York pretzels at the program’s close.

Special events included a kick-off celebration, a game show and a visit by an award-winning illustrator who explained how an illustrator labors to make the words in a story come to life.



Principal Tweets

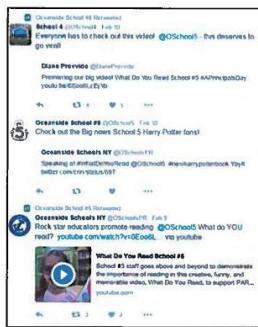
Oceanside School #5: Rocking, Reading, Rapping

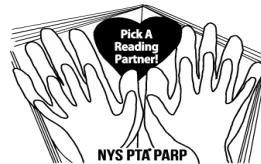


Examples of Principal's Tweets About PARP



"What Do You Read?"
 Campaign Continues
 After PARP Campaign





Reading Celebration Plan

Planning a Reading Celebration	
I.	Assess the needs of the school, library or community:
	<input type="checkbox"/> Literacy/Reading Awareness <input type="checkbox"/> Access to Books <input type="checkbox"/> Family Support/Training <input type="checkbox"/> Family-School Communication <input type="checkbox"/> Community Engagement
II.	Financial:
	<input type="checkbox"/> Target Number of Attendees: _____ <input type="radio"/> Parents: _____ <input type="radio"/> Children: _____ <input type="radio"/> Community Members: _____
	<input type="checkbox"/> Fundraising Ideas/Sponsorship: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
III.	Theme Ideas:
	<input type="checkbox"/> Possible Themes: <input type="radio"/> <input type="radio"/> <input type="radio"/>
	<input type="checkbox"/> Activities to support the theme: <input type="radio"/> <input type="radio"/> <input type="radio"/>
IV.	Committee:
	<input type="checkbox"/> Activities Committee: _____ <input type="checkbox"/> Volunteers: _____ <input type="checkbox"/> Fundraising: _____ <input type="checkbox"/> Hospitality: _____ <input type="checkbox"/> Other: _____

New York State



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Reading Log

DIVE INTO READING

PTA PARP Program READING LOG

This week my child and I read for _____ minutes

Dates 3/29 3/30 3/31

Return Date: **4/1** Parent's Signature Student's Signature

Students Name _____

Teacher _____ Grade _____

This week my child and I read for _____ minutes

Dates 4/2 4/3 4/4 4/5 4/6 4/7

Return Date: **4/8** Parent's Signature Student's Signature

Students Name _____

Teacher _____ Grade _____

This week my child and I read for _____ minutes

Dates 4/9 4/10 4/11 4/12 4/13 4/14

Return Date: **4/15** Parent's Signature Student's Signature

Students Name _____

Teacher _____ Grade _____

This week my child and I read for _____ minutes

Dates 4/16 4/17 4/18 4/19 4/20 4/21

Return Date: **4/22** Parent's Signature Student's Signature

Students Name _____

Teacher _____ Grade _____



Reading Slips

WEEKLY READING SLIPS

Cut along line & place in your detective agency door envelop every Monday. The PARP Case Assignment is to read at least 20 minutes together each night!

Parents & others, please feel free to share a story from your favorite childhood detective series with your child! Parents of older children consider “ghost-reading” your child’s story to compare theories on “whodunit”...but don’t read ahead!

Week #4 January 24 -28 (hand in this slip on Mon. January 31)

Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____

Student signature: _____

Parent signature: _____

Week #3 January 17 -21 (hand in this slip on Mon. January 24)

Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____

Student signature: _____

Parent signature: _____

Week #2 January 10 -14 (hand in this slip on Mon. January 18)

Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____

Student signature: _____

Parent signature: _____

Week #1 January 3 - 7 (hand in this slip on Mon. January 10)

Mon: _____ Tues: _____ Wed: _____ Thurs: _____ Fri: _____

Student signature: _____

Parent signature: _____



Sponsor Request Letter

This should be sent on the PTA letterhead.

Company Name
Street Address
City, State Zip Code

March year

Dear Sir or Madam,

The name PTA is sponsoring a school-wide program, Pick A Reading Partner (PARP). Through programs at home and school, PARP involves parents in the essential task of making children better readers. Our theme for this year's program is "Go Wild for Books;" this will involve making students aware of different types of animals and to make reading more enjoyable.

The PARP committee is seeking sponsors for any assistance you might be able to give, whether it is a donation of merchandise or a gift certificate. These contributions are to be used as incentives for our number of students or for raffle prizes that will be distributed to one student per classroom each week during the three weeks of PARP, from March 3 through March 21. Your contribution will help promote reading and richly benefit the students. Please help us to make this year's program a huge success for the children. We will be extremely grateful.

If you should have any questions or comments, please feel free to speak with our PARP chairperson.

Very truly yours,

Name of PTA
PARP Chairperson



Student Release Form

PARP READING PROGRAM Release of Student Information

Name of Student: _____

School: _____ Grade: _____

I do not want my child photographed, nor do I want information, as it may relate to my child, released or published in connection with the PARP program.

Parent/Guardian Signature

Date

Please sign, date and return this form to the building principal no later than _____.



Student Release Form

STOP THE PRESSES!

In association with the PARP Reading Program, the media may film or photograph children, either individually or in a group.

If you **DO NOT** want your child photographed, please sign and return this form as soon as possible.

Thank you,
The PARP Planning Committee

Child's Name:

Parent's Signature

Date: _____



Teacher Letter

TEACHER INSTRUCTIONS

PARP kicks-off on Monday, March 5. Attached is a packet of materials that you are being asked to use throughout the month of March to help make this year's PARP program a success.

We've tried to make this as painless and quick as possible for you, given the many competing demands you face everyday. Here is what needs to be done:

Monday, MARCH 5 – Give out the PARP quilts and calendar packet contained in the blue file folder to each child in your class. The information in this packet is self-explanatory and will allow each family to get started reading! Retain the blue folder after you've distributed the folder's contents.

Monday, MARCH 12 – Collect Week 1 PARP quilts from your students and place back in the blue folder. Then bring the blue folder to the PTA box and place it in the PARP PTA folder. If your time permits, complete the tally sheet stapled to the left side of your blue folder by placing a check mark next to the name of each student returning their PARP quilt – Week 1.

ALSO on MARCH 12 – Hand out Week 2 PARP quilts contained in the purple folder to each student. Retain purple folder for future use.

Wednesday, MARCH 14 – Hand out prizes to students listed on the bag you will receive from the office. Prizes consist of literature concerning our two mystery countries for Week 1 and a mystery country goodie bag. Everything will be packaged for easy distribution. Thanks!!

Monday, MARCH 19 – Collect Week 2 PARP quilts from your students and place back in the purple folder. Then bring the purple folder to the PTA box and place it in the PARP PTA folder. If your time permits, complete the tally sheet stapled to the left side of your purple folder by placing a check mark next to the name of each student returning their PARP quilt – Week 2.

ALSO on MARCH 19 – Hand out Week 3 PARP quilts contained in the red folder to each student. Retain red folder for future use.

Wednesday, MARCH 21 – Hand out prizes to students listed on the bag you will receive from the office. Prizes consist of literature concerning our two mystery countries for Week 2 and a mystery country goodie bag. Everything will be packaged for easy distribution. Thanks!!



Teacher Letter

Color Your World with Reading PARP MONTH AT-A-GLANCE

Dear Teachers,

Pick A Reading Partner (PARP) is a statewide reading program designed to encourage children to read at home with their parent/guardian, grandparents or siblings for 20 minutes each day for five days a week. Reading introduces children to new ideas, new places and new things. Your help is needed. "Pick A Reading Partner" provides the perfect opportunity for you to reinforce a love of reading. Thank you for participating in this year's program. We appreciate all your efforts!

Kick-Off

Thursday February 28

Janice Buckner to perform at assembly.
(9:45 Pre-K, 10:45 K, 1:15 First Grade)
Send Home PARP packets to students.

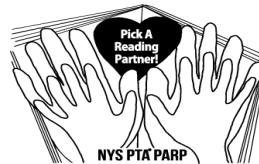
Friday, March 1

Have students apply two arcs of stickers to rainbow on PARP Board (violet at base, then indigo).
Administrative office starts awarding one signed author's book a day to one class each day. This will be announced on the PA in the morning and you can send two students to pick up the class book at your convenience. The idea for an individual student raffle is not being used and this Class Acknowledgement replaces that idea.

Week 1

Monday, March 4 – Friday, March 8

Tuesday – Remind students of "Pack a Note" Day.
Wednesday – "Pack a Note" Day.
Friday – Have students apply two arcs of stickers to rainbow on PARP Board (light blue, then green).
Friday – Send home Door Hangers.



Week 2

Monday, March 11 – Friday, March 15

Monday – Collect and deliver PARP forms to office PARP box.

Tuesday – Remind students of “Read Me” Day.

Wednesday – “Read Me” Day.

Friday – Have students apply two arcs of stickers to rainbow on PARP Board (yellow, then orange).

Friday – Send home Bookmark, Book Fair coupon and decal.

Week 3

Monday, March 18 – Friday, March 22

Monday – Collect and deliver PARP forms to office PARP box.

Tuesday – Remind students of “Reading Jogs the Mind” Day.

Wednesday – “Reading Jogs the Mind” Day.

Friday – Have students apply final arc of stickers to rainbow on PARP Board (red).

Friday – Send home “Highlights” magazine.

Finale

Monday, March 25 – Wednesday, March 27

Collect and deliver PARP forms to office PARP box.

PARP Parties with Rainbow Ices: Mon- Pre-K; Tues-K; Weds. Gr. 1.

Students take home PARP books/tote bags/certificates.



Teacher Letter

Woodward Parkway PTA

Dear Teachers,

On Friday, April 1, PARP is scheduled to begin its final activity for the year. The activity is "Read A Joke Month."

Each Friday throughout the month of April, we will post one joke outside your classroom. Students can read the joke on their own and try to figure out the answer. Kindergarten and first grade teachers are welcome to read the joke aloud.

During the afternoon announcements, Mr. Kasper will provide the answer to the PARP joke.

We hope this activity is enjoyed by all.

Sincerely,

The PARP Committee



Thank-you Letter

THANKS!

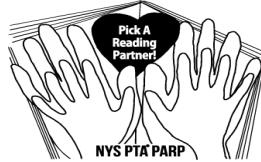
TO ALL THE PARENTS WHO PARTICIPATED IN THE PARP PROGRAM.

Those who Read. Those who Encouraged their Child to Participate in the Calendar Events. Those who Made Family Brands & Worked on the Horse Picture. Those who Submitted Job Sheets.

We hope you enjoyed your reading time.

The students read 3,327 miles. That was 73 miles short of San Francisco but a terrific distance of reading just the same. Children have received their final bags of gold nuggets and will be able to cash them in after the Spring Recess. The family brands, horse pictures and parent employment sheets are posted about the school.

Thanks again for making “Westward Ho – Lasso A Good Book” a success.



Volunteer Form

VOLUNTEER RESPONSE

Hats off to all who have volunteered for PARP _____, there are still plenty of things that need to be done. Please fill out the form below and have your child return it to the classroom teacher by 1/28

I would like to volunteer for: (please check off)

_____ PARP (photocopying, decorating, etc)

_____ Book Fair (February 14 – 15 a.m.)

_____ Book Fair (February 14 p.m.)

_____ Snuggle up with a book night (February 1, 6:30 –
7:30 p.m.)

_____ Craft in classroom 1 – 3 grade only (January 25)

_____ Next years PARP program

Name: _____

Phone: _____

Child's name: _____

Teacher: _____

Grade: _____





Wrap-Up Flier

*** PARP NEWS ***

Eugene Auer Final Edition, March 2005

LIGHTS! CAMERA! PARP! – THE MOVIES

The PARP Program is officially over and we hope that the PARP students had a wonderful reading experience! Here are some final updates to share with you:

PARP PARTICIPATION: We are proud to say that we had approx. 390 students at Eugene Auer participate in this program. That is about 92% of the students! WOW!

BIG OSCAR: Big Oscar has served us well but unfortunately it's time for him to retire. He will no longer grace the front entrance of our lobby. I'm sure we will all miss him! Thanks again Mrs. DuBarry!

MAILBOXES AND POSTERS: As all the blue, yellow and pink little Oscars are being taken down, so are the wonderful mailboxes and posters that our PARP moms and school staff created. What great talent was displayed! Thanks!

GOLD STARS: Thank you to Mrs. Bard for providing the giant 100% Participation Gold Stars that were placed on the classroom doors.



PARP FINALE: The “incredible” finale, held on Friday, March 11 took the PARP students to the CHS auditorium for an “incredible” viewing of, what else, but “The Incredibles.” Although the movie ran longer than we had expected and the buses returned us to school before the movie was over, Mrs. Bard let the students watch the last half hour of it in the gym. A big thanks to the Miller and Calderone families for lending us the movie and another big thank you to Mrs. Miller for all her computer expertise! As an added treat, the PARP students each received a goodie bag to enjoy afterwards! Remember to check out the PARP Finale poster in the hallway across from Mrs. Ullman’s office.

PRINCIPAL’S CHALLENGE: Mrs. Bard kept her promise and after the finale on Friday she “dressed up as a lunch lady for a day - hair net and all.” She even took the time to enjoy a slice of pizza with the fifth graders. The consensus was that she looked like Ruth Buzzie from the old Laugh-In Comedy Show! Thanks Mrs. Bard for being such a good sport! We took lots of pictures!

See you again next year.....The PARP Committee