

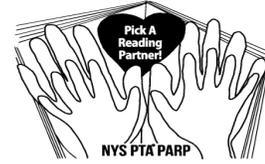


The PARP Toolkit
Section 3B
Sample Activities



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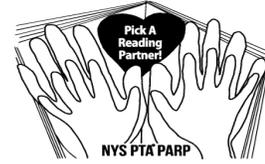
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10 Good Reasons to Read Aloud to Your Children

1. When you hold children and give them attention, they know you love them.
2. Reading to children will encourage them to become readers.
3. Children's books today are so good, they're fun for adults too.
4. Illustrations in children's books rank with the best, giving children a life-long feeling for good art.
5. Books are one way of passing on your values.
6. Books will enable a child's imagination to soar.
7. Until children learn to read themselves, they will think you create magic.
8. Reading together helps develop a child's attention span.
9. When you give children this gift, you create special memories that last a lifetime.
10. Every educator and librarian they ever encounter will thank you.

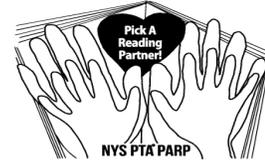
Buffalo Public Schools' Title I Parent Center



10 Razones Buenas Para Leer en Voz Alta a Sus Ninos

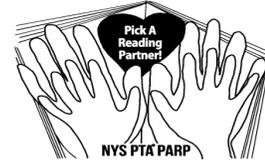
1. Cuando tu tienes a los ninos en tus brazos y les das atencion, ellos saben que tu los amas.
2. Al leer a los ninos, los setimularas a convertirse en lectores.
3. Los libros para ninos de hoy son tan Buenos que son divertidos para los adultos tambien.
4. Las ilustraciones de los libros para ninos estan clasificados entre los mejores, lo cual les da a los ninos un sentimiento duradero hacia el arte bueno.
5. Los libros son una manera de transmitir tus valores.
6. Los libros hacen possible que la imaginacion de los ninos vuele alto.
7. Hasta que los ninos aprendan leer, ellos pensaran que tu creas magia.
8. Leer juntos ayudara a desarrollar los periodos de atencion del nino.
9. Cuando tu les das a los ninos este regalo, creas memorias que duraran toda la vida.
10. Cada Maestro y bibliotecario que ellos encuentren, te lo agradeceran.

Buffalo Public Schools' Title I Parent Center



Things a Child Can Read Other Than Books and Magazines

1. baseball cards
2. cereal boxes
3. songs and song sheets
4. signs and brochures
5. posters
6. bulletin boards
7. recipes
8. comic strips
9. cue cards
10. seed packets
11. tags
12. newspapers
13. theater handbills
14. instructions for games
15. letters and notes
16. directions for building models
17. calendars
18. license plates
19. food labels
20. billboards
21. menus
22. catalogs
23. clocks
24. thermometers
25. concert programs
26. graphs
27. card games
28. crossword puzzles
29. maps
30. fortune cookies
31. T-shirts
32. bumper stickers
33. word search puzzles
34. aisle markers
35. money
36. stamps
37. mail
38. coupons
39. grocery lists
40. book covers
41. shoe boxes
42. chalkboard
43. toothpaste
44. phone books
45. report cards
46. notebook covers
47. place mats
48. greeting cards
49. postcards
50. candy wrappers
51. bubble gum comics
52. toy labels
53. movies and subtitles
54. scoreboards
55. horoscopes
56. road markers and historical signs
57. card catalog
58. reader's guides
59. labels at museums, zoos, statues
60. book lists
61. door signs
62. engravings
63. telephones
64. calculators



GET CAUGHT READING!

As part of our Parents as Reading Partners (PARP) program,
our school will be holding a

BOOK SWAP

on **Thursday, January 22** during school hours

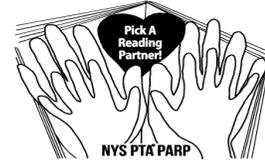
What is it is: A chance for students to exchange their used books with others.

How it works: Bring gently used books to school between January 13-21. Books need to be in good condition and appropriate for school age children (K-4 + reading levels.)

Every student may pick one book at the swap and students who bring in a book to exchange will receive a ticket to choose an extra book. (We appreciate book donations of more than one book, but students will be able to choose a maximum of two, even if they bring in more.)

Please contact Sandi (xx@yahoo.com, 555-5555) or Deanna (xx@gmail.com; 555-5555) with any questions.

SEE YOU AT THE SWAP!



Bookmarks and Make a Book

Activities:

Children can create their own book, by writing a short story on the pages provided, then prepare a book cover with the construction paper, crayons, stickers and markers.

Children can create their own bookmark using construction paper strips and decorate them with the crayons, stickers and markers.

Both the bookmark and the book are taken home by the child.

Supplies:

Bookmarks

Construction paper, glue sticks, stickers, crayons, markers

Make a Book

Construction paper, 8 ½ X 11 White paper, printed with borders and lines, pencils, stickers

Where Do You Think AI Would Like to Live?

Activities:

Children will be read a short story regarding AI's travels, ending with AI stating that he is tired and wants to go home.

Children will pick either an identified continent on the map or make up their own continent (They can name it and put it on the map). They will put a star where they think AI will live after his journeys.

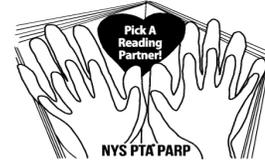
After they pick a spot and color the map, they will complete the questionnaire and then it will be stapled to their map.

The finished maps and questionnaires will be displayed on the walls near their classrooms.

Supplies:

Maps of all the continents, with each continent's name written on them (so they can identify what continent they are assigned as a team member). Providing the names will also enable them to write the continent's name on the questionnaire, if they choose it for AI's home.

Questionnaires, pencils, crayons, staplers (2-3)



Color Your World With Reading And Enjoy Some or All of These Special Activities

Discussion of the definition of a “rainbow.”

Recite poems and use a rainbow arc as a pictorial.

Library or Classroom: Read and enjoy books related to rainbows.

Have students write to authors who will answer their letters/emails.

Music or Classroom: Learn songs, i.e. “Somewhere Over the Rainbow” and others in the packet.

Art or Classroom: Experiment with color and mixing of colors. See the “Polar Bear” exercise and the “backwards watercolor” technique. Try making different colored hats, or ask the students to wear one color on a specific day and document the rainbow looks.

Round Robin to create a book. The PARP Committee will be happy to make reduced version for the students to take home.

Introduce a new PARP word each day and make a class dictionary/encyclopedia.

Students can make, write and then read a postcard to a friend.

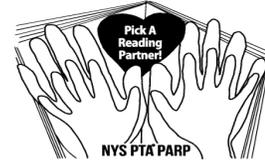
Gym or Recess: Play games related to color, i.e. “Red Light, Green Light.”

Create a collage of the “Snack Notes” parents send to school.

Take digital photos of students in their “Read Me” attire.

Make Rainbow Jell-O.

Teachers can act out a PARP script that a fellow teacher from Central Islip wrote (to follow under separate cover).



Donate a Book Week

“Sea Life Through Reading” Pick A Reading Partner

Dear Parents,

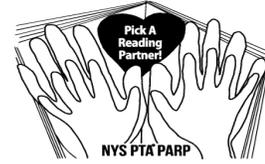
During the week of January 19-23, the PARP Committee is requesting that children donate gently used books to assist us in our “Book Swap Grab Bag” which will be held on Friday, January 30, immediately following our “Midnight Cruise Through a Book” in the School #5 Cafeteria. All children are encouraged to participate in these events; however, participation is not required.

We ask that all books be placed in a bag labeled with the grade level of the book as well as whether it is appropriate for a boy, girl or both. The bags will be placed on a table in the cafeteria for the children to select during our PARP event.

If your child does not wish to attend the “Book Swap Grab Bag,” we still encourage you to donate a book so that other children can benefit from your generosity. Any excess amount of books donated will be given to the School #5 Book Worm.

Thank you for your cooperation,

The PARP Committee



Don't Be a Turkey...Read!



BIRDS OF A FEATHER READ TOGETHER

DON'T BE A TURKEY...READ!



PARP is proud to present a Thanksgiving-themed reading activity. This activity will begin on November 1 and run until November 24.

Attached you will find 24 feathers. For each day your child reads, please have him/her cut out one feather, color it and bring it to school.

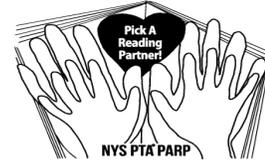
Turkeys will be hung outside each classroom. Your child's teacher has been asked to allow the children to attach their "reading" feathers to the turkey's tail.

The class with the most feathers on their turkey, at the end of the activity, will receive a classparty.

With your help, we look forward to a successful and fun activity for our children.

Sincerely,

THE PARP COMMITTEE



PARP

“Grab a Book Today, Read Across the USA”

Activity Guide Summary:

3/06 Pre-PARP Program – Uncle Sam Visits Stratford Road

Children will meet Uncle Sam at lunch and receive a special gift to bring home.

3/10 PARP Kickoff – Assembly Program

Children will attend an assembly program by the Brothers Grinn, an improvisational theater group.

3/10 – 3/14 Luggage

Each day, for every 15 minutes or more that your child reads, we are asking each student to color and bring in one piece of “luggage” from the PARP package to display on our USA bulletin board.

3/10 – 3/14 Red Rover Trivia Game

Learning is fun! During the physical education period, the children will be playing Red Rover and answering trivia questions about the United States.

3/10 State Coloring Page

Help decorate our lunchroom during PARP week! Please have your child color and return the page to school.

3/11 My Favorite Vacation

Each child can write and draw about their favorite vacation in the USA. Vacation stories will be displayed on the PARP bulletin board; see activity sheet for details.

3/12 Guest Reader Day

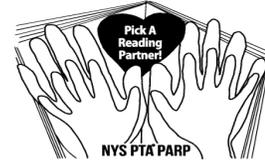
During this annual event we invite guests from all walks of life to visit the individual classrooms and read to our students. The guest reader explains to the students the importance of reading in their chosen profession.

3/12 Principal’s Challenge

We need your child’s ideas for the principal’s challenge. Our principal will perform 3 challenges; see activity sheet for details.

3/14 U.S. Trivia Game – final PARP program

The children will play “When in the USA is our Principal” during lunch.



**“SEA LIFE THROUGH READING”
PARP**

Guess the Amount of Goldfish Contest

Dear Parents:

As part of this year’s PARP program, we have included several contests and incentives to show the students at School #5 that reading is not only educational but **FUN** too!

Beginning Monday, January 26, there will be a container in the school lobby near the PARP bulletin board which is filled with Pepperidge Farm Goldfish crackers. After each student has read a minimum of 60 minutes during participation in the PARP program, they will earn a chance to guess the amount of goldfish in the container.

Once your child has read 60 minutes or more, please complete the attached entry form indicating your child’s guess of how many fish are in the bowl. Once all of the entries have been received, the child who has guessed the closest to the actual number of fish will win the bowl to either share with their classmates or bring home as a family snack. Thanks for your cooperation and participation.

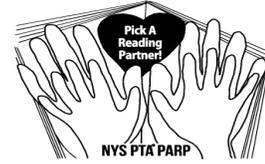
The PARP Committee

My child _____ has read in excess of 60 minutes in participation of the _____ PARP program. I therefore give permission for him/her to participate in the “Guess the Amount of Goldfish” contest and understand that as a participant he/she has the opportunity to win the “fish bowl.”

Amount of Goldfish: _____

Parent Signature: _____ Date: _____

Child’s Teacher: _____ Grade: _____

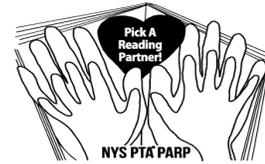


“SEA LIFE THROUGH READING”
MadLibs Monday

Directions: Fill in all the spaces with the appropriate requested words. Once you have completed all the blanks, read the story with your parents, friends and family.

How to Survive Adrift at Sea

Whether you're a/an _____ boater or a seasoned _____, being
Adjective Occupation
on board a sinking boat can be _____. If your boat starts to _____,
Adjective Verb
try to stay _____ and keep your wits about you. Remain on board as long as
Adjective
possible – a rule of thumb is until the water is up your _____. Make sure you
Body Part
have a life _____ fastened securely around your _____
Piece of Clothing Body Part
and step _____ into your life raft. Grab as many supplies as you can,
Adjective
most importantly, lots of fresh _____ for drinking; never drink sea water. Try to
A Liquid
keep your _____ as dry as possible and avoid getting _____,
Plural Noun Adjective
to ward off hypothermia. If you have access to any _____, try dangling them in
Sea Animal
the water to catch a/an _____ to eat. Most importantly, try to get rescued
Food
by shooting a signal _____ into the sky any time you see an/an
Noun
_____ or a/an _____.
Noun Noun



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Message in a Bottle

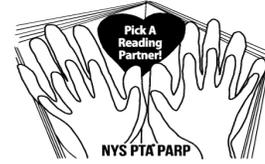
Directions: Cut out bottle. Take a picture of you and your "First Mate" reading a treasured book. Tape/glue it on the dotted box. Write the title of the book and a message about the book. Ex.) This book was about... I like this book because...

Title of treasured book

Message about book:

Name _____

Please return to school by 1/27.



Mystery Trivia Challenge

Name _____ Grade/Class _____



Mystery Page 4

Due Thursday, January 27

Raffle prizes on Friday, January 28

**Thank you, Public Library,
for supporting our School #2 PARP program!**

Mystery Trivia Challenge

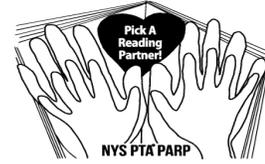
Work with a friend or your adult partner...or research the answers while at the library! Hand in your mystery page even if you miss an answer!

1. What is the favorite food of Nate the Great? _____
2. What does Cam Jansen say when she needs to remember something? _____
3. What is Encyclopedia Brown's real first name? _____
4. Who wrote the Nancy Drew Mystery series? _____
5. What is the name of Sherlock Holmes' assistant? _____

Where's Cam?

Where did you spot Cam this week?

**“Sea Life Through Reading”
Newspaper Scavenger Hunt**



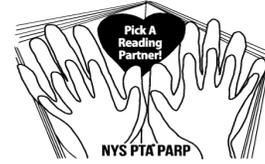
Date

Dear Students:

As you are aware from reading your PARP Calendar of Events, today's activity is a Newspaper Scavenger Hunt. We have included a list of things that you and your partner can look for in your local newspaper. See if you can find all the things on the list. Have FUN!

1. Find the tides table and look up high tide and low tide for today
2. Find the name of 3 sports teams whose name relates to the ocean (i.e. Miami Dolphins)
3. Read an article with the word "fish" in the title
4. Locate movie listings for 2 movies relating to water
5. Find an advertisement for a Cruise Vacation
6. Look in the Dining Out section guide for a Seaford Restaurant
7. Look in the Classified section for boats or fishing equipment for sale
8. Look in the Help Wanted section for a job relating to the sea
9. Find a comic strip that relates to the ocean
10. Find the word WATER at least 10 times throughout the newspaper





PARP Challenge Reward Date



**Congratulations
A.P. Willits
PARP Readers**

You have reached your PARP Challenge Goal of
22,000 minutes of reading time
for each week of PARP.
Your total minutes of reading time are 97,500!!!

GET READY TO PLAY!

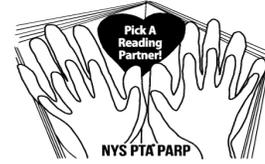
Please read the information below for your
PARP Challenge Date.
Please wear sneakers and get ready for an
Olympian Athletic Game

FACULTY VS. STUDENTS

Wednesday, March 24 – Grades 2 and 3

Thursday, March 25 – Grades K and 1

Monday, March 29 – Grades 4 and 5



PARP Survey

What Will Our PARP Theme Be?

VOTE FOR OUR 2012-2013 PARP THEME

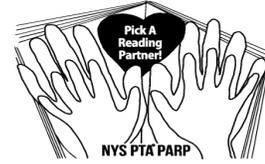
Name

Teacher

I want the 2012-2013 PARP Theme to Be

- Read Around the Clock*
- Passport to Adventure*
- Read Across America*
- Ride the Reading Railroad*
- Color Your World with Reading*

Fishkill Plains Elementary School PARP 2012-2013



PARP Program Theme Contest

ATTENTION FIFTH GRADERS

You and your classmates are invited to help the PARP (Pick A Reading Partner) committee come up with a theme for this year's PARP program. As you may remember, the past five years we have had the following themes:

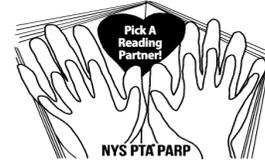
- Reading is a Magic Trip
- Have a Ball – Read a Book
- Go for the Gold – Read
- BEAR (Be Excited About Reading)
- Be a “Knightly” Reader

With each theme, the committee was able to expand the program by having reading incentives (pencils, gummy bears, etc.) and displays outside each classroom (castles, shields, etc.) that related to that idea. All themes must be school appropriate for all grade levels. You may choose to enter a suggestion on your own or work with a “team” to come up with ideas. You, as fifth graders, have the opportunity to leave an everlasting mark on your younger classmates at Thomas Jefferson by coming up with a theme that will make reading exciting. We know with your help that we can have a very successful PARP program this year.

SUGGESTIONS FOR THE PARP PROGRAM:

If you have additional ideas for incentives or classroom displays, please note below (optional):

Name(s):



PARP Song

THE PARP PARTY'S STARTED to Pink's Get this Party Started

REFRAIN 2X:

PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED
PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED

GET YOUR READIN' STARTED, HERE AND NOW – TONIGHT
GO AND GRAB A PARTNER, PARP HAS ARRIVED
SENDING OUT THIS MESSAGE TO ALL OF OUR FRIENDS
READIN' WITH YOUR PARTNER – IT'S THE LIVIN' END
WE'VE GOT LOTS OF STYLE, BUT BOOKS ARE OUR THING
WE COULD READ FOR HOURS IF YOU KNOW WHAT WE MEAN

REFRAIN 2X:

PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED
PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED

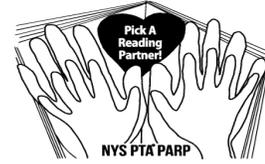
PUMPIN' UP YOUR READIN' – 15 MINUTES WILL DO
FIVE NIGHTS A WEEK, THAT'S ALL YOU NEED TO DO
(NAMES OF YOUR SCHOOL) 'S FREAKIN, IT'S COMIN' UP FAST
THE PARP PARTY'S HERE AND HEY, IT'S A BLAST
JUST PICK UP A BOOK, YOU KNOW IT'S NOT HARD
THEN YOU'LL BE A STUNNER: #1 SUPERSTAR

REFRAIN 2 X:

PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED
PARP'S COMIN' UP, SO YOU BETTER GET YOUR READIN' STARTED

(BREAK/SOLO: GET YOUR READIN' STARTED)

DON'T FORGET YOUR CONTRACT, RETURN IT ON TIME
EVERYBODY'S CHILLIN', IT'S PARP PARTY TIME
PUMPIN' UP THE READIN' – STARTING TODAY
EVERYBODY'S READIN', CAUSE BOOKS ARE THE WAY
JUST 15 MINUTES – IT'S SO LITTLE TIME
MAKE THE PARP CONNECTION – CAUSE READIN'S SO FINE



School #5: Rocking, Reading, Rapping

What do you Read? - School #5 PARP Version by Justin Bieber & M. DiGiovanna

Check out the video at <https://www.youtube.com/watch?v=6Eoo8LcEyYo>

What do you read?
Ohh ohh ohh
When you nod your head yes
But you wanna say no

First you wanna read this and you want to read that
Wanna read all day, wanna read all night
First you up then you're down and between
Ohh I really want to know . . .

What do you read?
Hey yeah
When you don't want read more
But you can't put it down

What do you read?
Ohh ohh ohh
When you nod your head yes
But you wanna say no

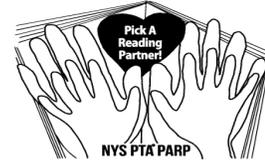
What do you read?
Ohh
What do you read?
Said we're running out of time

What do you read?
Hey yeah
When you don't want me to move
But you tell me to go

What do you read?
Ohh ohh ohh
What do you read?
Better make up your mind
What do you read?

What do you read?
Ohh
What do you read?
Said we're running out of time
What do you mean?
Ohh ohh ohh

You're so indecisive of what I'm saying
Trying to catch the beat, make up your mind
Don't know if you're happy or complaining
Don't want this to end where do I start



PARP Videos on YouTube

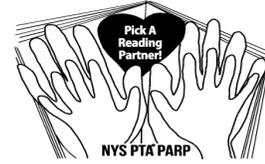
"I love to Read" Mulvey School PARP 2017
<https://www.youtube.com/watch?v=2Hff1MPcwGs>

PARP Kickoff Read All Day Video based on Taylor Swift's shake it off -
https://www.youtube.com/watch?v=8i_7OngW2oE

PARP 2017 Highlights <https://www.youtube.com/watch?v=7s2xen2oDEo>

TES Parp - <https://www.youtube.com/watch?v=tuRx6GnOHbw>

Chenango Forks PARP Kickoff Video 2017 "Can't stop the feeling" - Justin Timberlake -
https://www.youtube.com/watch?v=anI1D_amtOs



PARP Symbol Contest

“Find a Friend in Books”

Fourth and Fifth Grade Student Notice

The PTA Pick A Reading Partner (PARP) Committee is sponsoring a PARP Symbol Design Contest for the fourth and fifth graders at Franklin Elementary. This winning symbol will be incorporated onto the PARP letterhead used throughout the entire PARP program, which begins in January.

Our theme is “Find a Friend in Books” and we are looking for a simple black & white drawing to symbolize our theme!

Symbol Design Requirements

Please draw in the box provided, but realize that the design will be reduced to approximately 1” X 2” for our PARP Letterhead. Turn in the entire sheet – do not cut out the box. Keep the drawing simple and black & white. Use a sharp marker, pen, or pencil. Include Name and Classroom on BACK of paper, in order to keep judging fair.

We encourage all fourth and fifth grade students to participate in this creative contest and help design our PARP symbol! Please turn in your entry to the Library by December 14th.

If you have any questions, please contact _____.

Thank you, The PARP Committee



PARP Word Search

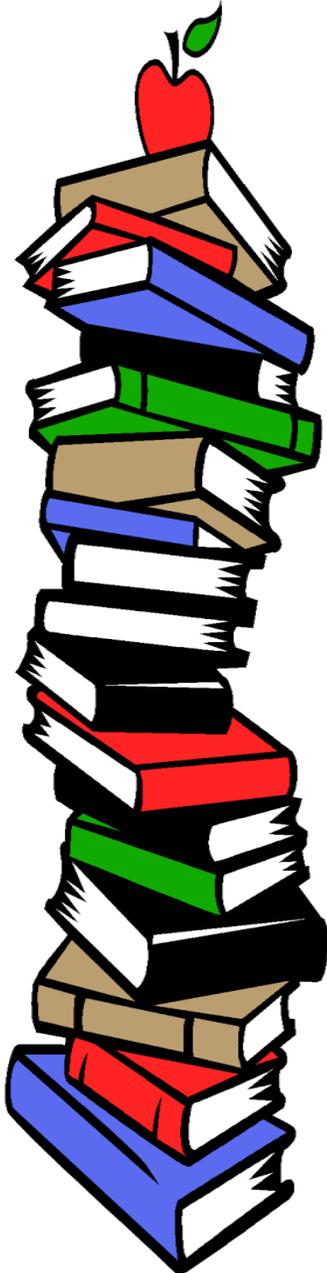


What do these states have in common?

O N E V A D A V A J A A Z V A
 K S I Q M B I T M N T I J W I
 L S P Q K R O A A Q Y G U E N
 A T N P G S R I B X H R S S R
 H M B I E I D I A C W O O T O
 O C N N Z N F K L W U E M V F
 M I N N O I N N K A T O G O I I
 A I N Q H Q F S H B W I N R L
 M A K S A L A D Y Q C I T G A
 N O R T H C A R O L I N A I C
 W S D O D K D K J I V C N N F
 D L Q L O U I S I A N A A I D
 Y R A T O K A D H T R O N A E
 U H A A K S A R B E N S Z I H
 P V X Q G F L O R I D A X S A

- | | |
|--------------|----------------|
| ALABAMA | ALASKA |
| ARIZONA | CALIFORNIA |
| FLORIDA | GEORGIA |
| INDIANA | IOWA |
| LOUISIANA | MINNESOTA |
| MONTANA | NEVADA |
| NEBRASKA | NORTH CAROLINA |
| NORTH DAKOTA | OKLAHOMA |
| PENNSYLVANIA | SOUTH DAKOTA |
| VIRGINIA | WEST VIRGINIA |

Read a Shirt Day



WOODWARD PARKWAY
PTA'S PARP
(Pick A Reading Partner)

Invite you to participate in

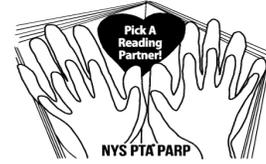
READ A SHIRT DAY

On Friday, December 20

*Show your school spirit and
support for PARP
by wearing a T-shirt with
appropriate wording on the
above date.*

"Few children learn to love books by themselves. Someone has to lure them into the wonderful world of the written word; someone has to show them the way."

Orville Prescott, Author



Read-a-Thon Recommendation Sheet

Name _____

Class _____

School _____

Title of Book _____

Author _____

This book is rated:

Not to be missed! Entertaining Enjoyable O.K. Boring

Recommendation: Should this book be bought for the school or library?

Why or why not? _____

Title of Book _____

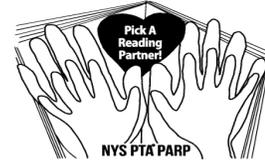
Author _____

This book is rated:

Not to be missed! Entertaining Enjoyable O.K. Boring

Recommendation: Should this book be bought for the school or library?

Why or why not? _____



Read Aloud, Gather a Crowd

Come join us at Albany Avenue on Thursday, February 27, at 7:00 p.m. as we kick-off our PARP (Pick A Reading Partner) Program **BOOK AN ADVENTURE**.

Bring the family for an enjoyable evening as we celebrate reading. Our teachers will **Read Aloud and Gather a Crowd** as they bring all types of stories to life. Our Read Aloud Night will be comprised of two sessions:

Session 1	7:00 p.m. – 7:20 p.m.
Session 2	7:30 p.m. – 7:50 p.m.

You may select one adventure for each session. Please choose your adventures from the list below, ranking each one in the order of preference. (Mark your first choice with a 1, your second choice with a 2, etc.) Be sure to rank each adventure. Adventures will be booked as requests are received. Every attempt will be made to give you your top choices. However, due to space limitations, each adventure will only be able to accommodate 25 participants per session. You will receive your itinerary at check-in on February 27.

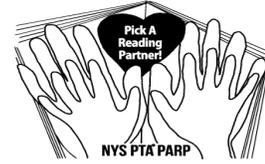
You can Book your Adventure now by completing the form below and returning it to the “PARP Read Aloud Night” box in the main lobby of the school no later than Tuesday, February 25.

PLEASE NOTE –

- Participation limited to school-aged children. Unfortunately, we cannot accommodate younger siblings.
- Participants can attend both sessions.
- Children must be accompanied on each adventure by an adult (with the exception of Book Bingo in the library). However, one adult may accompany more than one child to each adventure.
- There is a limit of 25 participants (children and adult) per adventure per session.
- Fill out one form for each child attending.

Please arrive 5-10 minutes early on Thursday, February 27 to check-in and pick up your itinerary. The first session starts promptly at 7:00 p.m.

If you have any questions, please contact: _____



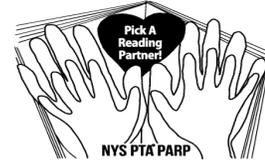
PARP
Read Aloud – Gather a Crowd
Thursday, February 27 - 7:00 p.m.

Student's Name _____ will attend with _____
Grade/Room # _____ Name of adult accompanying child _____
Home Phone # _____ Total number of participants attending _____

Please select your adventures by ranking each one below in order of preference (mark first choice with a 1, second choice with a 2, etc.)

- | | |
|--|--|
| _____ Book An Adventure in Music | _____ Book An Adventure with Animals |
| _____ Book An Adventure in Fantasy | _____ Book An Adventure in Science Fiction |
| _____ Book An Adventure in Sports | _____ Book An Adventure in the Library |
| _____ Book An Adventure in ??? (mystery adventure) | |

_____ Check here if adult listed above will be accompanying more than one child and attach all registration forms together before submitting.



Reading Crowd – Word Search **WOODWARD PARKWAY PARENT TEACHER ASSOCIATION**



Dear Teachers:

PARP contract time is here again, so it's time for all of us to join Woodward Parkway's "reading crowd." So get set to "get loud" with us as we kick off this year's program with the PARP Word Search on Friday, January 21 on the bulletin board in the Main Lobby.

Here's a run-down on how the Word Search works:

Each class receives one letter for the PARP Word Search bulletin board, which is placed on the board by a student. Your class' letter is attached.

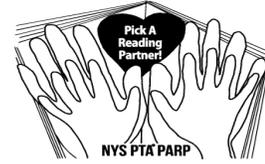
When you hear the announcement that the "search" is on – between 9:30 and 10 a.m. – please hold a special activity in your classroom to determine which student will go to the lobby with the letter. He/she will place the letter on the PARP Word Search bulletin board and try to guess this year's theme.

All students who bring down a letter – and try to guess this year's theme – will receive a prize. The type of classroom activity for selecting that student is up to you. Some suggestions: ask a question related to the day's lesson, the first correct answer "wins" the letter, or hold an in-class search and have the first student who finds the letter bring it down to the bulletin board.

So let's work together to make this year's PARP program a real crowd-pleaser! Get ready to "get loud" with our Word Search kick-off on Friday, January 21! Thank you in advance for your support and cooperation.

Sincerely,

The PARP Committee



Reading Power – Let it Flower Trivia Contest

WE NEED YOUR HELP

Soon we will be starting our Pick A Reading Partner Program. The theme is Reading Power – Let It Flower. We would like your help with the daily trivia questions. There will be two questions each day, one for grades Pre-K-2 and one for grades 3-6.

If you would like to submit a trivia question about gardens (flowers, plants or anything found in a garden) please fill in the information below and return it to _____ in the library by **Wednesday, March 13**.

For example:

Question: What do you call the brightly colored part of the flower that attracts insects?

Answer: The petal

If your trivia question is chosen, you will be able to read it over the PA system after the morning announcements!

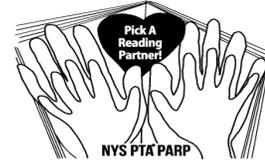
Question: _____

Answer: _____

Grade Level (Pre-K-2 or 3-6): _____

Name: _____

Grade/Teacher: _____



The Reading Chain

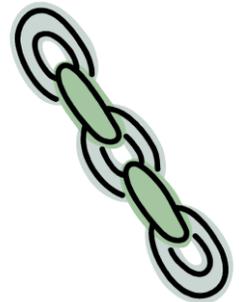


Incentive Award

For six weeks (or so), encourage your students to complete a “link” for each book they read. Have them write their name and the name of each book and author on an 8 1/2 by 1 inch strip of construction paper. Each strip is circled into a link and stapled or glued as all students attach their links together to make a chain. The chain grows in length on the wall or a class bulletin board as the six weeks progress.

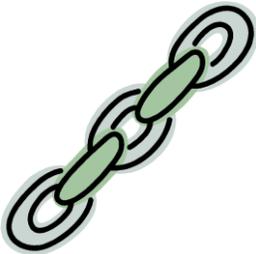
At the end of the time period, all chains from the classroom (and other classrooms in the school and/or the district) can be attached to form a giant reading chain and displayed at a PTA meeting, an open house, a board meeting, or other important event!

Reward your students with a special day, such as the one suggested below!



Celebrate Reading Day!

Help to create a school-wide day where the focus is the celebration of reading. Here are some ideas:



- Invite an author to speak or read/recite poems.
- Have a book exchange.
- Arrange a young authors' showcase of books written and published by your school or class members.
- Invite the principal to read a favorite selection.
- Select a part from a favorite book to perform.
- Make books.
- Read stories to younger children.
- List the names of favorite books.
- Write or speak about why reading is important to you.
- Create lists of books that haven't been written, but you would read because of the title.
- Read!

Be sure to publicize the event. The community will appreciate positive news about education!

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#353 Literature Activities for Reluctant Readers



Reading Tips

A CHILD SPENDS

7,800 hours a year

900 hours a year in school

OUTSIDE school

Which teacher has the **BIGGER** influence?

The single most important activity for building the knowledge required for eventual success in reading is **reading aloud to children.**

It's highly unlikely you'll ever say a word if you've never heard the word. It's nearly impossible to understand a word in print if you've never seen the word. If you've never said the word or read the word, how in the world will you be able to write it?

ALITERATE *adj.* Able to read but not interested in reading.

When you read to a child, you leap into the **RARE** words that help most when it's time for school and formal learning.

Only **54%** of 9th graders read something for pleasure each day.

Young adults between age 15–19 (the largest concentration of high school and college students) reported spending **2.23 hours** a day watching television

only **12 minutes** a day reading

OF CHILDREN 8–18 YEARS OF AGE

- 53%** read no books in a given day
- 65%** read no magazines in a given day
- 77%** read no newspapers in a given day

* Kaiser Family Foundation 2010

Source for all except if another source is noted below the fact: Television, Jim. The Read-Aloud Handbook, 7th ed. New York, Penguin Publishing, 2013.