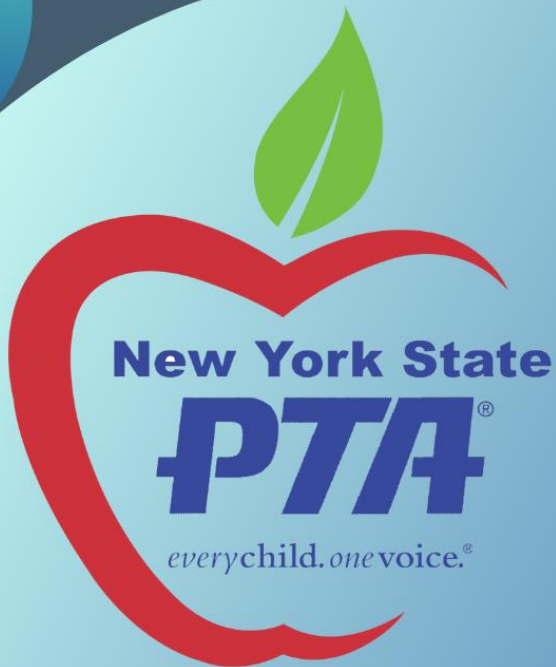




# 2022 PROPOSED RESOLUTIONS



New York State

**PTA**<sup>®</sup>

*everychild.one voice.*<sup>®</sup>



---

**To: All Unit/Council Presidents**  
**Date: September 9, 2022**  
**Re: Resolutions for Convention 2022**

On behalf of the Resolutions Committee, we are proud to present this year's Resolutions for your consideration.

NYS PTA delegates will vote on these resolutions at the **126th NYS PTA Annual Convention** on November 4-6, 2022. We would love to have you join us at Crowne Plaza-the Desmond Hotel in Albany for this in-person Convention!

At your next PTA meeting, you should discuss these Resolutions with your members, and then vote on whether or not you support them. Then, when your members attend Convention, they can carry that information with them to help inform them when they vote.

Resolutions are official NYS PTA positions and are the platform from which we advocate. All of our positions are located in **Where We Stand**, and **Basic Policy**, which gives a broader overview of general positions.

The committee has been preparing and researching the 5 Retentions, 13 Updates, and 2 Rescissions that will be voted on at Convention 2022 by the delegates state wide.

- *Retentions* are adopted resolutions that are up for renewal without any revision; delegates may therefore reaffirm or reject them in their current form, but may not amend them.
- *Updates* are adopted resolutions which are being revised to maintain their accuracy or relevance. Delegates will vote to reaffirm or reject each update as well, but may also amend *the revised wording* of the update.
- *Rescissions* are resolutions that can be retired because their resolves have been enacted. Once rescinded, a resolution becomes part of NYS PTA's historical record.

Resolutions debate is one of the high points of annual convention. When you come together with other delegates to voice your views and act on your principles, you will feel the collective power of volunteers to make a difference for children and schools.

Please do not hesitate to contact me with any questions or concerns. I look forward to celebrating 126 years of PTA with you this November!

Patrice Rachlin  
NYS PTA Resolutions Coordinator  
[resolutions@nyspta.org](mailto:resolutions@nyspta.org)

# **2022 PROPOSED RESOLUTIONS - Table of Contents**

## **RETENTIONS**

1. REGENTS EXAMINATION SCHEDULES – R 2015 (R-'08)	Page 4
2. STAFF DEVELOPMENT – R 2015 (R-'08, U-'01, R-'94, R-'87)	Page 4
3. BIO-SOLIDS IN NEW YORK STATE – NEW 2015	Page 4
4. FUNDING OF CHARTER SCHOOLS – R 2015 (R-'08, U-'01)	Page 5
5. <i>EDUCATION AND AWARENESS OF GUN POSSESSION LAWS BY MINORS</i> (FORMERLY: GUN POSSESSION BY MINORS) – R 2015 (R-'08, U-'01, R-'94, U-'87)	Page 5

## **UPDATES**

1. DRUG TESTING IN SCHOOL DISTRICTS – R 2014 (U-'07, R-'00, R-'93, R-'86)	Page 6
2. <i>HATE CRIMES</i> (FORMERLY PREJUDICE) – U 2015 (U-'08, U-'01, U-'95, R-'88)	Page 6
3. <i>CULTURALLY RESPONSIVE IN-SERVICE</i> (FORMERLY: MULTICULTURAL IN-SERVICE) – U 2015 (U-'08, U-'01, U-'94, R-'87)	Page 7
4. INVOLVING PARENTS / <i>GUARDIANS</i> AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS (FORMERLY: INVOLVING PARENTS AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS – R 2015 (R-'08, R-'01, R-'94)	Page 7
5. SECURING A NEW YORK STATE EDUCATION DEPARTMENT ENDORSED DIPLOMA FOR ALL STUDENTS – U 2015 (U-'08)	Page 8
6. GIFTED AND TALENTED IDENTIFICATION PROGRAMS – R 2015 (R-'08, R-'01, R-'94, R-'87)	Page 8
7. GIFTED AND TALENTED <i>SCHOOL COUNSELING SERVICES</i> (FORMERLY: GIFTED AND TALENTED COUNSELING) – R 2015 (R-'08, R-'01, R-'94, R-'87)	Page 9
8. IN-SCHOOL SUSPENSION – R 2015 (R-'08, R-'01, R-'94, R-'87)	Page 9
9. <i>LICENSED CERTIFIED</i> ATHLETIC TRAINERS (FORMERLY: ATHLETIC TRAINERS) – R 2015 (R-'08, R-'01, R-'94, U-'87)	Page 10
10. TO PROMOTE NON-VIOLENT CONFLICT RESOLUTION ON TELEVISION – U 2015 (U-'08, R-'01, R-'94)	Page 10
11. PROTECTION OF STUDENT <i>BODILY</i> PRIVACY – R 2015 (R-'08, R-'01, R-'94, R-'87)	Page 10
12. SCOOTER, SKATEBOARD AND SKATING PROTECTIVE GEAR (FORMERLY: SCOOTER, SKATEBOARD AND SKATING PROTECTIVE GEAR) – U 2015 (U-'08, U-'01, R-'95, U-'90)	Page 11
13. DOMESTIC VIOLENCE – U 2020 (R-'13, R-'06, R-'99, R-'92)	Page 11

## **RESCISSIONS**

1. TREATMENT OF PERSONS IN NEED OF SUPERVISION (PINS) – U 2015 (U-'08, R-'01, R-'98, R-'91, R-'84)	Page 12
2. DOMESTIC AND/OR INTIMATE PARTNER VIOLENCE/SEXUAL HARASSMENT – U 2015 (U-'08, R-'01, R-'94)	Page 13

## **NEW RESOLUTIONS**

NONE



## 2022 PROPOSED RESOLUTIONS

---

### **RETENTIONS**

#### **Retention # 1**

##### REGENTS EXAMINATION SCHEDULES – R 2015 (R-'08)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) strongly urges the New York State Education Department to maintain the current practice of administering Regents Examinations only during designated Regents Exam periods.

**Statement:** This resolution should be retained. The current testing schedule is adequate to meet our students' needs. NYS PTA should continue to monitor the yearly schedule.

---

#### **Retention #2**

##### STAFF DEVELOPMENT – R 2015 (R-'08, U-'01, R-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges the New York State Education Department to continue to support staff development programs tailored to district needs, and be it further

**Resolved** that the NYS PTA urges the State legislature to provide consistent and appropriate funding for staff development programs.

**Statement:** This resolution should be retained because there is an ongoing need for teacher professional development which should be consistently funded by the state legislature.

---

#### **Retention #3**

##### BIO-SOLIDS IN NEW YORK STATE – New 2015

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) seeks and supports legislation banning human bio-solids from being used in public areas that are near schools, playgrounds, or other areas frequented by youth until such time that independent studies on the environmental impact can be performed and bio-solids are determined to be safe, and be it further

**Resolved** that the NYS PTA urges Congress, the New York State Legislature, the United States Environmental Protection Agency (EPA), and the New York State Department of Environmental Conservation (DEC) to regulate and control how human bio-solids are to be used.

**Statement:** This resolution is still necessary for the protection and safety of our children.

---

## Retention #4

### FUNDING OF CHARTER SCHOOLS – R 2015 (R-'08, U-'01)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges and support legislation to change the method of funding charter schools to eliminate the adverse impact on public school districts, and be it further

**Resolved** that the NYS PTA supports legislation that will hold charter schools to the same financial accountability as all public schools.

**Statement:** This resolution is still relevant and oversight of charter management organizations is needed. Charter schools divert public school funds.

---

## Retention #5

### EDUCATION AND AWARENESS OF GUN POSSESSION LAWS BY MINORS – R 2015 (R-'08, U-'01, R-'94, U-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges its units and councils to promote educational programs for increased awareness of current gun possession laws, including those precluding possession of air/spring guns by youth under age sixteen, and emphasizing the effects of misuse of guns.

**Statement:** The title of this resolution is being changed to better reflect the intent of the resolution around education and awareness and these changes are editorial. The resolved statement is unchanged.

---

**UPDATES (NEW IS BOLD AND UNDERLINED, NEW TITLE IS RED BOLD AND UNDERLINED, REMOVED IS ~~STRIKE THROUGH AND ITALICIZED~~)**

## Update #1

### DRUG TESTING IN SCHOOL DISTRICTS – R 2014 (U-'07, R-'00, R-'93, R-'86)

- Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) opposes urinalysis testing for drugs for elementary and secondary students in schools, and be it further
- Resolved** that the ~~NYS New York State~~ PTA encourages school districts to develop alternative methods for addressing suspected substance use by students, using school personnel who are trained in substance use ~~abuse~~ detection, and be it further
- Resolved** that the ~~NYS New York State~~ PTA encourages units and councils to work with school districts to establish partnerships with licensed substance **use and addiction** ~~abuse~~ treatment and prevention agencies and seek funding for prevention, intervention, and “after-care” programs.
- Statement:** This resolution should be updated to reflect current language and state policies for drug testing.
- 

## Update # 2

### HATE CRIMES-~~PREJUDICE~~ – U 2015 (U-'08, U-'01, U-'95, R-'88)

- Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) **condemns** ~~express its condemnation of~~ all hate crimes, acts of desecration directed against houses of worship, **gathering places**, and cemeteries, and acts of violence, intimidation, and harassment of individuals **and/or groups of individuals** because of their actual or perceived: race, ethnicity, or religion, sexual orientation, gender, gender identity **and/or expression**, age, disability, or other personal characteristics, and be it further
- Resolved** that the ~~NYS New York State~~ PTA supports and encourages law enforcement agencies to continue to apprehend and, where applicable, prosecute individuals who are responsible for acts of racism, vandalism, discrimination and harassment , and be it further
- ~~**Resolved** that all local PTA units and councils, in cooperation with schools and community agencies, aid in developing more effective programs in human relations, and/or encourage their school districts to use already developed curricula available through the State Education Department or other agencies, thereby encouraging the respect for the rights of all humanity.~~
- Resolved** that the NYS PTA encourages that the **appropriate stakeholders and organizations develop age- and developmentally-appropriate educational programs and materials to teach respect for the rights of all humanity.**

**Statement:** This resolution has been updated to reflect more inclusive and expansive language. The topic addressed in this resolution reflected hate crime legislation in NYS, so the title has also been updated to more accurately reflect the topic addressed by this resolution. NYS PTA does not participate in the development of programs and does not endorse specific programs. This resolution has been updated to reflect that NYS PTA does support the development of educational programs and materials by the appropriate stakeholders and organizations.

---

## Update # 3

### CULTURALLY RESPONSIVE ~~MULTICULTURAL~~ IN-SERVICE – U 2015 (U-'08, U-'01, U-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) supports ~~updates to the Commissioner's Regulations in line with New York State Teaching Standards (Element I.5, Element II.5, Element IV.1, and Element VI.3) to require~~ **a requirement for** all candidates for ~~professional~~ **teaching** certifications to receive culturally responsive training that would prepare them to serve the needs of a diverse student body, and be it further

**Resolved** that the **NYS PTA and its constituent** units and councils encourage their local school districts to provide culturally responsive in-service instruction to teachers, administrators, and other school-related personnel that ~~would~~ prepares them to serve the needs of students and families from diverse ethnicities and cultures.

**Statement:** This resolution has been updated to reflect updated and correct language. The Commissioner's Regulations referenced in the first resolved are not currently in use or cannot be referenced so that language in the first resolved has been eliminated. NYS teaching certifications does not have culturally responsive requirements. NYS PTA continues to encourage teachers, administrators, and school staff to receive culturally responsive training and professional development to better support and serve the needs of their students and community.

---

## Update #4

### INVOLVING PARENTS/~~GUARDIANS~~ AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS – R 2015 (R-'08, R-'01, R-'94)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urge the Commissioner of Education and the Board of Regents to amend Part 200.2 (c) of the Commissioner's Regulations to require that District Special Education Plans be a product of a committee including parents/~~guardians~~, teachers and others, the specific number of participants and selection process being designated by the regulations, and be it further



**Resolved** that the parents/~~guardians~~ be selected by school-related parent organizations that represent the interests of ~~parents of~~ students with special needs, and be it further

**Resolved** that the District Special Education Plans be required to include a long-term general direction of where each district plans to be in regard to the provision of special education services, and be it further

**Resolved** that the District Special Education Plans be required to include all program aspects of the provision of special education services.

**Statement:** This resolution is updated to reflect more inclusive language and shift the emphasis to the needs of students with special needs.

---

## Update #5

### SECURING A NEW YORK STATE EDUCATION DEPARTMENT ENDORSED DIPLOMA FOR ALL STUDENTS – U 2015 (U-'08)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urge the New York State Education Department (NYSED) to continue to offer a variety of options of diplomas that meet the unique needs of all students and that will ensure opportunities for these students to graduate and earn ~~or receive a valid~~ diploma recognized by higher education, the military, and the workplace; and ~~therefore~~ be it further

**Resolved** that the **NYS** ~~New York State~~ PTA continues to urge ~~the~~ NYSED to offer an additional standards-based diploma for students who cannot ~~successfully~~ fulfill Regents requirements.

**Statement:** This resolution should be updated. While NYSED has done a lot of work towards ensuring diploma options for all, there is still work to be done.

---

## Update #6

### GIFTED AND TALENTED IDENTIFICATION PROGRAMS – R 2015 (R-'08, R-'01, R-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urge the New York State Education Department to continue to enforce regulations as found in Part 117 of amendments to the Commissioner's regulations, - requiring the identification of gifted and talented students and the notification of their parent, and be it further,

**Resolved** that the **NYS** ~~New York State~~ PTA seek ~~and support~~ legislation that would support ~~mandate~~ instructional educational programs and provide funding for these programs for students identified as gifted and talented, and be it further



**Resolved** that the ~~NYS New York State~~ PTA urge public schools to establish ~~a c~~Committees **that reviews the needs of** ~~for~~ Gifted and Talented **students**, consisting of school administrators, teachers of the gifted and talented, parents of gifted and talented students, and other appropriately trained school and community specialists, to assist in identification of and determination of appropriate educational programs and services for these children, and be it further

**Resolved** that the ~~NYS New York State~~ PTA urge the Board of Regents and the State Education Department to **encourage** ~~require~~ undergraduate teacher training so that prospective teachers recognize and understand the unique characteristics and needs of gifted and talented children, and be it further

**Resolved** that in-service education in the instruction of gifted and talented children be urged for all teachers in ~~the New York state~~ schools, ~~districts in New York State and be enhanced by leadership, materials, and methods of instruction by the New York State Education Department.~~

**Statement:** The word mandate was changed as PTA no longer supports curriculum mandates. Language has been updated to reflect more current terminology and procedures.

---

## Update #7

### GIFTED AND TALENTED SCHOOL COUNSELING SERVICES – R 2015 (R-'08, R-'01, R-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. **(NYS PTA)** urge the Board of Regents and the State Education Department to require school ~~guidance~~ counselors to provide direct and on-going services to address the ~~special~~ needs of children who have been identified as gifted and talented.

**Statement:** This resolution and title was updated to reflect current terminology.

---

## Update #8

### IN-SCHOOL SUSPENSION – R 2015 (R-'08, R-'01, R-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. **(NYS PTA)** urges local Boards of Education to establish in-school suspension programs **that ensure academic success by providing** ~~provide for~~ continuity of instruction.

**Statement:** This resolution has been updated to reflect the need for properly implemented continuity of instruction while students are in in-school suspension. NYS PTA supports a restorative approach to school discipline, with in-school suspension used only as a last resort.

---

## Update # 9

### LICENSED CERTIFIED ~~CERTIFICATION OF~~ ATHLETIC TRAINERS – R 2015 (R-'08, R-'01, R-'94, U-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urges the New York State Education Department to require each school district to have a NYS licensed certified athletic trainer available during practices and home games of all secondary school sports, and be it further

**Resolved** that the NYS PTA urges the state legislature to provide consistent and appropriate funding to all school districts to hire sufficient licensed certified athletic trainers.

**Statement:** We must continue to advocate for licensed certified athletic trainers to be available during practices and home games at all of our secondary school sports since there are still many schools in New York State that do not have athletic trainers. Research suggests that schools that have consistent, present athletic trainers have lower injury rates.

---

## Update #10

### TO PROMOTE NON-VIOLENT CONFLICT RESOLUTION IN THE MEDIA – U 2015 (U-'08, R-'01, R-'94)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urges the Federal Communication Commission (FCC) to regularly review the incidence and frequency of violence in relation to the incidence of non-violent conflict resolution ~~whenever a media outlet seeks a license renewal~~, and be it further

**Resolved** that the NYS PTA urges the FCC to refuse license renewal in cases where the ratio of violent to non-violent conflict resolution ~~given~~ is not deemed to be in the public interest ~~by the FCC., the New York State PTA urge the FCC to refuse renewal of that license.~~

**Statement:** We need to continue to advocate for and promote non-violent conflict resolution in the media. Conflict is an extreme form of communication and the media can play an important role in showing a peaceful process to express and model how to work through situations in a non-violent manner. We need to continue to encourage the FCC to review incidents of violence and to present non-violent alternatives.

---

## Update #11

### SCHOOL PROTECTION OF STUDENT ~~BODILY~~ PRIVACY – R 2015 (R-'08, R-'01, R-'94, R-'87)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urges the New York State Education Department to investigate, ~~and~~ report, and make publicly available ~~currently~~ existing school district policies regarding the body/strip search of students, and be it further

**Resolved** that the ~~NYS New York State~~ PTA, units and councils encourage their local school districts to adopt student search policies expressly forbidding body/strip searches, unless there is an imminent threat to student, staff, or school safety.

**Statement:** This resolution is updated to reflect the need to ensure the safety of children and staff in schools. NYS PTA believes that body/strip searches of students should be performed only in circumstances where there is imminent danger.

---

## Update #12

### SCOOTER, SKATEBOARD AND ~~IN-LINE~~ SKATING PROTECTIVE GEAR – U 2015 (U-'08, U-'01, R- '95, U-'90)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) encourages each unit and council to promote educational programs concerning the need for scooter, skateboard, and ~~in-line~~ skating protective gear (which includes a helmet, elbow pads, knee pads, ~~and~~ wrist guards, and reflective devices), and be it further

**Resolved** that the ~~NYS New York State~~ PTA encourages each unit and council to urge physicians, manufacturers, and sales personnel to educate and encourage parents, guardians, families, communities, and children in the use of scooter, skateboard, and ~~in-line~~ skating protective gear, and be it further

**Resolved** that the ~~NYS New York State~~ PTA encourages its units and councils to advocate for regulations within their communities to control the use of scooter, skateboard, and ~~in-line~~ skates on public streets and in areas of busy pedestrian activity and to advocate for specially designed scooter, skateboard, and ~~in-line~~ skating areas to serve as an alternative to using the street.

**Statement:** This resolution is updated to reflect more inclusive language.

---

## Update #13

### DOMESTIC VIOLENCE – U 2020 (R-'13, R-'06, R-'99, R-'92)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) supports legislation ~~for public and private agencies within communities~~ to establish or maintain temporary, alternate housing and shelters for victims of domestic/intimate partner violence within communities and ensure sufficient funding for services to victims, and be it further

**Resolved** that the NYS PTA urges that psychological and counseling services be made available for all victims and family members in disrupted households in such a way that the safety of the victim(**s**) is not jeopardized, and be it further

**Resolved** that the NYS PTA urges school districts to implement domestic violence education programs which include but are not limited to sexual harassment and dating violence as part of a comprehensive sexuality health education curriculum, and be it further

**Resolved** that the NYS PTA urges school districts to adopt a formal policy on dating violence and be it further

**Resolved** that the NYS PTA urges local PTA units to provide opportunities for parent/guardian and family participation in education and prevention programs.

~~**Resolved** that the NYS PTA continue to promote and support legislation that would ensure sufficient funding for services to victims of Domestic violence in New York State. (NYS)~~

**Statement:** The current NYS PTA Where We Stand contains two resolutions addressing domestic/intimate partner violence. This resolution is consolidating two closely related resolutions. There is a continued need for support and services for victims of domestic/intimate partner violence and their families.

---

## **RESCISSIONS**

### **Rescission #1**

#### **TREATMENT OF PERSONS IN NEED OF SUPERVISION (PINS) – U 2015 (U-'08, R-'01, R-'98, R-'91, R-'84)**

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) urge local communities to establish individual and family counseling services and crisis mediation centers - where conflicts may be worked out to maintain family stability- and programs for the identification and treatment of youth at risk for adjudication as Persons In Need of Supervision, and be it further

**Resolved** that the ~~NYS New York State~~ PTA seek to have services and resources delivered to youth adjudicated as Persons In Need of Supervision in such a way as to keep the family together whenever possible, and be it further Resolved that the New York state PTA oppose the placement of youth adjudicated as Persons In Need of Supervision in large correctional institutions or in facilities far from their homes.

**Statement:** Based on new legislation, the PINS reform of 2019 and the federal Family First Prevention Services Act, this resolution should be rescinded. The new legislation addresses the services and resources being advocated for in this resolution.

---

## Rescission #2

### DOMESTIC AND/OR INTIMATE PARTNER VIOLENCE/SEXUAL HARASSMENT – U 2015 (U-'08, R- '01, R-'94)

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (**NYS PTA**) support implementation of family life curricula in every school, and be it further

**Resolved** that the **NYS ~~New York State~~** PTA support inclusion of Domestic and/or Intimate Partner Violence /Sexual Harassment education as part of a comprehensive health education curriculum including family life education, and be it further

**Resolved** that the **NYS ~~New York State~~** PTA urge local PTA units to bring these issues to the attention of PTA members and youth in their communities, and encourage parent participation in prevention and awareness of sexual harassment and domestic and/or intimate partner violence, and be it further

**Resolved** that the **NYS ~~New York State~~** PTA will focus on prevention of domestic and/or intimate partner violence through education and publications, and be it further

**Resolved** that the **NYS ~~New York State~~** PTA urge school districts to adopt a formal policy on dating violence.

**Statement:** This resolution is being rescinded, but the relevant resolved statements will be used to update and expand the 2020 Domestic Violence Resolution, which will be presented at the 2022 NYS PTA Convention. Some of the language used in this resolution is also duplicated in the Comprehensive Sexual Health Education Resolution from 2021.

---

## ***NEW***

### **No New Resolutions for 2022**

## 2022 PROPOSED RESOLUTIONS - Checklist

### RETENTIONS

	<u>YES</u>	<u>NO</u>
1. REGENTS EXAMINATION SCHEDULES – R 2015 (R-'08)	_____	_____
2. STAFF DEVELOPMENT – R 2015 (R-'08, U-'01, R-'94, R-'87)	_____	_____
3. BIO-SOLIDS IN NEW YORK STATE – NEW 2015	_____	_____
4. FUNDING OF CHARTER SCHOOLS – R 2015 (R-'08, U-'01)	_____	_____
5. <i>EDUCATION AND AWARENESS OF GUN POSSESSION LAWS BY MINORS</i> (FORMERLY: GUN POSSESSION BY MINORS) – R 2015 (R-'08, U-'01, R-'94, U-'87)	_____	_____

### UPDATES

1. DRUG TESTING IN SCHOOL DISTRICTS – R 2014 (U-'07, R-'00, R-'93, R-'86)	_____	_____
2. <i>HATE CRIMES</i> (FORMERLY PREJUDICE) – U 2015 (U-'08, U-'01, U-'95, R-'88)	_____	_____
3. <i>CULTURALLY RESPONSIVE IN-SERVICE</i> (FORMERLY: MULTICULTURAL IN-SERVICE) – U 2015 (U-'08, U-'01, U-'94, R-'87)	_____	_____
4. INVOLVING PARENTS / <i>GUARDIANS</i> AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS (FORMERLY: INVOLVING PARENTS AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS – R 2015 (R-'08, R-'01, R-'94)	_____	_____
5. SECURING A NEW YORK STATE EDUCATION DEPARTMENT ENDORSED DIPLOMA FOR ALL STUDENTS – U 2015 (U-'08)	_____	_____
6. GIFTED AND TALENTED IDENTIFICATION PROGRAMS – R 2015 (R-'08, R-'01, R-'94, R-'87)	_____	_____
7. GIFTED AND TALENTED <i>SCHOOL COUNSELING SERVICES</i> (FORMERLY: GIFTED AND TALENTED COUNSELING) – R 2015 (R-'08, R-'01, R-'94, R-'87)	_____	_____
8. IN-SCHOOL SUSPENSION – R 2015 (R-'08, R-'01, R-'94, R-'87)	_____	_____
9. <i>LICENSED CERTIFIED ATHLETIC TRAINERS</i> (FORMERLY: ATHLETIC TRAINERS) – R 2015 (R-'08, R-'01, R-'94, U-'87)	_____	_____
10. TO PROMOTE NON-VIOLENT CONFLICT RESOLUTION ON TELEVISION – U 2015 (U-'08, R-'01, R-'94)	_____	_____
11. PROTECTION OF STUDENT <i>BODILY</i> PRIVACY – R 2015 (R-'08, R-'01, R-'94, R-'87)	_____	_____
12. SCOOTER, SKATEBOARD AND SKATING PROTECTIVE GEAR (FORMERLY: SCOOTER, SKATEBOARD AND SKATING PROTECTIVE GEAR) – U 2015 (U-'08, U-'01, R-'95, U-'90)	_____	_____
13. DOMESTIC VIOLENCE – U 2020 (R-'13, R-'06, R-'99, R-'92)	_____	_____

### RESCISSIONS

1. TREATMENT OF PERSONS IN NEED OF SUPERVISION (PINS) – U 2015 (U-'08, R-'01, R-'98, R-'91, R-'84)	_____	_____
2. DOMESTIC AND/OR INTIMATE PARTNER VIOLENCE/SEXUAL HARASSMENT – 2015 (U-'08, R-'01, R-'94)	_____	_____

### NEW RESOLUTIONS

NONE