The PTA, The School Board, and the Superintendent:

A Recipe for Success
Partnership, teamwork, and cooperation

are the basic ingredients of Educational Leadership.
Quality Education for our students

...our common goal.

PTA
School Boards
Superintendents
Mission of NYS PTA

PTA is a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for the education and well-being of every child.
NYS PTA Beliefs:

• Every child deserves to have his/her basic needs met.
• Every child deserves an education designed to meet the child’s needs.
• Public education is the appropriate forum to prepare children for participation in a democratic society.
• Every child deserves our continued commitment to advocacy.
• **PTA will take the lead by training families to be partners in education.**
• **PTA will take the lead in promoting the value of family engagement with the community and educational partners.**
• We are responsible for identifying, understanding, and meeting the needs of our diverse membership.
• Educators are integral part of our association.
• Education and leadership training and self-evaluation are essential at all levels.
• Programs and materials should be provided to enhance parenting skills.
• Challenging oneself leads to growth.
PTA Priority:

to affirm the significance of family engagement.
PTAs can promote.....

- Education of parents on:
  - Issues and goals
  - School policies
  - Standards/curriculum
  - AND how to be involved

- Good communication/sharing information from meetings AND at meetings.

- Hosting and promoting forums for non-members.

- Utilizing surveys to gather information.
National PTA Bylaws
Article III—Principles

B. National PTA shall work to engage and empower children, families, and educators within schools and communities to provide quality education for all children and youth and shall seek to participate in the decision-making process by influencing school policy and advocating for children’s issues, recognizing that the legal responsibility to make decisions has been delegated by the people to boards of education, state education authorities, and local education authorities.
What is a School Board?

- “Policy-making body”
- Determine annual budgets
- Help set educational goals.
- Approves contracts of employee groups.

Who are they?

- Elected/sometimes appointed
- Parents
- Community members

ARE ALL VOLUNTEERS

"Whatever we accomplish belongs to our entire group, a tribute to our combined effort."

-Walt Disney
Who is the Superintendent?

“Leadership”
Support, listen, share, encourage, identify

• Helps the board identify goals.
• Interpret policy guidelines.
• Educates community.
• Charged by the board to organize staff.
The Superintendent......

"Creates a Coalition of Community"

Volunteers willing to work actively within the schools.
Ingredients for a Good Working Relationship

- Understand Roles
- Become familiar with policies
- Find “common ground” (for all students)
- Establish 2-way communication
- Attend each other’s meetings
- Keep members informed
  Call attention to important issues
....and COMMUNICATION holds it all together.

- Patiently
- Cooperatively
- Consistency
- Respectfully
When it comes to our children ...

We all play “a part” in making the pie.
Thank you for joining us.

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