NYS PTA

2022 ADOPTED RESOLUTIONS

RETENSIONS

Retention #1 Retained 2022

REGENTS EXAMINATION SCHEDULES – (R-’15, R-’08)

Resolved that the New York State Congress of Parents and Teachers, Inc. strongly urges the New York State Education Department to maintain the current practice of administering Regents Examinations only during designated Regents Exam periods.

Retention #2 Retained 2022

STAFF DEVELOPMENT – (R-’15, R-’08, U-’01, R-’94, R-’87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges the New York State Education Department to continue to support staff development programs tailored to district needs, and be it further

Resolved that the NYS PTA urges the State legislature to provide consistent and appropriate funding for staff development programs.

Retention #3 Retained 2022

BIO-SOLIDS IN NEW YORK STATE – (New 2015)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) seeks and supports legislation banning human bio-solids from being used in public areas that are near schools, playgrounds, or other areas frequented by youth until such time that independent studies on the environmental impact can be performed and bio-solids are determined to be safe, and be it further

Resolved that the NYS PTA urges Congress, the New York State Legislature, the United States Environmental Protection Agency (EPA), and the New York State Department of Environmental Conservation (DEC) to regulate and control how human bio-solids are to be used.
Retention #4  Retained 2022

FUNDING OF CHARTER SCHOOLS -- (R-'15, R-'08, U-'01)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges and support legislation to change the method of funding charter schools to eliminate the adverse impact on public school districts, and be it further

Resolved that the NYS PTA supports legislation that will hold charter schools to the same financial accountability as all public schools.

Retention #5  Retained 2022

EDUCATION AND AWARENESS OF GUN POSSESSION LAWS BY MINORS -- (R-'15, R-'08, U-'01, R-'94, U-'87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges its units and councils to promote educational programs for increased awareness of current gun possession laws, including those precluding possession of air/spring guns by youth under age sixteen, and emphasizing the effects of misuse of guns.

UPDATES

Update #1  Adopted as presented 2022

DRUG TESTING IN SCHOOL DISTRICTS -- (R-'14, U-'07, R-'00, R-'93, R-'86)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) opposes urinalysis testing for drugs for elementary and secondary students in schools, and be it further

Resolved that the NYS PTA encourages school districts to develop alternative methods for addressing suspected substance use by students, using school personnel who are trained in substance use detection, and be it further

Resolved that the NYS PTA encourages units and councils to work with school districts to establish partnerships with licensed substance use and addiction treatment and prevention agencies and seek funding for prevention, intervention, and “after-care” programs.

Update # 2  Adopted as presented 2022

HATE CRIMES -- (U-'15, U-'08, U-'01, U-'95, R-'88)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) condemns all hate crimes, acts of desecration directed against houses of worship, gathering places, and cemeteries, and acts of violence, intimidation, and harassment of individuals and/or groups of
individuals because of their actual or perceived: race, ethnicity, or religion, sexual orientation, gender, gender identity and/or expression, age, disability, or other personal characteristics, and be it further

**Resolved** that NYS PTA supports and encourages law enforcement agencies to continue to apprehend and, where applicable, prosecute individuals who are responsible for acts of racism, vandalism, discrimination and harassment, and be it further

**Resolved** that the NYS PTA encourages that the appropriate stakeholders and organizations develop age- and developmentally-appropriate educational programs and materials to teach respect for the rights of all humanity.

**Update # 3**  **Adopted as presented 2022**

**CULTURALLY RESPONSIVE IN-SERVICE** – *(U-’15, U-’08, U-’01, U-’94, R-’87)*

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) supports a requirement for all candidates for teaching certifications to receive culturally responsive training that would prepare them to serve the needs of a diverse student body, and be it further

**Resolved** that NYS PTA and its constituent units and councils encourage their local school districts to provide culturally responsive in-service instruction to teachers, administrators, and other school-related personnel that prepares them to serve the needs of students and families from diverse ethnicities and cultures.

**Update #4**  **Adopted as presented 2022**

**IN VOLVING PARENTS/GUARDIANS AND TEACHERS IN THE DEVELOPMENT OF DISTRICT SPECIAL EDUCATION PLANS** – *(R-’15, R-’08, R-’01, R-’94)*

**Resolved** that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urge the Commissioner of Education and the Board of Regents to amend Part 200.2 (c) of the Commissioner’s Regulations to require that District Special Education Plans be a product of a committee including parents/guardians, teachers and others, the specific number of participants and selection process being designated by the regulations, and be it further

**Resolved** that the parents/guardians be selected by school-related parent organizations that represent the interests of students with special needs, and be it further

**Resolved** that the District Special Education Plans be required to include a long-term general direction of where each district plans to be in regard to the provision of special education services, and be it further

**Resolved** that the District Special Education Plans be required to include all program aspects of the provision of special education services.
Update #5  Adopted as presented 2022

SECURING A NEW YORK STATE EDUCATION DEPARTMENT ENDOURED DIPLOMA FOR ALL STUDENTS – (U – ‘15, U’08)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urge the New York State Education Department (NYSED) to continue to offer a variety of options of diplomas that meet the unique needs of all students and that will ensure opportunities for these students to graduate and earn diploma recognized by higher education, the military, and the workplace; and be it further

Resolved that the NYS PTA continues to urge NYSED to offer an additional standards-based diploma for students who cannot fulfill Regents requirements.

Update #6  Adopted as amended 2022

GIFTED AND TALENTED IDENTIFICATION PROGRAMS – (R ’15, R’08, R’01, R’94, R’87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urge the New York State Education Department to continue to enforce regulations as found in Part 117 of amendments to the Commissioner's regulations, requiring the identification of gifted and talented students and the notification of their parent and/or guardian, and be it further

Resolved that NYS PTA seek legislation that would support instructional educational programs and provide funding for these programs for students identified as gifted and talented, and be it further

Resolved that NYS PTA urge public schools to establish a committee that reviews the needs of Gifted and Talented students, consisting of school administrators, teachers of the gifted and talented, parents and/or guardian of gifted and talented students, and other appropriately trained school and community specialists, to assist in identification of and determination of appropriate educational programs and services for these children, and be it further

Resolved that NYS PTA urge the Board of Regents and the State Education Department to encourage undergraduate teacher training so that prospective teachers recognize and understand the unique characteristics and needs of gifted and talented children, and be it further

Resolved that in-service education in the instruction of gifted and talented children be urged for all teachers in New York state schools.
Update #7  Adopted as presented 2022

**GIFTED AND TALENTED SCHOOL COUNSELING SERVICES** – (R’15, R’08, R’01, R’94, R’87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urge the Board of Regents and the State Education Department to require school counselors to provide direct and on-going services to address the needs of children who have been identified as gifted and talented.

Update #8  Adopted as presented 2022

**IN-SCHOOL SUSPENSION** – (R’15, R’08, R’01, R’94, R’87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges local Boards of Education to establish in-school suspension programs that ensure academic success by providing continuity of instruction.

Update #9  Adopted as presented 2022

**LICENSED CERTIFIED ATHLETIC TRAINERS** – (R’15, R’08, R’01, R’94, U’87)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges the New York State Education Department to require each school district to have a NYS licensed certified athletic trainer available during practices and home games of all secondary school sports, and be it further

Resolved that the NYS PTA urges the state legislature to provide consistent and appropriate funding to all school districts to hire sufficient licensed certified athletic trainers.

Update #10  Adopted as presented 2022

**TO PROMOTE NON-VIOLENT CONFLICT RESOLUTION IN THE MEDIA** – (U’15, U’08, R’01, R’94)

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges the Federal Communication Commission (FCC) to regularly review the incidence and frequency of violence in relation to the incidence of non-violent conflict resolution, and be it further

Resolved that the NYS PTA urges the FCC to refuse license renewal in cases where the ratio of violent to non-violent conflict resolution is not deemed to be in the public interest.
**Update #11  Adopted as presented 2022**

**SCHOOL PROTECTION OF STUDENT BODILY PRIVACY – (R-’15, R-’08, R-’01, R-’94, R-’87)**

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) urges the New York State Education Department to investigate, report, and make publicly available existing school district policies regarding the body/strip search of students, and be it further

Resolved that NYS PTA, units and councils encourage their local school districts to adopt student search policies expressly forbidding body/strip searches, unless there is an imminent threat to student, staff, or school safety.

**Update #12  Adopted as presented 2022**

**SCOOTER, SKATEBOARD AND SKATING PROTECTIVE GEAR – (U-’15, U-’08, U-’01, R-’95, U-’90)**

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) encourages each unit and council to promote educational programs concerning the need for scooter, skateboard, and skating protective gear (which includes a helmet, elbow pads, knee pads, wrist guards, and reflective devices), and be it further

Resolved that the NYS PTA encourages each unit and council to urge physicians, manufacturers, and sales personnel to educate and encourage parents, guardians, families, communities, and children in the use of scooter, skateboard, and skating protective gear, and be it further

Resolved that the NYS PTA encourages its units and councils to advocate for regulations within their communities to control the use of scooter, skateboard, and skates on public streets and in areas of busy pedestrian activity and to advocate for specially designed scooter, skateboard, and skating areas to serve as an alternative to using the street.

**Update #13  Adopted as presented 2022**

**DOMESTIC VIOLENCE – (U-’20, R-’13, R-’06, R-’99, R-’92)**

Resolved that the New York State Congress of Parents and Teachers, Inc. (NYS PTA) supports legislation to establish or maintain temporary, alternate housing and shelters for victims of domestic/intimate partner violence within communities and ensure sufficient funding for services to victims, and be it further

Resolved that the NYS PTA urges that psychological and counseling services be made available for all victims and family members in disrupted households in such a way that the safety of the victim(s) is not jeopardized, and be it further
Resolved that the NYS PTA urges school districts to implement domestic violence education programs which include but are not limited to sexual harassment and dating violence as part of a comprehensive sexuality health education curriculum, and be it further

Resolved that the NYS PTA urges school districts to adopt a formal policy on dating violence and/or abuse, and be it further

Resolved that the NYS PTA urges local PTA units to provide opportunities for parent/guardian and family participation in education and prevention programs.

RESCISSIONS

Rescission #1 Rescinded 2022

TREATMENT OF PERSONS IN NEED OF SUPERVISION (PINS) – (U-‘15, U-‘08, R-’01, R-’98, R-’91, R-’84)

Rescission #2 Rescinded 2022

DOMESTIC AND/OR INTIMATE PARTNER VIOLENCE/SEXUAL HARASSMENT – (U-‘15, U-‘08, R-’01, R-’94) Replaced by Update #13 – Adopted as presented 2022 DOMESTIC VIOLENCE (U-’20, R-’13, R-’06, R-’99, R-’92)