PICK A READING PARTNER (PARP)
Region Award Winner 2021
COVER SHEET
(Please type or print information clearly)

Region: Suffolk
Region Code #: 05-000

Region Director: Lori Fontana
Telephone No.: 631-334-6511 Email: SuffolkKrd@wspta.org

Region PARP Chair: Dina Phillips
Telephone No.: 631-764-9697 Email: suffolkparp@gmail.com

Region PARP Winner’s Information
(Please complete only one section)

If PTA:
Unit Name: Manor Tuck Elem. PTA. Unit Code #: 05-080
Program Name: Wild About Reading
President’s Name: Jean Landi
Telephone No.: 516-527-9997 Email: jeancruick@gmail.com
Is this a PTA in good standing? Yes__ No__

If Non-PTA:
Group Name:
Program Name:
President’s Name:
Telephone No.: Email:

Please send this form with your Region’s one winning PARP Award application postmarked by July 15th so it can be considered for the NYS PTA PARP Award. Send to NYS PTA, c/o PARP Award, One Wembley Court, Albany, NY 12205.

REGION INFORMATION: (Please fill in the information below)
Total Number of Applications Received: 4
Total Number of Applications Disqualified: 0
NYS PTA® 2021 PICK A READING PARTNER (PARP) AWARD APPLICATION

APPLICATION COVER SHEET

Please complete and attach this sheet to your application.
(This is the first of two pages of your application.)

Please type or print information clearly (other than signatures)

Contact Person (one contact only) Camille Newsom
Title_ PTA President

Address_ 781 Higbie Lane
Note: Winners will be notified during the summer months. Please use an appropriate summer address.

Email Address calabrese.camille@gmail.com

County Suffolk
Signature

PTA Region (see website for region map) Suffolk

Daytime Phone_ (516) 909-7311
Evening Phone (if different) 

Submitting Group Manetuck Elementary PTA

Theme/Title of PARP Program Wild About Reading

How many years has your school run a PARP program? 25

How many years have you chaired the committee? 1

PTA INFORMATION

If a PTA unit, please also complete the following:

PTA Name Manetuck Elementary PTA
Unit Code # 05_ 080

School Name Manetuck Elementary School

Name of PTA President Camille Newsom

Phone Number (516) 909-7311
Email Address calabrese.camille@gmail.com

Signature of PTA President

Region your unit is located Suffolk

Please note: Entries become the property of NYS PTA and will not be returned. Other materials included, not part of the above listed materials, will not be considered.

NYS PTA® PARP Award Application 2021

Form 1
NYS PTA® 2021 PICK A READING PARTNER (PARP) AWARD APPLICATION

DATA INFORMATION SHEET

Please complete and attach this sheet to your application.
(This is the second page of your application.)

Theme/Title of PARP program: **Wild About Reading**

Name of School (or Library): **Manetuck Elementary School**

Name of School District: **West Islip Union Free School District**

Grade levels participating in PARP program: **Pre-K through 5th Grade**

Total number of students in participating grade levels: **455**

Estimated number of students participating: **455**

Length of program (weeks/months): **2.5 Weeks**

Budget Information:
A PARP program can be supported by PTA funds or other means. Below we are looking for what funds you used to run your program and how you used those funds. The funding of the PARP program breaks down as follows (please list all that apply and be as detailed as possible):

<table>
<thead>
<tr>
<th>Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA/Organization’s Budget</td>
<td>$4,875.00</td>
</tr>
<tr>
<td>School District Contribution</td>
<td>$740.00</td>
</tr>
<tr>
<td>Local Organization/Business (Be specific and list below)</td>
<td>$</td>
</tr>
<tr>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5,615</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expense</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Author/Programs</td>
<td>$2,875.00</td>
</tr>
<tr>
<td>General Expense (i.e. copying, postage)</td>
<td>$740.00</td>
</tr>
<tr>
<td>Other Expenses (Be specific and list below)</td>
<td>$</td>
</tr>
<tr>
<td>Books</td>
<td>$340.00</td>
</tr>
<tr>
<td>Themed Crafts</td>
<td>$377.81</td>
</tr>
<tr>
<td>Recognition</td>
<td>$154.89</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5,287.50</td>
</tr>
</tbody>
</table>

**Total Cost of Program**: $5,287.50

Application Checklist
☑ Application Cover Sheet (Page 1)
☑ Data Information Sheet (Page 2)
☑ Responses to Category Areas 1-3 (Pages 3-6)
☑ Supportive Materials (Pages 7-21)
☑ Sent to your Region Director – must be postmarked by **JUNE 15th**

See NYS PTA website for address. Do not send to NYS PTA office.
**Goals**

Our theme was Wild about Reading. Our goals were:

- To inspire a love of reading
- Connect with a local animal shelter to provide for animals in need
- Demonstrate the versatility of informational text and generate interest in that writing form
- Explore different geographical regions and learn about the animals that exist in those areas
- Incorporate the theme across all subject areas
- Involve the local public library
- Work together with the teachers, administration, and families to create a successful program
- Have students form a daily habit of reading 20 minutes per day.

**Implementation**

Families, teachers, students, and community organizations worked together to encourage children to develop good, life-long reading habits during the two week reading program. Students were encouraged to read and log minutes read for various prizes. Reading for just twenty minutes a day helps to create a strong vocabulary, builds empathy for others, promotes brain development, and boosts physical and mental health. Additionally, students engaged in a variety of activities designed to promote reading and literacy; the activities included: a virtual visit with author Jerry Pallotta, PTA Virtual Book Fair, a school-wide service project for a local animal shelter, a virtual visit to the Bronx Zoo, a virtual book reading from the West Islip Public Library, school produced brain breaks, a digital PARP library, and countless spirit days. The hallways were transformed into rainforests with decorations handcrafted by faculty, staff, students, and secret PARP elves, and adorned with students' book recommendations, writing, and responses to literature.

Prior to the start of the program and as part of our STEAM initiative, Scholars created art pieces about safari animals they learned about through class read alouds. The art pieces were incorporated into the school wide décor which transformed the building into various jungle regions.

The program kicked off with a virtual author visit by Jerry Pallotta. Each student received a PARP bag to begin their adventure. The bag contained a safari hat, a binocular craft, and an informational text book by Jerry Pallotta.

The PARP Packet, included images attached, contained information regarding the program timeline and activities. It included an activities calendar. The activities calendar contained an activity the student could do each day at home. Activities varied to include reading through playing games, preparing healthy snacks to enjoy while reading outside, reading something new, and visits to the library to name a few. We also had a
guess the animal cracker count at the local library to encourage visits. The packet also contained a spirit calendar for the students to participate in to get them excited about the program. A reading list for the different grade groups that were safari related was also included in the packet.

As part of the literacy instruction, all teachers read informational texts to teach students about safaris and wildlife in those areas. Students wrote what they learned about safaris and wildlife in those areas.

As Kindergarten scholars visited different safaris, they housed reproducible texts and writing in safari luggage. First - fifth grade scholars wrote informational texts.

Many classes displayed writing outside their classrooms to showcase what students learned.

Manetuck’s Physical Education Department created a brain break. Within the brain break, scholars were asked to pick the safari animal they would rather read about, do the exercise that matched their animal choice, stay in control, and be mindful. The brain break featured faculty and staff performing exercises for each animal of choice.

As a culminating activity, scholars were invited to visit a virtual library created by Manetuck’s LMC specialist. The virtual library featured the principal and teachers reading various literary and informational texts to entertain or grow knowledge about wildlife in safaris. One of the readings featured the principal and a student reader.

The children’s librarian from West Islip Public Library hosted two virtual assemblies; one for K-2 students and one for 3-5 students. During the visit, the librarian read a book connected to the theme, engaged scholars in conversation about the book, spoke about ways scholars could remain actively engaged with the library during COVID, and shared a Jungle Animal Doodle site for scholars to learn how to illustrate various safari animals in and of school. A flyer was distributed to all scholars to inform families of library offerings and share Jungle Doodle site.

A Virtual Book Fair was hosted to encourage families to purchase libraries for their homes.

Each classroom had a virtual visit with the Bronx Zoo. Several programs were intended as follows:

- Animal Diversity and Adaptations – Observe and identify similarities and differences between animal taxonomic groups. Use descriptive language to describe the way objects feel and look
- Animal Senses – Use their five senses to make observations. Students will learn how animals use their sense to survive and grow in their habitats. Analyze and report observations of objects and events, generate appropriate questions and predictions in response to observations.
- Mysteries in the Midnight Zone – Learn about a recently discovered ocean habitat, the animals that live there, and the adaptations they require to survive in the midnight zone. Inspire students to take action and pick up litter which helps
protect our oceans and the midnight zone from harmful waste. Use art and
drawing skills.
- Wildlife Superheroes — describe conservation and understand the challenges that
arise in creating solutions for a conservation challenge. Practice critical thinking
to develop their own conservation solutions to a problem and identify at least two
ways they can help protect wildlife and wild places.

Our school was in person this year however no outside individuals were allowed inside
therefore we were unable to include an event to gather families as we have in the past.

We kept our website and social media updated with various post to remind our families
about the activities calendar and encourage them to read. Screenshots of the posts are
included in this attachment. We used the NYS PTA PARP logo and a Wild About
Reading logo we created.

Results and Evaluation

The overall program was a success. We collected donations to our local animal shelter.
The energy created from the transformation of the school helped motivate our students
and get excited for our theme. We used a google form log for the students to track the
minutes read. Top readers per grade were recognized. Students also read in class each
day for 15 minutes. This year we changed from a paper form to the online form since we
weren’t allowed to have the paperwork go back and forth. This created a little bit of a
challenge for some to complete and therefore not every student was able to log their
minutes.
Manetuck PTA would like to welcome you to our annual Pick a Reading Partner Program – also known as PARP! This year we are pleased to bring you a jungle theme. Please take some time to become familiar with the activities we have planned over the next two weeks.

PARP is a program designed to encourage children to read at home with a partner (parents, grandparent, babysitter, older sibling, cousin, friend, etc.) for at least 20 minutes each day. Learning to read is the single most important activity in a child's education.

Attached you will find several things: a Manetuck PTA calendar used to see the daily events that your child will have the opportunity to be involved in, a spirit day calendar, and informational/literary book recommendations related to our theme.

The Manetuck PTA will host a virtual book fair from 4/12 – 4/25. Every purchase earns our school rewards. All orders will be shipped directly to your home, plus shipping is free on book-only purchases over $25. Use the following link to shop: https://www.scholastic.com/bf/manetuck

Thank you for instilling a love of reading and supporting our Book Fair!

This year's PARP reading log is located online! Please enter the student's name, grade, and teacher and log the dates and total number of minutes read. Minutes read will be recorded from 4/8 – 4/21. You can log the minutes each day or enter them all at the end of the two week reading period. Minutes will be tallied and prizes will be awarded! The form will close 4/23 at 9 a.m. https://tinyurl.com/manetuckparpregninglog

Additionally, scholars and families are encouraged to participate in a school wide service project. We are collecting blankets, towels, sheets, food, collars, leashes and toys for Islip Town Animal Shelter. Items can be dropped off at Manetuck Islip Town Animal Shelter in Bay Shore is open for donations Monday through Saturday from 9:30 am to 4 pm. Donations may also be placed in the bins in front of the shelter. Students can also call to make an appointment for a donation drop off. They can take a photo with the director/animals and receive a letter acknowledging their donation. Last day for donations accepted at the school is 4/23.

Additionally, there are a variety of school wide activities planned. To kick off PARP, students will meet author Jerry Pallotta as part of a virtual assembly. Students will attend a virtual Bronx Zoo Field Trip in which they will learn about various animals, their habitats, and ways to protect our wildlife. Students will also participate in virtual assemblies with the West Islip Public Library.

Thank you for supporting PARP!

Manetuck PTA
## Manetuck PTA PARP Calendar
### April 8th – April 23rd
### Wild about Reading

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4/11 Sunday Funday! Read to a friend or family member.</td>
<td>4/12 Max it out Monday! Read about new things to stretch your imagination!</td>
<td>4/13 Tigerific Tuesday! Have a great time reading out loud to someone!</td>
<td>4/14 Wind-Down Wednesday! Get comfy with PJ's and a book!</td>
<td>4/15 Turtlely Thursday! Pretend your blanket is a turtle shell- use a flashlight and read a book!</td>
<td>4/16 Family Friday! Play a board game with your family.</td>
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<tr>
<td></td>
<td>4/18 Sketch It Sunday! Create a map of your very own zoo!</td>
<td>4/19 Monkey-Around Monday! Act out a scene from your favorite book for your family.</td>
<td>4/20 Toothy Tuesday! Take a bite out of a good book and read your favorite part to a family member.</td>
<td>4/21 Wacky Wednesday! Draw an imaginary creature that you would love to see at a zoo!</td>
<td>4/22 Animals on the loose! Read to an animal in your home (stuffed or real).</td>
<td>4/23 PARP Ends</td>
</tr>
</tbody>
</table>

## PARP Reading Log

Our PARP Reading Log is located online! Enter the student’s name, grade, and teacher and log the dates and total number of minutes read. We will be entering minutes read from 4/8 – 4/21. You can log the minutes each day or enter them all at the end of the two week reading period. Minutes will be tallied, and prizes will be awarded! The form will close 4/23 at 9 a.m. [https://tinyurl.com/manetuckparpreadinglog](https://tinyurl.com/manetuckparpreadinglog)

## Virtual Book Fair

Our Virtual Book Fair will take place online this year from 4/12 – 4/25. Every purchase earns our school rewards. All orders will be shipped directly to your home, plus shipping is free on book-only purchases over $25. Use the following link to shop: [https://www.scholastic.com/ft/manetuck](https://www.scholastic.com/ft/manetuck)

Thank you for instilling a love of reading and supporting our Book Fair!

## School Wide Service Project

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<table>
<thead>
<tr>
<th>Monday</th>
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<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 12th</td>
<td>April 13th</td>
<td>April 14th</td>
<td>April 15th</td>
<td>April 16th</td>
</tr>
<tr>
<td><em>We Glow Crazy for Books</em></td>
<td><em>Reading is #Totally TUCK</em></td>
<td><em>Wearable Words</em></td>
<td><em>Reading Gives Us Superpowers</em></td>
<td><em>Characters Come to Life</em></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>April 19th</th>
<th>April 20th</th>
<th>April 21st</th>
<th>April 22nd</th>
<th>April 23rd</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Reading Gives Us a Bright Future</em></td>
<td><em>Reading is #Totally TUCK</em></td>
<td><em>Poem in My Pocket</em></td>
<td><em>Reading Jogs the Mind</em></td>
<td><em>Wild about Reading</em></td>
</tr>
<tr>
<td>Wear a college shirt or dress up showcasing what you will be when you grow up.</td>
<td>Wear blue and gold or Manetuck apparel.</td>
<td>Bring a poem or write one. Keep it in your pocket and share it with a friend.</td>
<td>Wear workout clothes.</td>
<td>Wear anything animal print or dress like your favorite animal.</td>
</tr>
</tbody>
</table>
1. Safari, So Good!: All About African Wildlife by Bonnie Worth, Aristides Ruiz & Joe Mathieu (Illustrators)
4. National Geographic Kids On Safari Sticker Activity Book: Over 1,000 Stickers! by National Geographic Kids
5. The African Safari Discovery (Flat Stanley's Worldwide Adventures Series #6) by Josh Greenhut, Macky Panintuan (Illustrator)
6. The Silly Safari Joke Book by Sean Connolly, Kay Barnham
7. Luc the Lion Learns Why It's Important to Brush His Teeth: The Safari Children's Books on Good Behavior by Cressida Elias, Carriel Ann Santos (Illustrator)
8. We All Went on Safari: A Counting Journey through Tanzania by Laurie Krebs, Julie Cairns (Illustrator)
9. Safari Pug by Laura James, Églantine Ceulemans (Illustrator)
10. The Safari Set: With 5 Paper Animals and Scenery to Make by Madelaine Rogers (Illustrator)
11. Dino Safari (LEGO Nonfiction) by Scholastic
12. Rani and the Safari Surprise! by Anita Badhwar
13. Let's Go on Safari by Kate Gilman Williams, Michelle Campbell
14. Life-Size Animals: An Illustrated Safari by Rita Mabel Schlave, Isabella Grett (Illustrator)
15. GO WILD! African Safari: Level 1 by Lisa Kurkov
16. Cuckoo: A Mexican Folktale by Lois Ehlert
1. *Riley Mae and the Sole Fire Safari* (Faithgirlz! The Good News Shoes Series #3) by Jill Osborne
2. *Safari: A Photocular Book* by Dan Kainen, Carol Kaufmann
4. *Learn to Draw Safari Animals: Step-by-step instructions for more than 25 exotic animals* by Robbin Cuddy
5. *Sam, Sebbie and Di-Di-Di: At the Night Safari* by David Seow
6. *Jungle Doctor on Safari* by Paul White
7. *The Magnificent Migration: On Safari with Africa's Last Great Herds* by Sy Montgomery
8. *Origami Safari* by Joe Fullman, Anne Passchier
9. *My Home in the Rainforest* by Patrick Lewis
10. *The Great Kapok Tree* by Lynne Cherry
11. *Afternoon on the Amazon* (Magic Tree House book #6) by Mary Pope Osborne
13. *Looking Closely in the Rain Forest* by Frank Serafini
15. *Geronimo Stilton: Rumble in the Jungle* by Geronimo Stilton
16. *Sloth* by Josh Gregory
Wild About Reading
PARP 2021 - Pick a Reading Partner Program

Families, teachers, students, and community organizations worked together to encourage children to develop good, life-long reading habits during the two-week reading program. Reading for just twenty minutes a day helps to create strong vocabulary, builds empathy for others, promotes brain development, and boosts physical and mental health. Students were encouraged to read and log minutes read for various prizes. Additionally, students engaged in a variety of activities designed to promote reading and literacy: the activities included: a virtual visit with author Jerry Pallotta, PTA Virtual Book Fair, a school-wide service project for a local animal shelter, a virtual visit to the Bronx Zoo, a virtual book reading from the West Islip Public Library, a school-produced Brain Breaks, a digital PARP Literacy, and countless spirit days. The hallways were transformed into rainforests with decorations handcrafted by faculty, staff, students, and secret PARP elves; and adopted with students’ book recommendations, writing, and literary response.