

A.1799 (Anderson)/S.2967A (Sanders)

Establishes the citywide leadership team to ensure that parent, student, and educator voices are represented in all education decision-making in NYC

On behalf of our 2.6 million school children, their families and educators, we strongly urge you to support legislation creating Citywide Leadership Teams in NYC to support students, families and educators.

The NYC Citywide Leadership Team (CLT) is based on NYS Ed Law 2590-H, NYS Commissioner's Regulations 100.11 and the Chancellor's Regulations A-655 Article XIII (CR A-655) which calls for the largest and most diverse school district in NYS to engage stakeholders in shared decision-making. The CLT will provide technical assistance for School and District Leadership Teams to ensure they are operating efficiently, to align the school-based budget with the Citywide Comprehensive Education Plan (CCEP), so every NYC Public School student can succeed by having direct access to high quality educational opportunities.

The recent report on Mayoral Control by the State Education Department reflects many areas of need in the NYC public school system, many of which can be supported by The CLT and a collaborative approach to family engagement (https://www.nysed.gov/news/2024/state-education-department-releases-report-mayoral-control-new-york-city-schools). The four recommendations provided by the public for next steps are:

- 1. Empower student, parent, and teacher expertise in the New York City school system.
- 2. Create more avenues for meaningful deliberation and shared decision-making.
- 3. Ensure more accountability and transparency with an introduction of stronger principles of checks and balances in the governance system.
- 4. Establish a commission to consider reforms to the New York City Department of Education governance structure.

A.1799/S.2967A fulfills these promises and recommendations. Over the last three years, advocates for The CLT have shown how it engages the totality of ALL stakeholders in shared decision-making, and not just the voices of a few participants. The CLT advocates have the support of parents, families, educators, union officials, and school leaders across the city – from every borough.

For over a decade, New York City Public Schools has not adhered to its own regulations for citywide engagement, and school Leaderships Teams are not all functioning efficiently across the city. These are the main reasons why we are calling for The CLT to become NYS law.

Please support A.1799 (Anderson)/S.2967A (Sanders) – as together we can Support Kids, Raise Awareness, and make every child's potential a reality.





