



## **NYS PTA PARP INSTRUCTIONS**

**Application must be postmarked or submitted electronically no later than MAY 15 and sent to your PTA Region Director ([Contacts-Region Directors - NYS PTA](#)). Do not send applications to the NYS PTA office.**

The completed PARP Award Application may include up to 15 pages of supportive materials. **Incomplete applications will be disqualified.**

*One state winner shall receive a plaque and a check for \$250 to use for purchase of materials for the unit. Each region winner will receive a check for \$100.*

### **REGION DIRECTOR CONTACT LIST**

- 04 CENTRAL HUDSON - Shauna Wold - [centralhudsonrd@nyspta.org](mailto:centralhudsonrd@nyspta.org)
- 05 SUFFOLK - Wendy Natalone - [suffolkrd@nyspta.org](mailto:suffolkrd@nyspta.org)
- 06 LEATHERSTOCKING - Erin Murray - [leatherstockingrd@nyspta.org](mailto:leatherstockingrd@nyspta.org)
- 07 GENESEE VALLEY - Jaclyn Masters - [geneseevalleyrd@nyspta.org](mailto:geneseevalleyrd@nyspta.org)
- 10 NASSAU - Shari Beck - [nassaurd@nyspta.org](mailto:nassaurd@nyspta.org)
- 11 NIAGARA - Evonne Ostrozinski - [niagarard@nyspta.org](mailto:niagarard@nyspta.org)
- 12 NORTHEASTERN - Melissa France - [northeasternrd@nyspta.org](mailto:northeasternrd@nyspta.org)
- 14 SOUTH CENTRAL - Deawn Hersini - [southcentralrd@nyspta.org](mailto:southcentralrd@nyspta.org)
- 15 SOUTHEASTERN - Velida (Val) Ford - [southeasternrd@nyspta.org](mailto:southeasternrd@nyspta.org)
- 17 TACONIC - David Belisle - [taconicrd@nyspta.org](mailto:taconicrd@nyspta.org)
- 18 WESTCHESTER-EAST PUTNAM - Mary McNamara - [westchestereastputnamrd@nyspta.org](mailto:westchestereastputnamrd@nyspta.org)
- 19 WESTERN - Purnima Mohan - [westernrd@nyspta.org](mailto:westernrd@nyspta.org)



## NYS PTA PARP APPLICATION

Please type or print information clearly (other than signatures).

### ◆ ◆ ◆ ◆ PARP PROGRAM INFORMATION ◆ ◆ ◆ ◆

Theme/Title of PARP program \_\_\_\_\_

Type of Group Submitting: (ex PTA, Library, etc.) \_\_\_\_\_

Name of Group \_\_\_\_\_

County or PTA Region \_\_\_\_\_

Grade levels participating in PARP program \_\_\_\_\_

Total number of students in participating grade levels \_\_\_\_\_

Estimated number of students participating \_\_\_\_\_

Length of program (days/weeks/months) \_\_\_\_\_

Did you utilize the NYS PTA PARP Logo? \_\_\_\_\_ Did you create your own logo? \_\_\_\_\_

### ◆ ◆ ◆ ◆ CONTACT INFORMATION ◆ ◆ ◆ ◆

Contact Person (one contact only) \_\_\_\_\_

Title/Position \_\_\_\_\_

Address \_\_\_\_\_

*Note: Winners may be notified during the summer months. Please use an appropriate summer address.*

Email Address \_\_\_\_\_

Daytime Phone(\_\_\_\_\_) \_\_\_\_\_ Evening Phone (if different)(\_\_\_\_\_) \_\_\_\_\_

Signature \_\_\_\_\_

### ◆ ◆ ◆ ◆ PTA INFORMATION ◆ ◆ ◆ ◆

**If a PTA unit, complete the following section.**

PTA Name \_\_\_\_\_ Unit Code # \_\_\_\_ - \_\_\_\_\_

School District \_\_\_\_\_

Name of PTA President \_\_\_\_\_

PTA President's Email Address \_\_\_\_\_

PTA President's Phone Number (\_\_\_\_\_) \_\_\_\_\_

**Instructions:**

- Limit responses to all three Category Areas to a total of **four pages** combined.

**Category Areas:**

**1.Goals (10 points)**

List your Pick A Reading Partner (PARP) program goals and explain how the goals support the PARP program.

**2.Implementation (55 points)**

Provide a summary of how your program was planned and implemented.

*Include a description of activities students and their partners participated in, and the ways you engaged students, parents, families, and their community. If your program had a cultural arts component, describe it. Examples: Multilingual story telling, traditional dances or music, adaptive arts, etc. IF you created your own PARP logo please describe it.*

### **3.Results and Evaluation (20 points)**

Explain how well your goals were accomplished and how you assessed them. Describe how your program encouraged reading and literacy. Explain what you would do to improve your PARP program.

### **\*\* Supportive Materials \*\* (Bonus points)**

Share supporting materials demonstrating originality, accessibility and activities focusing on literacy.

- Supporting materials may be reduced or altered to fit the required number of pages.
- **No more than fifteen (15) additional pages** of supportive materials, single-sided 8 ½ x 11-inch, may be submitted. Please include copies of information (forms, fliers, calendars, etc.) and press releases sent to families/guardians, teachers and the community explaining the program. **Note: Double sided brochures are considered two (2) pages.**
- The use of copyrighted material is not acceptable.

All materials must be clearly photographed or scanned for digital transmission or photocopying. The winning application will be reproduced exactly as submitted. This application subsequently becomes the supplement to the Pick A Reading Partner (PARP) Toolkit and the property of the NYS PTA.

### **DEADLINE**

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