

Family Engagement, the Magic of Partnerships

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DO YOU BELIEVE IN

Magic?

What is family engagement to you?





National
Standards for
**FAMILY-SCHOOL
PARTNERSHIPS**

**WELCOME
ALL FAMILIES**

STANDARD 1

**COMMUNICATE
EFFECTIVELY**

STANDARD 2

**COLLABORATE
WITH COMMUNITY**

STANDARD 6

**SUPPORT
STUDENT
SUCCESS**

STANDARD 3

**SHARE
POWER**

STANDARD 5

**SPEAK UP
FOR EVERY
CHILD**

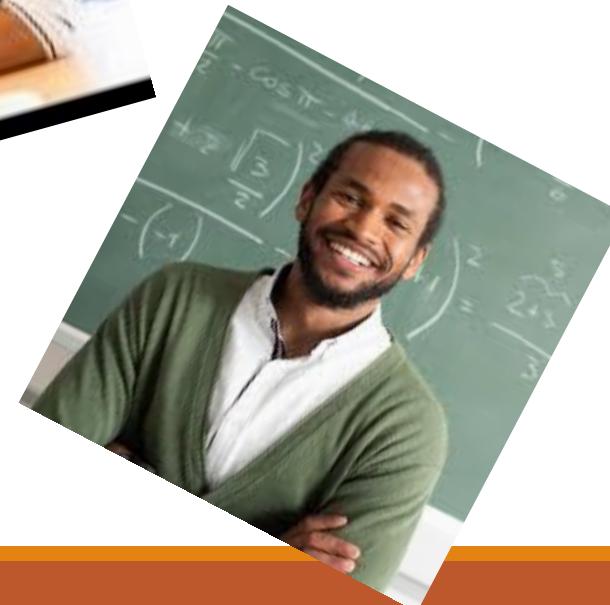
STANDARD 4



<https://picnh.org/resources/family-engagement/>

CT government

Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.



NAFSCE

- Family engagement is a shared responsibility in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is continuous across a child's life and entails enduring commitment but changing parent roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the multiple settings where children learn- at home, in prekindergarten programs, in school, in after school programs, in faith-based institutions, and in the community.



Head Start

Family engagement is a collaborative and strengths-based process through which early childhood professionals, families, and children build positive and goal-oriented relationships. It is a shared responsibility of families and staff at all levels that requires mutual respect for the roles and strengths each has to offer. Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. These people include pregnant women and expectant families, mothers, fathers, grandparents, and other adult caregivers. It requires making a commitment to creating and sustaining an ongoing partnership that supports family well-being. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being. The Office of Head Start Parent, Family, and Community Engagement Framework is a guide to learning how family engagement promotes positive, enduring change for children, families, and communities.



shared families reaching
family early requires child's organizations
commitment meaningful roles adulthood parent well-being
partners schools responsibility development positive
schools educators continuous
engagement learning relationships
children career life college enduring among
community supports across birth
school programs committed equitable
children's actively agencies ways
promote equal childhood engage
full supporting

For Students

Improved student achievement, student behavior and attendance

Higher self-esteem

Long term higher levels of success

Higher rates of post secondary education



For Students



Lower drop-out and delinquency rates

Lower incarceration rates

Lower depression rates

Adolescents especially make gains in:

- self-reliance,
- grades,
- health,
- positive career planning





For Families

- stronger positive relationships with their children
- better rapport with educators
- navigate their school systems better
- advocate for their children



- feel less isolated
- greater systems of support
- More involved in children's education
- More time spent with children
- Show children the importance and value of education



- Develops approachability (comfort level) asking teachers questions
- More accountability for the child's education
- Develops a sense of ownership and pride in their school system

School districts and communities

- better places to live and raise children
- students with fewer suspensions and high-risk behaviors,
- greater participation in afterschool programs



School districts and communities

- expanded family and youth involvement in decision-making.
- Less money for the same results



Effective family engagement means an extra \$1000 per student.



Source: Talking points

**Laws mandating
family
engagement**

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Involve parents in all aspects of the program.

Providing information, opportunities for involvement, support for their child's learning and development

be welcomed in Head Start facilities during all program hours.

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Parents should be meaningfully engaged in the education about their children.

Parent teacher conferences

Title I

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

-1% of money to be used for parent engagement *

Title 1

-jointly develop engagement policy

Head start

-annual parent meeting

IDEA

-flexible meeting times and places

ESSA

NYS regulation
100.11

-training to parents and teachers

-annual report on accountability measures for school and child

-notice of certification of teachers and paras

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

-parents have the right to be meaningfully involved in their child's special education process

-participating in meetings about identification, evaluation, and placement

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

- considered equal members of the IEP team
- rights regarding evaluation, consent, and accessing records.



Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Shared decision making- parent member is required

- address issues
- how to hold accountable
- how to manage disputes

plan is made public



Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Scaffold engagement

Engagement leadership

“Heavy” engagement: regularly volunteer in classroom or in school

Simple ask, is it accessible, doable

Basic resources: Access services

Trust- meet them where they are





Different ages,
different stages



Birth - Age 5

- Recreational and supportive activities for all
- Equitable and culturally responsive
- Foster respect between all parties involved with the child

- Leverage strengths, overcome weaknesses (strengthen parenting knowledge)
- Teaching children basic behavioral skills
- Play centered learning activities to encourage engagement in learning



- The first stage of making connections between children AND parents



- Two-way communication, open and transparent, comfortable
- Making learning activities available to do at home

Birth-5

Boston Basics



Maximize Love,
Manage Stress



Talk, Sing,
and Point



Count, Group,
and Compare



Explore Through
Movement and Play



Read and
Discuss Stories

Basics Insights- **free** weekly text messages available from birth to five



Create a learning-rich home with these three strategies

Children's formal education begins when they start school. However, a lot of crucial learning happens right at home. In fact, the things your preschooler learns at home now may have the biggest impact on school performance later.

According to research, children who grow up in learning-rich homes have the best chance of thriving in school—and the benefits are long-lasting.

What do learning-rich homes have that others don't?

1. **Literacy activities.**
2. **Learning materials.**
3. **Quality interaction with family.** Luckily, none of these is expensive, and none requires special expertise.

To create a learning environment:

- **Read together.** Point out new words. Run your finger under each sentence to show how text goes left to right. Ask your child questions about what you read.
- **Offer simple educational toys.** Use puzzles to foster problem-solving skills. Try dominoes to teach numbers. Play with blocks. Grab a pot and a wooden spoon and make music.
- **Have meaningful conversations** with your child every day. Show you care about what your child is thinking and feeling. Engaging in conversations teaches your child to interact, builds vocabulary and stimulates learning.

Source: "Child's Home Learning Environment Predicts 5th Grade Academic Skills," New York University.

Expose your preschooler to reading variety

Children love to hear their favorite stories over and over again. Don't abandon these cherished books, but don't stick exclusively to them, either. Your child will be best prepared for reading by becoming familiar with all different types of books.

Introduce your child to:

- **Make-believe.** Reading about characters and situations that exist only in an author's imagination encourages children to be creative. Talk to your child about the difference between *real* and *pretend*.
- **Myths and fables.** You may already know such tales as "The Lion and the Mouse," one of Aesop's Fables. Myths and fables teach preschoolers life lessons and values.
- **Poetry.** Look for poems that rhyme. They show kids that language is fun. Rhymes also encourage children to listen for sounds that are different and alike.
- **Nonfiction.** These books show preschoolers that reading can help them discover and learn new things.

<https://parent-institute.com/products/parents-make-the-difference-newsletters>

Newsletter available in English and Spanish

Elementary to dos

- Review and support homework
- Read together! Set a special time.
- Discuss school with child
- Attend school events
- Volunteer for events
- Observe children in a classroom





- Communicate with school
- Connect with other parents
- Advocate for school improvements
- Form special interest groups
- Join your PTA

Good STUDY HABITS

*A Key to Your Student's
Success*

*Effective study habits help
children become independent
and confident learners. After
all, studying is your child's
job—not yours. But you can
help make study time more
successful.*



Here's How to Help Your Child Develop Study Habits



- Help your child find a regular place to study every day.
- Give your child a planner to keep track of assignments and due dates.
- Post a calendar and have your child keep track of test dates, school events and all other activities and commitments.
- Encourage your child to take notes in class. Teachers talk about what they think is most important.
- Have your child review notes every day.
- Keep a list of study buddies your child can contact with questions.

Many students don't have a regular study time. They fit schoolwork in around talking with friends, going online, playing on a team or watching TV and videos. As a result, they don't do much studying at all.

You can't do the studying *for* your child, but you *can* promote effective study habits.

The first step is to establish a regular study time for your child. Completing schoolwork should take priority over your child's other activities.

The best students study every day. If they don't have a specific assignment, they review the main points covered in class or key vocabulary words for the current unit. Or, they read ahead.

- Teach your child how to read for meaning: Make bold-faced headings into questions and then answer them. Make flashcards of key vocabulary words.
- Make sure your child has easy access to the tools needed for studying, such as a dictionary, calculator, pencils and paper.

*When you are supportive and
and your child studies every day,
school success is sure to follow.*

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Spanish Stock # 210F

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READ AND RISE™

GRADES PREK - 3

<https://education.scholastic.com/education/programs/read-and-rise.html?eml=SCB/e/20250605///RAR/Smartbrief////////#sample>



Core Session

Building Children's Literacy at Home: Families learn strategies to inspire literacy engagement at home.



Spotlight Session 1

Sharing Family Stories and Traditions: Families discover daily opportunities for family literacy engagement.



Spotlight Session 2

Using Songs and Games to Make Learning Fun: Families learn songs and games for playful literacy practices.



Spotlight Session 3

Find Print Everywhere: Families learn to use everyday texts to strengthen literacy.



Celebration Event

Celebrate and acknowledge families' commitment to literacy.

Middle school

- reciprocal communication
- set expectations and hold all parties accountable (boundaries help children know right from wrong)
- communicate the importance of achievement



- value of education,
- learning strategies,
- link learning to interests
- Growth mindset
- Parent support and self care groups



In adolescents...

Direct homework involvement
may = interference with
performance and reduced
frustration tolerance.

Set the expectation and listen.



PARENT ENGAGEMENT



Strategies for Involving Parents in School Health



Columbia Middle School

PARENT AND FAMILY ENGAGEMENT (PFE) CALENDAR OF EVENTS 2024-2025 School Year

(Title I PFE linked to learning events are notated with an *)



Date	Time	Title of Event	Description of Activities
Saturday, May 25, 2024	12:00 p.m.	*Title I Stakeholder's Input Meetings (Required)	During this meeting, stakeholders can share in the decision-making process for the development of the Continuous School Improvement Plan (CSIP), Parent and Family Engagement Policy, the School-Family Compact, Building Staff Capacity, the 1% Parent and Family Engagement Set-Aside, and the Parent and Family Engagement Calendar of Events.
Thursday, August 8, 2024	6:00 p.m.	Open House (Required)	Open House is a curriculum-themed event featuring interactive displays and "hands-on" projects. You and your family will have the opportunity to view our curriculum, meet faculty, and hear from our principal. We will have informational displays about schedules, athletics, extra-curricular activities, bus routes, lunch menus, and more.
Thursday, September 5, 2024	5:00 p.m. – 6:00 p.m.	*Curriculum Night (Required)	All parents are invited to walk through their student's schedule to meet teachers and learn class expectations. Teachers of math, Science, Social Studies, Language Arts, and Specials/Connections will walk parents through learning strategies and resources.
Thursday, September 26, 2024	1:00 p.m.- 2:00 p.m.	Parent Lunch & Learn Series: Social Media Safety for Teens	Columbia MS Counseling Department invites all parents and guardians to attend our engaging series where social emotional learning strategies to support student achievement will be shared. Reservations are required by contacting the Counseling Office at (678)985-0530.
Friday, September 27, 2024	10:00 a.m.- 11:00 a.m.	Coffee and Conversations with Principal Searcy	Principal Searcy welcomes parents of all students to gather in a virtual space to discuss events happening at Columbia MS and in our school district. Parents are encouraged to ask questions and provide solution-oriented feedback at this gathering. The meeting link is accessible via the "Parent" tab on the CMS website.

High school

Focus on

- Strategies for success
- Linking academics to interest
- Career exploration
- Value of education
- Two-way communication



FOR FAMILIES

HIGH SCHOOL REACH OUT

Your high schooler is independent in so many ways. Still, as a parent, you may find there are times you need or want to reach out to the school. It's always okay to ask questions, advocate for your teen, and share insights.

Try starting with the school website.

Here's some common information you'll be able to find:

- Phone numbers for the front office, attendance line, and school nurse
- The school calendar
- Bus information
- Parent and student handbooks
- How to sign up for parent information systems

TIP: Save these as contacts in your phone.

Parent information systems or "parent portals" allow you to receive updates from teachers as well as student information like grades or attendance.

WHEN YOU REACH OUT: Reaching Out

Reaching out to the school can sometimes feel uncomfortable. I'm doing well. Partnering with my teen has what they need

As you look at the website, ask yourself:

on I need to contact Who's up for? on systems like a bus? for my teen? pports are available questions, and ask. in school

If your question is about academics or student well-being, you might start by calling or emailing your teen's counselor.

If you already have a trusted relationship within the school—like with a teacher or support person—it's always okay to reach out to them.

What steps? When should I tick from you? ways for me to be in contact for this

Write down the follow-up steps and numbers.

It's always okay to reach out. You might need to try a few tries. You might need to wait for a certain date.



Scan & Share!

English & Spanish

FOR FAMILIES

CAREER EXPLORATIONS (English version)

Exploring different types of careers helps your teen think about all the possibilities the future holds for them. You can use these resources to help them reflect on their interests and learn about careers connected to things they love!

Career exploration begins with questions. When teens ask themselves questions like, "What do I enjoy doing?" they get a sense of the types of work they might be interested in. Here's a fun quiz to help your teen think about things they like doing.

TAKE THE QUIZ

A great next step is learning more about careers connected to the things your teen likes doing. There are so many great careers out there!

Check out this collection of videos on hundreds of different careers. Your teen can click on the type of work they're interested in exploring. They'll find career videos connected to their interests.

EXPLORE THE VIDEOS

And here's a tool that allows your teen to explore careers grouped by industry type and personality type.

SEARCH THE VIDEOS

EXPLORANDO CARRERAS (Spanish version)

Explorar los diferentes tipos de carreras ayuda a su adolescente a pensar en todas las posibilidades. Estos recursos le ayudarán a reflexionar sobre sus intereses y conocer carreras relacionadas con las cosas que le gustan!

Explorar carreras comienza haciéndose preguntas. Cuando los adolescentes se hacen preguntas como, "¿Qué disfruto hacer?", pueden pensar en los tipos de trabajo que podrían querer. Y un cuestionario divertido para su adolescente a pensar en las cosas que le gusta hacer:

EXPLORAR CIUDADES Y ESTADOS

La ubicación donde más se concentran ciertas carreras o industrias puede ser una consideración importante al decidir. Este recurso le permite a su adolescente saber cuánto cuesta vivir en diferentes lugares.

EXPLORAR CARRERAS

Y aquí su adolescente puede ver una descripción general de los salarios que pagan en diferentes carreras y la capacitación necesaria para cada una. Basta hacer clic en el tipo de industria que le interesa.

APRENDER SOBRE CARRERAS

Y aquí su adolescente puede ver una descripción general de los salarios que pagan en diferentes carreras y la capacitación necesaria para cada una. Basta hacer clic en el tipo de industria que le interesa.

BUSCAR LOS VIDEOS

www.parentpowered.com



Scan & Share!

English & Spanish



Challenges

Practical Barriers	Attitudes and Expectations	Institutional Barriers
<ul style="list-style-type: none"> • Time • Schedule • Transportation • Child care • Program costs 	<ul style="list-style-type: none"> • Embarrassment, sense of failure, and competition • Perceived stigma and fear of being judged or labeled • Parents feeling blamed for their children's problems • Loss of privacy • Consequences of signing up (e.g., immigration) 	<ul style="list-style-type: none"> • Lack of trust in sponsoring organization • Organization is not welcoming to all families and groups of parents • Norm is to see parent education as mandated and punitive, not a resource for improvement



15 reasons for low parental engagement in schools

TIME CONSTRAINT

Number 1 reason parents cannot volunteer at their childrens' school. Many take time off from work to occasionally volunteer for special events at their school when there is a regular and repeated communication from their PTA about the dire need for volunteers



LANGUAGE BARRIERS

For many immigrant parents, language is a big hurdle that keeps them from getting involved in their children's school. 18 of the 52 schools that offered language translation services or those who communicated to parents in multiple languages saw an increased involvement from parents in schools

LACK OF KNOWLEDGE

55% of those surveyed did not clearly understand the role and importance of PTA in their school. 75% of the parents were either not aware that PTA meetings were open to regular parents or were unaware of the PTA meeting schedule



INCONVENIENCE

75% of parents expressed challenges in managing the logistics of involvement. complaining about inconvenience of remembering multiple logins, using different tools and websites for different activities, lot of paper work and data entry

LACK OF MOTIVATION

Many parents lacked the motivation to get involved in their child's school because they did not feel appreciated or were not recognized for their time and effort



How to overcome
challenges:
brainstorm



Language challenges



"I want to make a wish, but the problem is that this genie apparently does not speak English."

Electronic translation

<https://www.tarjimly.org/>

ChatGPT

Translation earbuds/headphones

Vital translate buds

Fyzuf

NYS PTA

Spanish translation upon request with lead time

Schools

ENL and foreign language teachers

Internal translation services

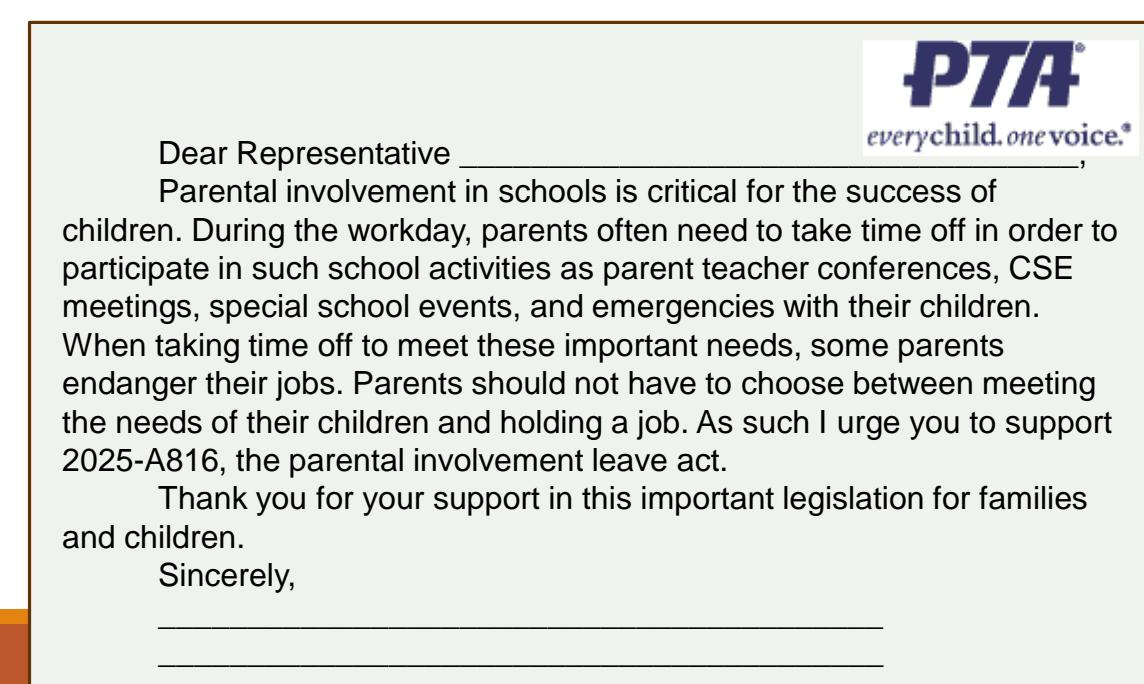
If at all possible, check with a native language speaker

Advocacy postcard activity

NYS districts

List of officials

- <https://elections.ny.gov/new-york-state-elected-officials>



7 ways brainstorming





shutterstock.com - 2439117323

1:3
connect
ask
assess

Examples





Dream-
challenge
activity

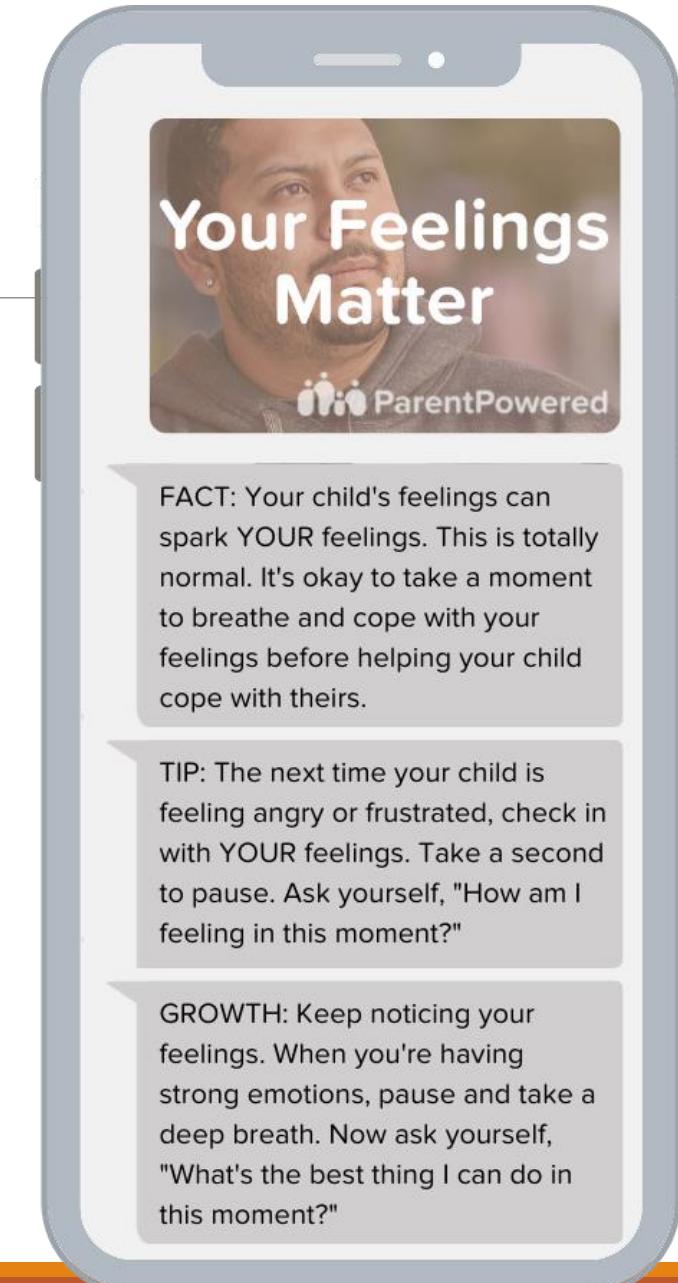


Articles about family engagement

<https://www.edutopia.org/article/family-engagement-middle-school/>

Parent Powered text messages

Look at samples - what do you notice?
(discussion)



FACT: Your child's feelings can spark YOUR feelings. This is totally normal. It's okay to take a moment to breathe and cope with your feelings before helping your child cope with theirs.

TIP: The next time your child is feeling angry or frustrated, check in with YOUR feelings. Take a second to pause. Ask yourself, "How am I feeling in this moment?"

GROWTH: Keep noticing your feelings. When you're having strong emotions, pause and take a deep breath. Now ask yourself, "What's the best thing I can do in this moment?"

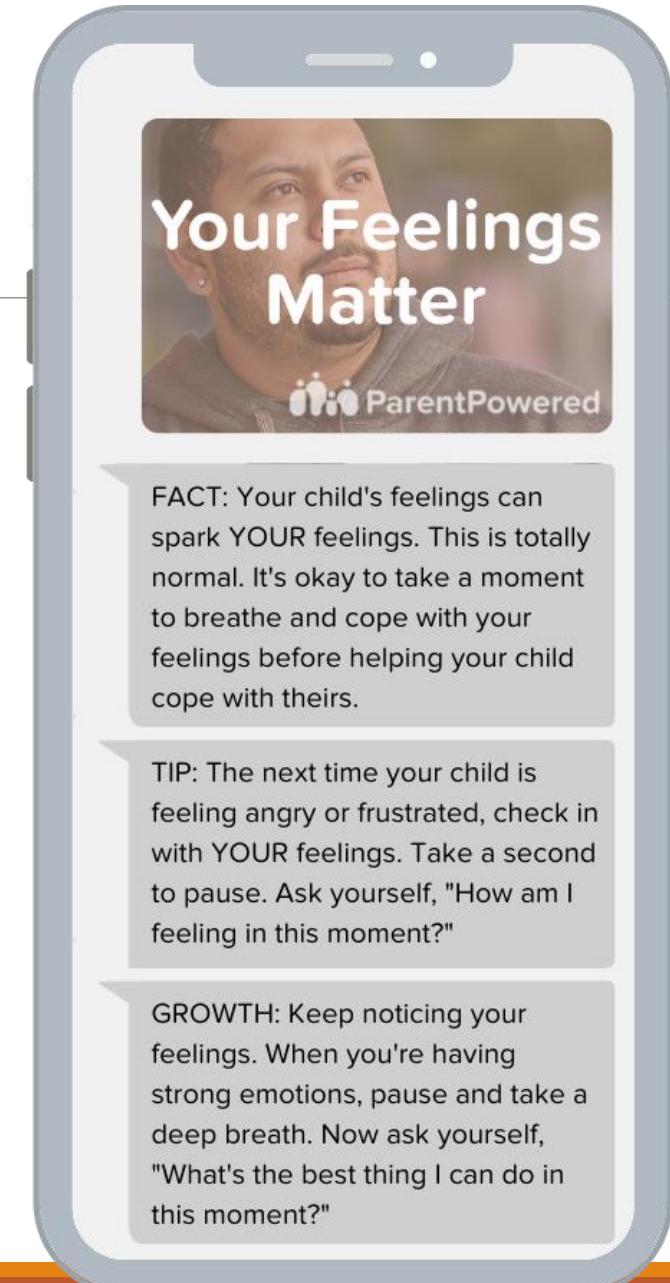
Parent Powered text messages

3rd grade level reading level, short, actionable

Accessible, inclusive, doable, strength based

SMART goals. Specific, Measurable, Achievable, Relevant, Time-Bound.

How might you be able to do this?



Suggested Message

"Hello [Family Contact's Name], I hope you're doing well! I wanted to reach out about [Student's Name] and some behaviors we've noticed in the classroom recently. We truly value your perspective as you know [him/her/them] best, and I'd love to work together to better understand what might be causing the challenges. Sometimes, things like changes at home, feeling overwhelmed, or even difficulty with certain subjects can lead to frustration or distractions. If you have any insights or concerns, I'd really appreciate hearing them so we can support [Student's Name] more effectively. Thanks so much!"



BE A HERO TO YOUR KIDS

GET STARTED ▾

3 Easy Ways to Join the All Pro Dad Team

Choice boards and calendars

Family Movement Whether inside or outside, get your bodies moving! Exercise, dance, go for a bike ride, or for a walk.	Family Try-outs Get the family together for try-outs Try something new, such as a recipe or a game.	Family Favorites Do you have a favorite book, song, or food? Share your favorite things with your family and explain why.
Family Laughter Laughter is the best medicine. Share a silly story, book, joke, or make up a silly song that will get the family laughing.	Family School Days We all have a teacher that has made a difference in our lives. Ask a family member to share a story about their favorite teacher.	Family Gratitude Gratitude practices can add a joyful end to a full day. Family members jot down things that they are grateful for each week. Collect all notes in a gratitude jar for the family to reflect on later in the year.
Family Rhythm We all have songs that we can listen to over and over again. Work together to create a family playlist of songs that the entire family can dance and sing along to.	Family History Every family has a story to share. Interview a family member in your home or by phone. Draw a picture of the person you interviewed and jot down some of the things that they shared with you.	Family Relaxation Bumblebee Breathing Sit comfortably and gently place the tips of your pointer fingers into your ears and close your eyes. Breath in through your nose and then hum quietly as you slowly breath out.
Family Heroes Heroes are not only found in movies. We have special people in our families who we admire. Draw a picture of the person who you admire dressed up as a superhero or write them a thank you note for being an inspiration to you.	Family Meals Meal time is a way to bring family members together. Work with members of your family to plan and prepare a family meal or special dessert together.	Family Storytime Readers are leaders. Grab a book (actual book or eBook) and a book buddy (a family member) and share the love of reading with them.

WCPS ENGAGEMENT challenge

November
2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
November is National Family Engagement Month!			Enjoy a Book With My Child	Positive Message In My Child's Backpack	Chat: What Are My Child's Goals?	Do A Household Chore Together
	Send a Kind Note to a Teacher 	Chat: What Do You Want to Be When You Grow up?	Chat: 3 Things That Made You Happy Today	Chat: What is Veteran's Day?		Cook Together 
Donate Clothing or Used Toys	Family Game Night 	Identify Items In Our Home That We Can Recycle	Let's Visit the Library	Chat: What's Your Favorite Subject?	Dance Party 	Have a "No Tech" Day 
Schedule "Family Time" Days in 2024	Take a Walk Outside	Chat: Gratitude & Appreciation	Chat: What Do We Admire Most?		Paint Night 	Volunteer As a Family
	Sign Up To Be A WCPS Volunteer		Let Your Principal Know If You liked These Activities	Sprinkle your home with joy using these suggestions for our WCPS families		

NYS PTA programs

- Traffic safety- Kathleen Jenne:
Kjenne@nyspta.org
- PARP



National PTA programs/grants

A large, three-dimensional gold number '500' is displayed prominently. The '5' is on the left, and the '00' is on the right. The numbers are rendered with a metallic, reflective texture, showing highlights and shadows that give them a three-dimensional appearance. They are set against a plain white background.

National PTA Center for Parent Engagement

<https://www.pta.org/the-center-for-family-engagement>





NATIONAL PTA[®] REFLECTIONS[®]

Dance/choreography
Film production
Literature
Music composition
Photography
Visual arts

PreK-2, 3-5, 6-8, 9-12, accessible arts









fieldsupportbrown@nyspta.org
geneseevalleyrd@nyspta.org



Susan
Jaclyn

PTA Resources

PTA notes from the backpack <https://www.pta.org/the-center-for-family-engagement/podcast/notes-from-the-backpack/partnering-with-your-child-s-teacher>

10 minutes to PTA transformation

https://www.youtube.com/watch?v=CK-HdDMeiUo&list=PLQ5seUGdPQBUJKVsw809A09QdbSpZrP_N&index=31

PTA grants <https://www.pta.org/home/run-your-pta/Awards-Grants>

PTA standards for family school partnerships

<https://www.pta.org/home/run-your-pta/family-school-partnerships#updated>

NYS parent resources <https://nyspta.org/home/parent-resources/>



resources

<https://parentpowered.com/>

<https://nafsce.org/>

Ed Web webinars on family engagement

<https://www.edweb.net/.59fce4c0/Webinars/>

<https://www.dualcapacity.org/>

NYS dept. of education

- <https://www.nysed.gov/sites/default/files/pfe-guidance.pdf>
- <https://www.nysed.gov/essa/2023-24-preliminary-allocations-title-i-part>



resources

Keep Connected

<https://keepconnected.searchinstitute.org/family-engagement-programs/>

Basic Insights: <https://thebasicsboston.org/basic-insights/>

All Pro Dads <https://www.allprodad.com/>

Talking points <https://talkingpts.org/>

Parent information center for NH

<https://picnh.org/resources/literacy/>

Harvard Graduate School, Karen Mapp

<https://www.gse.harvard.edu/ideas/usable-knowledge/23/03/case-strong-family-and-community-engagement-schools>



Resources

DIY Guide on membership growth

<http://www.pta.org/docs/default-source/files/runyourpta/state-resource-library/diy-guide-for-membership-growth-in-english-and-spanish.pdf>



Tips for recruiting members

<http://ncpta.org/wp-content/uploads/2018/02/attachment-11-tips-and-ideas-for-recruiting-pta-members-1.pdf>

https://www.cdc.gov/healthy-schools/media/pdfs/parent_engagement_strategies.pdf

<https://www.columbiams.dekalb.k12.ga.us/Parents.aspx>

Resources- evaluate family engagement

New York checklist of family engagement policy

<https://www.nysesd.gov/sites/default/files/school-level-parent-engagement-policy-checklist.pdf>

Colorado evaluation of engagement

[https://www.cde.state.co.us/uip/fscp scales and measures](https://www.cde.state.co.us/uip/fscp_scales_and_measures)

Ohio measuring involvement

[https://www.cde.state.co.us/uip/fscp scales and measures](https://www.cde.state.co.us/uip/fscp_scales_and_measures)

Evaluating family engagement (FEIP)

<https://www.jbassoc.com/wp-content/uploads/2018/03/Evaluating-Family-Engagement.pdf>

IRIS center

<https://iris.peabody.vanderbilt.edu/module/fam/cresource/q2/p06/>



What does the research say?

- Regardless of family income or background, students whose parents are involved in their schooling are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school.
- When parents are involved at school, the performance of all the children at school, not just their own, tends to improve. The more comprehensive and well planned the partnership between school and home, the higher the student achievement.

Henderson, A.T., and K.L. Mapp. 2002. *A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement*



**Scan the QR Code to take the
SLC Workshop Evaluation**