

Family Engagement, the Magic of Partnerships

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DO YOU BELIEVE IN

Magic

What is family engagement to you?



**WELCOME
ALL FAMILIES**

STANDARD 1

**COMMUNICATE
EFFECTIVELY**

STANDARD 2



National
Standards for
**FAMILY-SCHOOL
PARTNERSHIPS**

**SUPPORT
STUDENT
SUCCESS**

STANDARD 3

**COLLABORATE
WITH COMMUNITY**

STANDARD 6

**SHARE
POWER**

STANDARD 5

**SPEAK UP
FOR EVERY
CHILD**

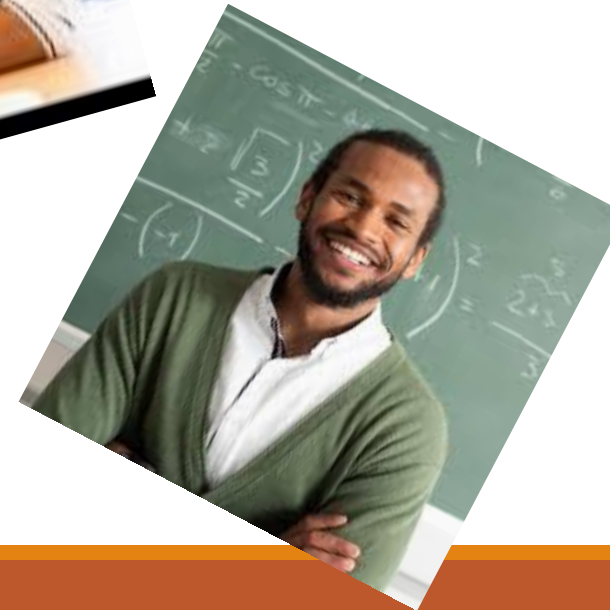
STANDARD 4



<https://picnh.org/resources/family-engagement/>

CT government

Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.



NAFSCE

- Family engagement is a shared responsibility in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is continuous across a child's life and entails enduring commitment but changing parent roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the multiple settings where children learn- at home, in prekindergarten programs, in school, in after school programs, in faith-based institutions, and in the community.



Head Start

Family engagement is a collaborative and strengths-based process through which early childhood professionals, families, and children build positive and goal-oriented relationships. It is a shared responsibility of families and staff at all levels that requires mutual respect for the roles and strengths each has to offer. Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. These people include pregnant women and expectant families, mothers, fathers, grandparents, and other adult caregivers. It requires making a commitment to creating and sustaining an ongoing partnership that supports family well-being. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being. The Office of Head Start Parent, Family, and Community Engagement Framework is a guide to learning how family engagement promotes positive, enduring change for children, families, and communities.



A word cloud featuring various terms related to family engagement and children's development. The words are arranged in a circular pattern, with some appearing in larger, bolder fonts than others. The colors of the words range from dark blue to light blue. The words include: families, family, shared, commitment, meaningful, responsibility, development, engagement, learning, schools, partners, roles, adulthood, positive, educators, continuous, relationships, birth, equitable, childhood, children's, children, community, school, programs, committed, agencies, communities, ways, supporting, actively, equal, full, promote, career, life, college, enduring, among, across, engage, child's, parent, well-being, organizations, requires, partnership, early, reaching, and positive.

For Students

Improved student achievement, student behavior and attendance

Higher self-esteem

Long term higher levels of success

Higher rates of post secondary education



For Students



Lower drop-out and delinquency rates

Lower incarceration rates

Lower depression rates

Adolescents especially make gains in:

- self-reliance,
- grades,
- health,
- positive career planning





For Families

- stronger positive relationships with their children
- better rapport with educators
- navigate their school systems better
- advocate for their children



- feel less isolated
- greater systems of support
- More involved in children's education
- More time spent with children
- Show children the importance and value of education



- Develops approachability (comfort level) asking teachers questions
- More accountability for the child's education
- Develops a sense of ownership and pride in their school system

School districts and communities

- better places to live and raise children
- students with fewer suspensions and high-risk behaviors,
- greater participation in afterschool programs



School districts and communities

- expanded family and youth involvement in decision-making.
- Less money for the same results



Effective family engagement means an extra \$1000 per student.



Laws mandating
family
engagement

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Involve parents in all aspects of the program.

Providing information, opportunities for involvement, support for their child's learning and development

be welcomed in Head Start facilities during all program hours.

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

Parents should be meaningfully engaged in the education about their children.

Parent teacher conferences

Title I

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11



-1% of money to be used
for parent engagement *

-jointly develop
engagement policy

-annual parent meeting

-flexible meeting times and
places

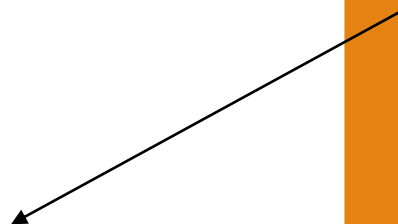
Title 1

Head start

IDEA

ESSA

NYS regulation
100.11



-training to parents and teachers

-annual report on accountability measures for school and child

-notice of certification of teachers and paras

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11

-parents have the right to be meaningfully involved in their child's special education process

-participating in meetings about identification, evaluation, and placement

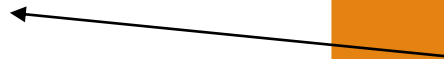
Title 1

Head start

IDEA

ESSA

NYS regulation
100.11



-considered equal
members of the IEP team

-rights regarding
evaluation, consent, and
accessing records.

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11



Shared decision making- parent member is required

- address issues
- how to hold accountable
- how to manage disputes

plan is made public

Title 1

Head start

IDEA

ESSA

NYS regulation
100.11





Scaffold engagement

Engagement leadership

“Heavy” engagement: regularly volunteer in classroom or in school

Simple ask, is it accessible, doable

Basic resources: Access services

Trust- meet them where they are

Different ages,
different stages





Birth - Age 5

- Recreational and supportive activities for all
- Equitable and culturally responsive
- Foster respect between all parties involved with the child

- Leverage strengths, overcome weaknesses (strengthen parenting knowledge)
- Teaching children basic behavioral skills
- Play centered learning activities to encourage engagement in learning





- The first stage of making connections between children AND parents
- Two-way communication, open and transparent, comfortable
- Making learning activities available to do at home

Birth-5

Boston Basics



Maximize Love,
Manage Stress



Talk, Sing,
and Point



Count, Group,
and Compare



Explore Through
Movement and Play



Read and
Discuss Stories

Basics Insights- free weekly text messages available from birth to five



Create a learning-rich home with these three strategies

Children's formal education begins when they start school. However, a lot of crucial learning happens right at home. In fact, the things your preschooler learns at home now may have the biggest impact on school performance later.

According to research, children who grow up in learning-rich homes have the best chance of thriving in school—and the benefits are long-lasting.

What do learning-rich homes have that others don't?

1. **Literacy activities.**
 2. **Learning materials.**
 3. **Quality interaction with family.**
- Luckily, none of these is expensive, and none requires special expertise.

To create a learning environment:

- **Read together.** Point out new words. Run your finger under each sentence to show how text goes left to right. Ask your child questions about what you read.
- **Offer simple educational toys.** Use puzzles to foster problem-solving skills. Try dominoes to teach numbers. Play with blocks. Grab a pot and a wooden spoon and make music.
- **Have meaningful conversations** with your child every day. Show you care about what your child is thinking and feeling. Engaging in conversations teaches your child to interact, builds vocabulary and stimulates learning.

Source: "Child's Home Learning Environment Predicts 5th Grade Academic Skills," New York University.

Expose your preschooler to reading variety



Children love to hear their favorite stories over and over again. Don't abandon these

cherished books, but don't stick exclusively to them, either. Your child will be best prepared for reading by becoming familiar with all different types of books.

Introduce your child to:

- **Make-believe.** Reading about characters and situations that exist only in an author's imagination encourages children to be creative. Talk to your child about the difference between *real* and *pretend*.
- **Myths and fables.** You may already know such tales as "The Lion and the Mouse," one of Aesop's Fables. Myths and fables teach preschoolers life lessons and values.
- **Poetry.** Look for poems that rhyme. They show kids that language is fun. Rhymes also encourage children to listen for sounds that are different and alike.
- **Nonfiction.** These books show preschoolers that reading can help them discover and learn new things.

<https://parent-institute.com/products/parents-make-the-difference-newsletters>

Newsletter available in English and Spanish

Elementary to dos

- Review and support homework
- Read together! Set a special time.
- Discuss school with child
- Attend school events
- Volunteer for events
- Observe children in a classroom





- Communicate with school
- Connect with other parents
- Advocate for school improvements
- Form special interest groups
- Join your PTA

GOOD STUDY HABITS

A Key to Your Student's Success

Effective study habits help children become independent and confident learners. After all, studying is your child's job—not yours. But you can help make study time more successful.



Many students don't have a regular study time. They fit schoolwork in around talking with friends, going online, playing on a team or watching TV and videos. As a result, they don't do much studying at all.

You can't do the studying *for* your child, but you *can* promote effective study habits.

The first step is to establish a regular study time for your child. Completing schoolwork should take priority over your child's other activities.

The best students study every day. If they don't have a specific assignment, they review the main points covered in class or key vocabulary words for the current unit. Or, they read ahead.

Here's How to Help Your Child Develop Study Habits



- Help your child find a regular place to study every day.
- Give your child a planner to keep track of assignments and due dates.
- Post a calendar and have your child keep track of test dates, school events and all other activities and commitments.
- Encourage your child to take notes in class. Teachers talk about what they think is most important.
- Have your child review notes every day.
- Keep a list of study buddies your child can contact with questions.
- Teach your child how to read for meaning: Make bold-faced headings into questions and then answer them. Make flashcards of key vocabulary words.
- Make sure your child has easy access to the tools needed for studying, such as a dictionary, calculator, pencils and paper.

When you are supportive and your child studies every day, school success is sure to follow.

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THE PARENT INSTITUTE

www.parent-institute.com

READ AND RISE™

GRADES PREK-3

<https://education.scholastic.com/education/programs/read-and-rise.html?eml=SCB/e/20250605/////RAR/Smartbrief/////////#sample>



Core Session

Building Children's Literacy at Home: Families learn strategies to inspire literacy engagement at home.



Spotlight Session 1

Sharing Family Stories and Traditions: Families discover daily opportunities for family literacy engagement.



Spotlight Session 2

Using Songs and Games to Make Learning Fun: Families learn songs and games for playful literacy practices.



Spotlight Session 3

Find Print Everywhere: Families learn to use everyday texts to strengthen literacy.



Celebration Event

Celebrate and acknowledge families' commitment to literacy.

Middle school

- reciprocal communication
- set expectations and hold all parties accountable (boundaries help children know right from wrong)
- communicate the importance of achievement



- value of education,
- learning strategies,
- link learning to interests
- Growth mindset
- Parent support and self care groups



In adolescents...

Direct homework involvement
may = interference with
performance and reduced
frustration tolerance.

Set the expectation and listen.



PARENT ENGAGEMENT



Strategies for Involving Parents in School Health



National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
Division of Adolescent and School Health



Columbia Middle School



PARENT AND FAMILY ENGAGEMENT (PFE) CALENDAR OF EVENTS 2024-2025 School Year

(Title I PFE linked to learning events are notated with an *)

| Date | Time | Title of Event | Description of Activities |
|------------------------------|------------------------|---|---|
| Saturday, May 25, 2024 | 12:00 p.m. | *Title I Stakeholder's Input Meetings (Required) | During this meeting, stakeholders can share in the decision-making process for the development of the Continuous School Improvement Plan (CSIP), Parent and Family Engagement Policy, the School-Family Compact, Building Staff Capacity, the 1% Parent and Family Engagement Set-Aside, and the Parent and Family Engagement Calendar of Events. |
| Thursday, August 8, 2024 | 6:00 p.m. | | |
| Thursday, August 1, 2024 | 5:00 p.m. – 6:00 p.m. | Open House (Required) | Open House is a curriculum-themed event featuring interactive displays and "hands-on" projects. You and your family will have the opportunity to view our curriculum, meet faculty, and hear from our principal. We will have informational displays about schedules, athletics, extra-curricular activities, bus routes, lunch menus, and more. |
| Thursday, September 5, 2024 | 5:00 p.m.- 6:00 p.m. | *Curriculum Night (Required) | All parents are invited to walk through their student's schedule to meet teachers and learn class expectations. Teachers of math, Science, Social Studies, Language Arts, and Specials/Connections will walk parents through learning strategies and resources. |
| Thursday, September 26, 2024 | 1:00 p.m.- 2:00 p.m. | Parent Lunch & Learn Series: Social Media Safety for Teens | Columbia MS Counseling Department invites all parents and guardians to attend our engaging series where social emotional learning strategies to support student achievement will be shared. Reservations are required by contacting the Counseling Office at (678)985-0530. |
| Friday, September 27, 2024 | 10:00 a.m.- 11:00 a.m. | Coffee and Conversations with Principal Searcy | Principal Searcy welcomes parents of all students to gather in a virtual space to discuss events happening at Columbia MS and in our school district. Parents are encouraged to ask questions and provide solution-oriented feedback at this gathering. The meeting link is accessible via the "Parent" tab on the CMS website. |

High school

Focus on

- Strategies for success
- Linking academics to interest
- Career exploration
- Value of education
- Two-way communication

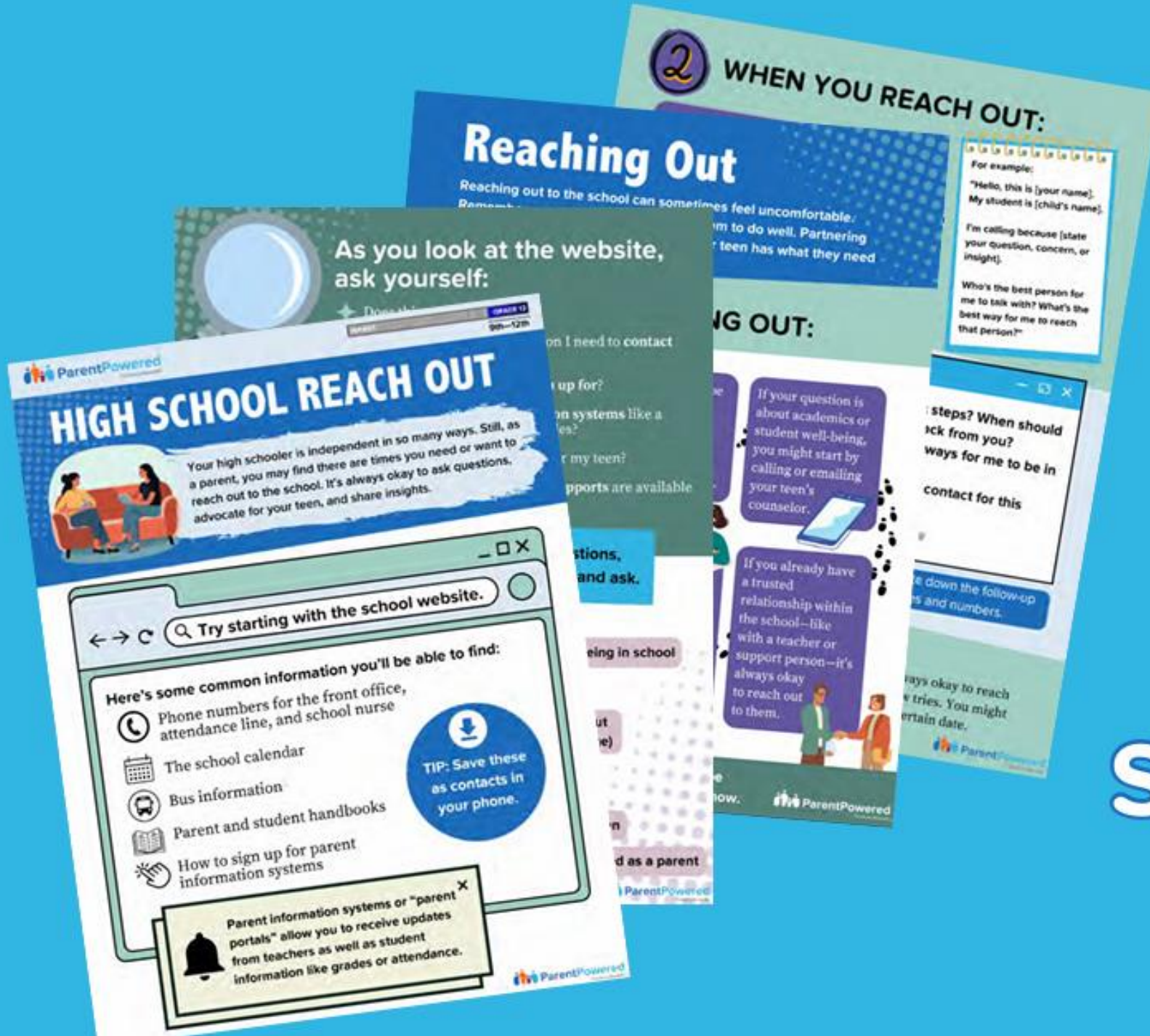


FOR FAMILIES



Scan & Share!

English & Spanish



FOR FAMILIES



Scan & Share!

English & Spanish

CAREER EXPLORATIONS

Exploring different types of careers helps your teen think about all the possibilities the future holds for them. You can use these resources to help them reflect on their interests and learn about careers connected to things they love!



Career exploration begins with questions. When teens ask themselves questions like, "What do I enjoy doing?" they get a sense of the types of work they might be interested in.

Here's a fun quiz to help your teen think about things they like doing.

TAKE THE QUIZ

A great next step is learning more about careers connected to the things your teen likes doing. There are so many great careers out there!

Check out this collection of videos on hundreds of different careers. Your teen can click on the type of work they're interested in exploring. They'll find career videos connected to their interests.

EXPLORE THE VIDEOS

And here's a tool that allows your teen to explore careers grouped by industry type and personality type.

SEARCH THE VIDEOS

www.parentpowered.com

EXPLORANDO CARRERAS

Explorar los diferentes tipos de carreras ayuda a su adolescente a pensar en todas las posibilidades. Estos recursos le ayudarán a reflexionar sobre sus intereses y conocer carreras relacionadas con las cosas que le gustan!



Comenzar a explorar carreras comienza haciéndose preguntas. Cuando los adolescentes se hacen preguntas como, "¿Qué disfruto hacer?" tienen una idea de los tipos de trabajo que podrían hacer.

Y un cuestionario divertido para su adolescente a pensar en las cosas que le gusta hacer:

¡PRUEBA

Un paso genial es aprender más sobre carreras relacionadas con las cosas que a su adolescente disfruta haciendo. ¡Hay videos interesantes para elegir!

Una colección de videos sobre cientos de diferentes tipos de trabajos.

Usted puede hacer clic en el tipo de trabajo que quiere explorar. Encontrará videos de carreras conectados a sus intereses.

¡Y aquí!

Hay una herramienta que le permite a su adolescente explorar carreras agrupadas por industria y tipo de personalidad.

¡BUSCAR LOS VIDEOS

www.parentpowered.com



Challenges

| Practical Barriers | Attitudes and Expectations | Institutional Barriers |
|---|---|---|
| <ul style="list-style-type: none"> • Time • Schedule • Transportation • Child care • Program costs | <ul style="list-style-type: none"> • Embarrassment, sense of failure, and competition • Perceived stigma and fear of being judged or labeled • Parents feeling blamed for their children's problems • Loss of privacy • Consequences of signing up (e.g., immigration) | <ul style="list-style-type: none"> • Lack of trust in sponsoring organization • Organization is not welcoming to all families and groups of parents • Norm is to see parent education as mandated and punitive, not a resource for improvement |



reasons for low parental engagement in schools

TIME CONSTRAINT

Number 1 reason parents cannot volunteer at their children's school. Many take time off from work to occasionally volunteer for special events at their school when there is a regular and repeated communication from their PTA about the dire need for volunteers



LANGUAGE BARRIERS

For many immigrant parents, language is a big hurdle that keeps them from getting involved in their children's school. 18 of the 52 schools that offered language translation services or those who communicated to parents in multiple languages saw an increased involvement from parents in schools

LACK OF KNOWLEDGE

55% of those surveyed did not clearly understand the role and importance of PTA in their school. 75% of the parents were either not aware that PTA meetings were open to regular parents or were unaware of the PTA meeting schedule



INCONVENIENCE

75% of parents expressed challenges in managing the logistics of involvement. complaining about inconvenience of remembering multiple logins, using different tools and websites for different activities, lot of paper work and data entry

LACK OF MOTIVATION

Many parents lacked the motivation to get involved in their child's school because they did not feel appreciated or were not recognized for their time and effort



How to overcome
challenges:
brainstorm



Language challenges

Electronic translation

<https://www.tarjimly.org/>

ChatGPT

Translation earbuds/headphones

Vital translate buds

Fyzuf

NYS PTA

Spanish translation upon request with lead time

Schools

ENL and foreign language teachers

Internal translation services

If at all possible, check with a native language speaker

CS628760



"I want to make a wish, but the problem is that this genie apparently does not speak English."


Advocacy postcard activity

[NYS districts](#)

List of officials

- <https://elections.ny.gov/new-york-state-elected-officials>





Dear Representative _____,

Parental involvement in schools is critical for the success of children. During the workday, parents often need to take time off in order to participate in such school activities as parent teacher conferences, CSE meetings, special school events, and emergencies with their children. When taking time off to meet these important needs, some parents endanger their jobs. Parents should not have to choose between meeting the needs of their children and holding a job. As such I urge you to support 2025-A816, the parental involvement leave act.

Thank you for your support in this important legislation for families and children.

Sincerely,

7 ways brainstorming





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1:3
connect
ask
assess

Examples





Dream-
challenge
activity

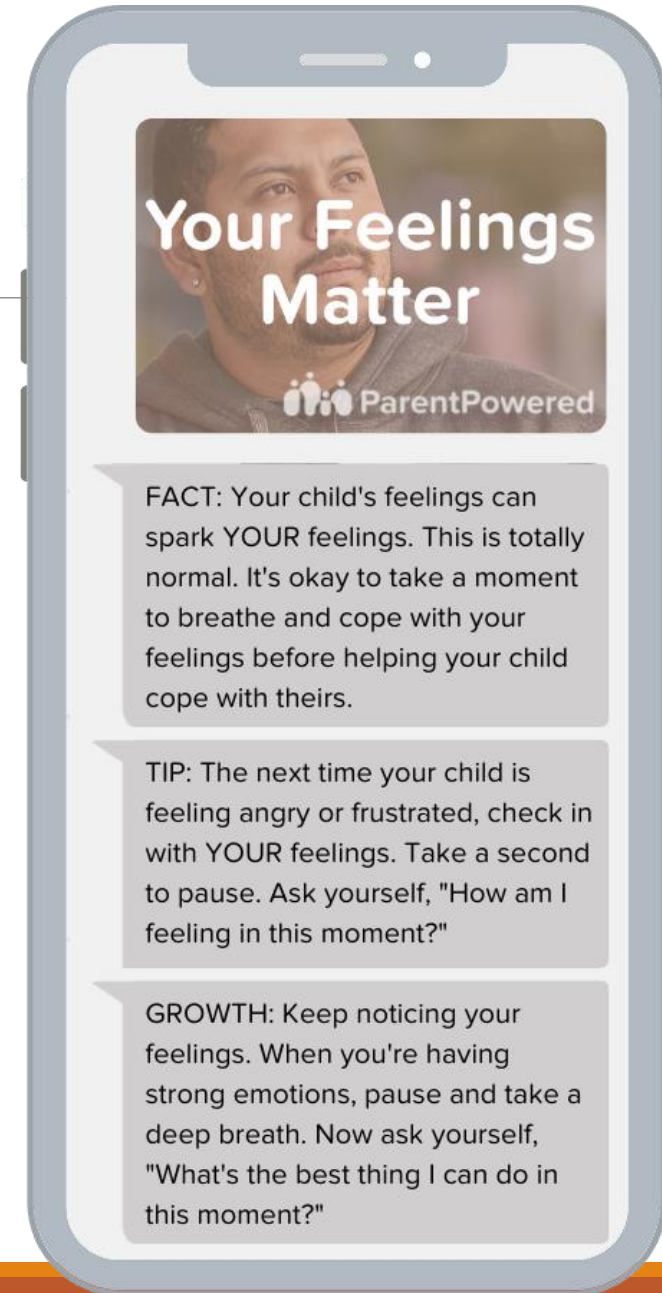
edutopia

Articles about family engagement

<https://www.edutopia.org/article/family-engagement-middle-school/>

Parent Powered text messages

Look at samples - what do you notice?
(discussion)



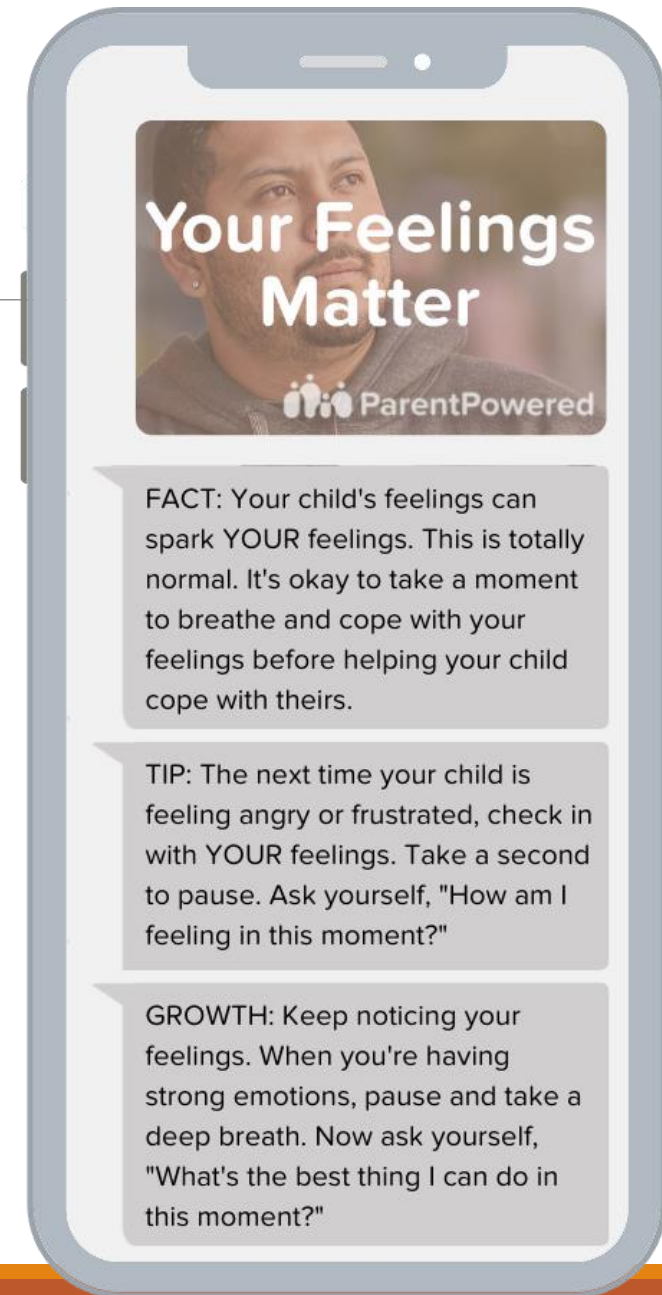
Parent Powered text messages

3rd grade level reading level, short, actionable

Accessible, inclusive, doable, strength based

SMART goals. Specific, Measurable, Achievable, Relevant, Time-Bound.

How might you be able to do this?



Suggested Message

"Hello [Family Contact's Name], I hope you're doing well! I wanted to reach out about [Student's Name] and some behaviors we've noticed in the classroom recently. We truly value your perspective as you know [him/her/them] best, and I'd love to work together to better understand what might be causing the challenges. Sometimes, things like changes at home, feeling overwhelmed, or even difficulty with certain subjects can lead to frustration or distractions. If you have any insights or concerns, I'd really appreciate hearing them so we can support [Student's Name] more effectively. Thanks so much!"

A photograph of a man and a young boy in a grassy field. The man is crouching down, looking at the boy who is holding a baseball bat. The boy is wearing a baseball cap and a jersey with the number 9. The background is a hazy, open field with some trees in the distance.

BE A HERO TO YOUR KIDS

GET STARTED ▼

3 Easy Ways to Join the All Pro Dad Team

Choice boards and calendars

| | | |
|---|--|---|
| <p><i>Family Movement</i></p> <p>Whether inside or outside, get your bodies moving!</p> <p>Exercise, dance, go for a bike ride, or for a walk.</p> | <p><i>Family Try-outs</i></p> <p>Get the family together for try-outs</p> <p>Try something new, such as a recipe or a game.</p> | <p><i>Family Favorites</i></p> <p>Do you have a favorite book, song, or food?</p> <p>Share your favorite things with your family and explain why.</p> |
| <p><i>Family Laughter</i></p> <p>Laughter is the best medicine.</p> <p>Share a silly story, book, joke, or make up a silly song that will get the family laughing.</p> | <p><i>Family School Days</i></p> <p>We all have a teacher that has made a difference in our lives. Ask a family member to share a story about their favorite teacher.</p> | <p><i>Family Gratitude</i></p> <p>Gratitude practices can add a joyful end to a full day. Family members jot down things that they are grateful for each week. Collect all notes in a gratitude jar for the family to reflect on later in the year.</p> |
| <p><i>Family Rhythm</i></p> <p>We all have songs that we can listen to over and over again. Work together to create a family playlist of songs that the entire family can dance and sing along to.</p> | <p><i>Family History</i></p> <p>Every family has a story to share. Interview a family member in your home or by phone. Draw a picture of the person you interviewed and jot down some of the things that they shared with you.</p> | <p><i>Family Relaxation</i></p> <p><u>Bumblebee Breathing</u></p> <p>Sit comfortably and gently place the tips of your pointer fingers into your ears and close your eyes. Breathe in through your nose and then hum quietly as you slowly breathe out.</p> |
| <p><i>Family Heroes</i></p> <p>Heroes are not only found in movies. We have special people in our families who we admire. Draw a picture of the person who you admire dressed up as a superhero or write them a thank you note for being an inspiration to you.</p> | <p><i>Family Meals</i></p> <p>Meal time is a way to bring family members together.</p> <p>Work with members of your family to plan and prepare a family meal or special dessert together.</p> | <p><i>Family Storytime</i></p> <p>Readers are leaders.</p> <p>Grab a book (actual book or eBook) and a book buddy (a family member) and share the love of reading with them.</p> |

WCPS ENGAGEMENT challenge

November
2023

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|--|---|--|
| November is National Family Engagement Month! | | | Enjoy a Book With My Child | Positive Message In My Child's Backpack | Chat: What Are My Child's Goals? | Do A Household Chore Together |
|  | Send a Kind Note to a Teacher  | Chat: What Do You Want to Be When You Grow up? | Chat: 3 Things That Made You Happy Today | Chat: What is Veteran's Day? |  | Cook Together  |
| Donate Clothing or Used Toys | Family Game Night  | Identify Items In Our Home That We Can Recycle | Let's Visit the Library | Chat: What's Your Favorite Subject? | Dance Party  | Have a "No Tech" Day  |
| Schedule "Family Time" Days in 2024 | Take a Walk Outside | Chat: Gratitude & Appreciation | Chat: What Do We Admire Most? |  | Paint Night  | Volunteer As a Family |
|  | Sign Up To Be A WCPS Volunteer | Picnic  | Let Your Principal Know If You liked These Activities | Sprinkle your home with joy using these suggestions for our WCPS families | | |

NYS PTA programs

- Traffic safety- Kathleen Jenne:
Kjenne@nyspta.org
- PARP



National PTA programs/grants



National PTA Center for Parent Engagement

<https://www.pta.org/the-center-for-family-engagement>



NATIONAL PTA[®] REFLECTIONS[®]

Dance/choreography

Film production

Literature

Music composition

Photography

Visual arts

PreK-2, 3-5, 6-8, 9-12, accessible arts





**A Big
Thank You**





fieldsupportbrown@nyspta.org
geneseevalleyrd@nyspta.org



Susan
Jaclyn

PTA Resources

PTA notes from the backpack <https://www.pta.org/the-center-for-family-engagement/podcast/notes-from-the-backpack/partnering-with-your-child-s-teacher>

10 minutes to PTA transformation

https://www.youtube.com/watch?v=CK-HdDMeiUo&list=PLQ5seUGdPQBUJKVsw809A09QdbSpZrP_N&index=31

PTA grants <https://www.pta.org/home/run-your-pta/Awards-Grants>

PTA standards for family school partnerships

<https://www.pta.org/home/run-your-pta/family-school-partnerships#updated>

NYS parent resources <https://nyspta.org/home/parent-resources/>



resources

<https://parentpowered.com/>

<https://nafsce.org/>

Ed Web webinars on family engagement

<https://www.edweb.net/.59fce4c0/Webinars/>

<https://www.dualcapacity.org/>

NYS dept. of education

- <https://www.nysed.gov/sites/default/files/pfe-guidance.pdf>
- <https://www.nysed.gov/essa/2023-24-preliminary-allocations-title-i-part>



resources

Keep Connected

<https://keepconnected.searchinstitute.org/family-engagement-programs/>

Basic Insights: <https://thebasicsboston.org/basics-insights/>

All Pro Dads <https://www.allprodad.com/>

Talking points <https://talkingpts.org/>

Parent information center for NH

<https://picnh.org/resources/literacy/>

Harvard Graduate School, Karen Mapp

<https://www.gse.harvard.edu/ideas/usable-knowledge/23/03/case-strong-family-and-community-engagement-schools>



Resources

DIY Guide on membership growth

<http://www.pta.org/docs/default-source/files/runyourpta/state-resource-library/diy-guide-for-membership-growth-in-english-and-spanish.pdf>

Tips for recruiting members

<http://ncpta.org/wp-content/uploads/2018/02/attachment-11-tips-and-ideas-for-recruiting-pta-members-1.pdf>

https://www.cdc.gov/healthy-schools/media/pdfs/parent_engagement_strategies.pdf

<https://www.columbians.dekalb.k12.ga.us/Parents.aspx>



Resources- evaluate family engagement

New York checklist of family engagement policy

<https://www.nysed.gov/sites/default/files/school-level-parent-engagement-policy-checklist.pdf>

Colorado evaluation of engagement

https://www.cde.state.co.us/uip/fscp_scales_and_measures

Ohio measuring involvement

https://www.cde.state.co.us/uip/fscp_scales_and_measures

Evaluating family engagement (FEIP)

<https://www.jbassoc.com/wp-content/uploads/2018/03/Evaluating-Family-Engagement.pdf>

IRIS center

<https://iris.peabody.vanderbilt.edu/module/fam/cresource/q2/p06/>



What does the research say?

- Regardless of family income or background, students whose parents are involved in their schooling are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school.
- When parents are involved at school, the performance of all the children at school, not just their own, tends to improve. The more comprehensive and well planned the partnership between school and home, the higher the student achievement.

Henderson, A.T., and K.L. Mapp. 2002. *A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement*



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