

PATHWAYS INTO TEACHING



STUDENT TEACHING:

- 70 Days (14 Weeks)
- Coursework completed prior to placement
- Solo Week Teaching
- University - Based Teacher Support (UBTS)
- School - Based Teacher Educator (SBTE)

RESIDENCY:
(W/ RESIDENCY CERTIFICATE)

- Paid District Position
- Minimum of 1,000 Hours (40 Weeks)
- Addresses District Priorities
- Gradual Release of Responsibility
- Co-Teaching Model
- University - Based Teacher Support
- School - Based Teacher Educator
- Applied Learning with Ongoing Coursework

APPRENTICESHIP:

- Typically Built upon a Residency
- Access to Tuition Support and Additional Department of Labor Funding
- Minimum of 1,200 Hours
- National Certification of Apprenticeship
- "Earn to Learn"
- Affiliated with Union
- Compensation for Experienced Teacher (SBTE)
- District Paid Position (At Least Minimum Wage with one progressive wage increase)
- Applied Learning with Ongoing Coursework

NYSED Registered Program
Meets Initial Teacher Certification Requirements

NYS Department of Labor
Registered Program

THE POWER OF A RESIDENCY WITH AN APPRENTICESHIP:

- Meets Initial Teacher Certification Requirements
- Applied Learning with Ongoing Coursework
- Follows School Year Calendar
- Addresses District Priorities
- Immersion into All Areas of School Community
- "Earn to Learn"
- Broadens Access to Teaching
- 1:1 Ratio With School Based Teacher Educator
- University Based Teacher Educator Support
- Co-Teaching and Co-Planning
- District Paid Position (At Least Minimum Wage with one progressive wage increase)
- Gradual Release of Responsibility
- Minimum of 1,200 Hours
- Access to Tuition Support